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| **Year One Curriculum: Year A 2021/2022** | | |
| **Autumn Term** | | |
| **Subject** | **First Half Autumn Term** | **Second Half Term** |
| **Science** | Every Day Materials | Our Changing World Seasons |
| **History** | Toys Now and Then |  |
| **Geogrpahy** |  | Local Area |
| **Design and Technology** | Making Houses for the 3 Little Pigs |  |
| **Art** |  | Drawing  To include observational drawing Assessment |
| **Computing** | Unit 1.1  Online Safety and Exploring Purple Mash | Unit 1.2  Grouping and Sorting  Unit 1.3  Pictograms |
| **Music** | Hey You | Rhythm in the Way we Walk |
| **RE** | Does God want Christians to look after the world? | Christmas |
| **PE** | U1 Locomotion  Explore Evasion and Accleration/ Deceleration | Moving with Control |
| **PSHE** | Being Me in My World | Celebrating Difference |
| **Suggested Literacy**  **Themes and Texts** | Meesha Makes Friends  The Three Little Pigs  Biscuit Bear | Autumn Poems  The Day the Crayons Quit  The Black book of Colours  The Nativity |
| **Suggested Enrichment Activities** | Museum of Childhood | Visit to Oakhill Park  School Christmas Festivities  Christmas Dinner  Father Christmas Visit  Christingle  Pantomime  Christmas Production |

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| **Year One Curriculum Map Year A 2021/2022** | | |
| **Spring Term** | | |
| **Subject** | **First Half Spring Term** | **Second Half Spring Term** |
| **Science** | Using our Senses: The Human Body | Plants |
| **History** | Nurses  Including Mary Seacole |  |
| **Geogrpahy** |  | United Kingdom |
| **Design and Technology** | Cooking and Nutrition  Making fruit salad + healthy eating |  |
| **Art** |  | Georgia O’Keefe  Colours and Painting |
| **Computing** | Unit 1.6  Animated Story Books | Unit 1.7  Coding |
| **Music** | In the Groove | Round and Round |
| **RE** | Is Shabbat Important to Jewish Children | Creation |
| **PE** | U3 Object Manipulation  Sending and Receiving Skills | U4 Stability  Explore Moving with Control |
| **PSHE** | Dreams and Goals | Healthy Me |
| **Suggested English Themes and Texts** | The Tiger Who Came to Tea  The Girl and the Yellow Bag | Poetry about Food  The Gigantic Turnip  Texts Related To Spring |
| **Suggested Enrichment**  **Activities** | Jewish Museum | Visits from Local Food Shops  Visit from Cook Chef |

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| **Year One Curriculum Map : Year A 2021/2022** | | |
| **Summer Term** | | |
| **Subject** | **First Half Spring Term** | **Second Half Spring Term** |
| **Science** | Plants | Animals |
| **History** | Significant Explorers  *With a focus on Matthew Henson* |  |
| **Geogrpahy** |  | Hot and Cold Places |
| **Design and Technology** | Shoe Box Gardens | Making an Iceberg |
| **Art** | Paul Klee Collage |  |
| **Computing** | Unit 1.5  Maze Explorers  Unit 1.4  Lego Builders | Unit 1.8  Spreadsheets  Unit 1.9  Technology Outside School |
| **Music** | Your Imagination | Reflect, Rewind, Replay |
| **RE** | Does Celebrating Channukah  Make Jewish Children Feel Closer to God | Gospel |
| **PE** | U5 Object Manipulation  Explore Throwing and Catching Skills  May Day Dancing | U6 Stability  Explore Static and Dynamic Balancing |
| **PSHE** | Relationships | Changing Me |
| **Suggested English Themes and Texts** | The Smeds and The Smoos  Super Potato | Lost and Found  Ish |
| **Suggested Enrichment**  **Activities** | Park Visit  Environmental Centre | Whipsnade Zoo |