

KS2 Half Term Curriculum Plan / Home Learning Letter

Year 6

Summer 2nd Half: June 2021

Dear Parents/Carers and Children,

We hope that you have had a lovely half-term break. We are very happy to be welcoming the children back to school for Summer 2 for their final few weeks at St. Mary's School.

The table below provides a brief overview of the learning opportunities that the children will have across all subjects.

| Subjects | Focus of Learning |
|----------|---|
| English | We will be continuing our work this half-term on the book <i>The Eye of the Wolf</i> by Daniel Pennac, which the children are really enjoying. We will continue to explore the structure of the book and the author's use of language. The children will have the opportunity to produce their own piece of writing based upon aspects and ideas from the book. They will also have the opportunity to focus on some of the Geographical topics that come from this rich text e.g. looking at the different regions of Africa, the different biomes, rainforests and the serious issue of deforestation. As always, spelling, punctuation and grammar is an integral part of the children's writing, so we will spend time focusing on these areas and much of the children's English home learning activities will be consolidating this learning. |
| Reading | We will continue in our reading sessions to focus on reading comprehension and understanding the texts we are reading. The children will be building on their prior learning and skills of using inference and deduction to respond to different texts and how to evidence their responses. |
| Maths | In Maths, we will be consolidating and building on our knowledge of fractions, decimals and percentages. We will also be revising the use of trial and improvement to solve equations involving one or two unknowns, and find missing lengths and angles. In addition, we will be revising the properties of 2D shapes; angle types and theorems; perimeter, area and volume; 24-hour clock time intervals; and tables, graphs and charts. As always, the children will continue with their weekly arithmetic sessions. A huge part of the children's maths learning relies heavily on them knowing their multiplication tables, so please support your child at home using the TT Rock Stars programme. A gentle reminder too about RM easimaths which is an online resource that supports the children's maths learning and understanding at home and at school. In addition, an excellent website to support revision and home learning tasks is www.corbettmaths.com/primary . The children are very familiar with this as we use it in class. |
| Science | In Science, we will explore how diet, exercise, drugs and lifestyle may affect how the body functions, during our 'Body Health' topic. We will then move on to our 'Space' topic when the children will develop their knowledge of the Earth's (and other planets') place in the solar system and their relationship with the Sun. We will look at the effect of Earth's rotation in space and will also explore why the moon appears to change shape. |
| R.E. | In RE, we will be finishing off our learning, looking at ways in which Muslims show their commitment to God and how important the five pillars of Islam are in the Muslim faith. We will then move on to look at a topic from <i>Understanding Christianity</i> , entitled |

| | |
|-----------|---|
| | Kingdom of God. We will be finding connections between biblical texts and the concept of the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community |
| Computing | In computing, we will be using some of the graphic design techniques used by our focus artist Sarah Eisenlohr, to produce a digital collage on the theme of human impact. We will then be moving on to using a variety of Purple Mash tools to create quizzes on different topics and for different audiences. |
| PHSCE | Our focus in PSHCE is entitled <i>Changing Me</i> . We will begin by looking at self-image and developing self-esteem. We will then move on to how girls' and boys' bodies change during puberty and understand the importance of looking after themselves physically and emotionally. This will lead on to looking at how a baby develops from conception through the nine months of pregnancy, and how it is born. The children will then have the opportunity to talk about the growing independence of becoming a teenager and giving them the confidence to cope with this stage of their development. Finally, we will be thinking about the transition to secondary school and discussing the things the children are looking forward to, as well as supporting them with some of their worries. |
| ART | In Art, we will be focusing on the artist Sarah Eisenlohr, a Montana-based graphic designer and artist and exploring ways in which we can produce our own artwork using some of her techniques. |
| Music | In Music, we will continue to consolidate the names of the different notes and practise writing these on a stave. We will then move on to look at how notes are grouped into bars according to the time signature, and how time signatures can be in either simple or compound time. |

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of a Maths task set on a **Tuesday** which needs to be completed and turned in by **Thursday** and an English task set on a **Wednesday** which needs to be completed and turned in by **Friday**. In addition, a set of weekly spellings will be uploaded on a **Wednesday** and the children will be tested in school the following **Wednesday**. A photo can be taken of the completed home learning activities and then uploaded and submitted to Google Classroom.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT rock stars on a regular basis. Please let a member of the Year 6 team know, if you need any help accessing these platforms. As previously mentioned, another really good Maths website to support home learning is <https://corbettmaths.com/primary/>.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and ask questions about what they have read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they can complete an Accelerated Reader quiz at home. As part of our COVID 19 control measures, once a school book has been read by a child, it will be placed in a quarantine box for 72 hours before they are put out again for another child to choose and read. It would be helpful therefore, if your child could bring in a reading book from home to keep in their drawer, as well as having a book to read at home. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve. We always make time every week for the children to share the book they are reading with the rest of class, and to talk a little bit about the plot and what they like/dislike about the book.

PE

We will be having PE sessions on **Monday** and **Friday**. As part of our control measures, we do not want children to change in the classroom so on **these days, so children should continue to come in to school wearing their PE kit**. This **must** be a school polo top, school PE t-shirt or plain white t shirt, blue/black jogging bottoms or blue/black shorts and trainers (not plimsolls, due to possible wet weather).

Pencil Cases

As part of our risk assessment and control measures, we are continuing to ask that children in Y2 to Y6 bring in their own pencil case to limit children needing to share resources. **Please ask your child to let you know if anything has run out so that you can replace it**, e.g. glue sticks and handwriting pens will need to be replaced at some point.

Pencil cases should:

- not go between home and school; they should remain in the classroom.
- be made of a 'wipeable' material e.g. plastic or metal – nothing made of fabric.
- contain **2** pencils, eraser, sharpener (preferably one that collects pencil sharpenings), small ruler, **2** handwriting pens, red pen, glue stick and some colouring pencils.

School Bags

School bags should not be brought to school at all. Children will not be transporting home learning folders or pencil cases and should they need to bring anything on site e.g. a reading book, they should **use a named plastic bag**.

Packed Lunches

If your child brings a packed lunch to school, please bring it in a plastic bag (not box) for ease of cleaning at home and storage on pegs.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Susan Kelly & Gill Haggan