

## Reception Curriculum Map

Our Curriculum is centred upon our key texts and we use [Development Matters 2021](#) to guide our planning. These curriculum maps give an overview of the learning opportunities children have in Reception and will be adapted in order to meet best meet the needs and interests of individual children. Supporting children’s language development is at the heart of our curriculum and we have outlined rich opportunities for speaking and listening across all curriculum areas. You can find separate overviews for Literacy and Maths on our school website.

Autumn Term	
Key Themes: Family and Friends, The Park and Christmas	
Autumn One	Autumn Two
Key Texts	Key Texts
<p>Rainbow Fish Owl Babies by Martin Waddel Stickman by Julia Donaldson</p>	<p>Leaf man by Eloise Elhert The Gruffalo’s Child by Julia Donaldson Nativity Story Brightest star in the Sky</p>
Suggested Learning Experiences linked to PSE	Suggested Learning Experiences linked to PSE
<ul style="list-style-type: none"> <li>● Exploring the concept of sharing and friendship in relation to Rainbow Fish</li> <li>● Setting expectations for sharing and using equipment</li> <li>● Learning the names of the other children and adults in our class</li> <li>● Setting expectations for hygiene practices at school such as washing our hands after using the toilet.</li> <li>● Learning about our lunch time routine</li> <li>● Talking about our families at home.</li> </ul>	<ul style="list-style-type: none"> <li>● Setting a range of tasks that involve working in pairs and small groups. Adults will focus on supporting children to play and work in a co-operative manner</li> <li>● Linked to our PSE Jigsaw Unit we will share texts that celebrate diversity including</li> <li>● ‘Hair Love’ by Matthew A Cherry and ‘I am Enough’ by Grace Byers</li> <li>● Children will share their experiences of celebrations at home. Including birthdays and Christmas</li> <li>● Additional focus areas will be based on the children’s learning needs as identified through our observations.</li> </ul>
<b>Jigsaw Scheme:</b> Being Me in My World	<b>Jigsaw Scheme:</b> Celebrating Difference
Suggested Learning Experiences linked to Expressive Arts	Suggested Learning Experiences to Expressive Arts
<ul style="list-style-type: none"> <li>● Painting their self portraits</li> <li>● Creating representational drawings of their families</li> <li>● Exploring how they can create their own Rainbow Fish</li> <li>● Creating their own stick man from items gathered in the park.</li> <li>● Creating their own owl nests</li> </ul>	<ul style="list-style-type: none"> <li>● Using natural items such as Autumn Leaves to create collages (linked to the text leaf man)</li> <li>● Making Christmas decorations from a range of materials</li> <li>● Role playing familiar stories including the Gruffalo and the Nativity Story</li> </ul>
<b>Music Scheme:</b> Me	<b>Music Scheme:</b> My Stories!

Suggested Learning Experiences linked to Understanding of the World	Suggested Learning Experiences linked to Understanding of the World
<ul style="list-style-type: none"> <li>• Making observations about themselves in order to create self-portraits</li> <li>• Creating representations of their families</li> <li>• Talking about different members of their family and some of the special things they do together</li> <li>• Asking questions about owls and making observations about them by looking at pictures</li> <li>• Finding out about bird nests</li> <li>• Visiting the park to gather materials to make their own bird nest</li> <li>• Looking at trees in our setting and comparing different types of sticks.</li> </ul>	<ul style="list-style-type: none"> <li>• Visiting the local park and looking for signs of Autumn</li> <li>• Making observations about Autumn Leaves</li> <li>• Making observations about animals at this time of year (possibly creating a bird feeder)</li> <li>• Describing what Leaf Man would pass if he went on a journey around our local area.</li> <li>• Exploring and describing the woods in the park (linked to the Gruffalo)</li> <li>• Finding out about Christmas celebrations and traditions in different parts of the world. This will include making Christingles and making festive food.</li> </ul>
<b>RE Scheme : Special People in Judaism and Christianity</b>	<b>RE Scheme: Christmas</b>
<b>Additional Provision and Provocations (We have a particular focus on activities that support oracy)</b>	<b>Enhanced Continuous Provision and Provocations</b>
<ul style="list-style-type: none"> <li>• Ocean/ Boat Role Play Area</li> <li>• Stick Man's House Role Play areas</li> <li>• Natural materials to explore linked to Stick man and Owl Babies.</li> <li>• Shiny materials to explore linked to Rainbow Fish</li> <li>• Challenge tasks to be given in the construction area to encourage children to make items for characters in stories such as a boat for stick man.</li> <li>• Texts about families and friendship to be displayed</li> </ul>	Gruffalo Cave Area Nativity area Autumn Leaves and Conkers Challenge cards in construction area to include making items for Father Christmas Julia Donaldson and texts linked to Autumn will be displayed in the classroom Investigation areas to explore items collected on our walk.
<b>Learning Experiences and Continuous Provision to support Physical Development</b>	<b>Learning Experiences and Continuous Provision to Support Physical Development</b>
<ul style="list-style-type: none"> <li>• Opportunities to explore out door area and playground equipment that involves developing balance and upper arm strength</li> <li>• Daily fine motor skills to be incorporated into the provision in accordance with the needs of the children</li> <li>• Activities will include collecting items with tweezers, cutting activities, threading beads and tearing paper.</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunities to explore out door area and playground equipment that involves further developing balance and upper arm strength</li> <li>• Regular opportunities to carry out throwing and catching activities</li> <li>• Daily fine motor skills to be incorporated into the provision in accordance with the needs of the children</li> </ul>
<b>Coached PE: Introducing PE</b>	<b>Coached PE: Introducing Evasion Skills</b>
<b>Handwriting Focus:</b> <ul style="list-style-type: none"> <li>• Individual letter formation linked to phonics.</li> <li>• Using a pencil to trace patterns and shapes.</li> </ul>	<b>Handwriting Focus:</b> <ul style="list-style-type: none"> <li>• Individual letter formation</li> <li>• Some children will continue with using a pencil trace patterns and shapes</li> </ul>

**Further Enrichment Activities**

<b>Further Enrichment Activities</b>	Visiting the Local Park Possible workshop linked to text	Visiting the Local Park St Alban's Cathedral Christmas Visit Christmas Production Pantomime Father Christmas
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