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| **Year One Curriculum: Year A 2021/2022** |
| **Autumn Term** |
| **Subject** | **First Half Autumn Term** | **Second Half Term** |
| **Science** | Every Day Materials | Our Changing World Seasons |
| **History** | Toys Now and Then |  |
| **Geogrpahy** |  | Local Area |
| **Design and Technology** | Making Houses for the 3 Little Pigs |  |
| **Art** |  | DrawingTo include observational drawing Assessment |
| **Computing** | Unit 1.1Online Safety and Exploring Purple Mash | Unit 1.2Grouping and SortingUnit 1.3Pictograms |
| **Music** | Hey You | Rhythm in the Way we Walk |
| **RE** | Does God want Christians to look after the world? | Christmas |
| **PE** | U1 LocomotionExplore Evasion and Accleration/ Deceleration | Moving with Control |
| **PSHE** | Being Me in My World | Celebrating Difference |
| **Suggested Literacy** **Themes and Texts** | Meesha Makes FriendsThe Three Little Pigs Biscuit Bear | Autumn PoemsThe Day the Crayons QuitThe Black book of ColoursThe Nativity |
| **Suggested Enrichment Activities** | Museum of Childhood | Visit to Oakhill ParkSchool Christmas FestivitiesChristmas DinnerFather Christmas VisitChristinglePantomimeChristmas Production |

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| **Year One Curriculum Map Year A 2021/2022** |
| **Spring Term** |
| **Subject** | **First Half Spring Term** | **Second Half Spring Term** |
| **Science** | Using our Senses: The Human Body | Plants |
| **History** |  NursesIncluding Mary Seacole |   |
| **Geogrpahy** |  | United Kingdom |
| **Design and Technology** | Cooking and NutritionMaking fruit salad + healthy eating |  |
| **Art** |  | Georgia O’KeefeColours and Painting |
| **Computing** | Unit 1.6Animated Story Books | Unit 1.7Coding |
| **Music** | In the Groove | Round and Round |
| **RE** | Is Shabbat Important to Jewish Children | Creation |
| **PE** | U3 Object ManipulationSending and Receiving Skills | U4 StabilityExplore Moving with Control  |
| **PSHE** | Dreams and Goals | Healthy Me |
| **Suggested English Themes and Texts** | The Tiger Who Came to TeaThe Girl and the Yellow Bag | Poetry about FoodThe Gigantic TurnipTexts Related To Spring |
| **Suggested Enrichment****Activities** | Jewish Museum | Visits from Local Food ShopsVisit from Cook Chef |

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| **Year One Curriculum Map : Year A 2021/2022** |
| **Summer Term** |
| **Subject** | **First Half Spring Term** | **Second Half Spring Term** |
| **Science** | Plants | Animals |
| **History** | Significant Explorers*With a focus on Matthew Henson* |  |
| **Geogrpahy** |  | Hot and Cold Places  |
| **Design and Technology** | Shoe Box Gardens | Making an Iceberg |
| **Art** | Paul Klee Collage |  |
| **Computing** | Unit 1.5 Maze ExplorersUnit 1.4 Lego Builders | Unit 1.8SpreadsheetsUnit 1.9 Technology Outside School |
| **Music** |  Your Imagination | Reflect, Rewind, Replay |
| **RE** | Does Celebrating ChannukahMake Jewish Children Feel Closer to God | Gospel |
| **PE** | U5 Object ManipulationExplore Throwing and Catching SkillsMay Day Dancing | U6 StabilityExplore Static and Dynamic Balancing |
| **PSHE** | Relationships | Changing Me |
| **Suggested English Themes and Texts** | The Smeds and The SmoosSuper Potato | Lost and FoundIsh |
| **Suggested Enrichment****Activities** | Park VisitEnvironmental Centre | Whipsnade Zoo |