



KS2 Half Term Curriculum Plan / Home Learning Letter

Year 5

Summer 1 : June 2021

Dear Parents/Carers and Children,

We hope that you have had a wonderful half term and enjoyed the much needed sunshine! We are delighted to be welcoming the children back to school for the start of our last term of the academic year. We are very much looking forward to the brighter and warmer days ahead.

Subjects	Focus of Learning
English	<p>This term we will be finishing of the fantastic text (Louis Sachar's: 'There's a Boy in the Girl's bathroom') we will continue to edit and improve our writing as well as concluding our reading with a book review. Children will then be looking at the visual text 'Float'. This will give children the fantastic opportunity to explore differences and celebrating diversity. Children will be writing an extended piece of narrative writing from the perspective of the father in the visual text. They will be recapping grammar skills such as the use of inverted commas as well as incorporating many grammatical elements which children have learnt throughout the year. This includes work on using varying types of punctuation throughout their writing. There will of course be a continued focus on editing and improving our writing.</p> <p>Our spelling focus for the term will look continue to look at the statutory year 5 and 6 spellings, as well as looking at problem suffixes and words starting with the same letters.</p>
Reading	<p>Our class text will allow us many opportunities for some more shared reading. Comprehension will remain a focus and children will be continuing to look at unseen texts on a weekly basis. They will practise their retrieval techniques as well as refreshing their skimming and scanning skills. Children will also be refining their approach to longer comprehension questions and looking at the PEE model for answering questions.</p>
Maths	<p>This term in maths we will be focussing on many of the vital arithmetic skills in some more depth. Weekly arithmetic will continue to be focus. There will be a continued focus on adding and subtracting 5-digit numbers. We will continue to look at fractions, multiplication and division which looks at short division and long multiplication. For our work on shape, we will be looking at finding the area and perimeter of regular and irregular shapes, as well as finding the volume of a cube. We will then move on to looking at fractions, decimals and percentages and finding percentages of amounts.</p>
Science	<p>In this unit children develop their knowledge and understanding of changes to materials. They will recognise that some changes such as melting, evaporation and dissolving are reversible while other changes are non-reversible, including burning and production of rust or a gas as the result of a chemical reaction.</p>
R.E.	<p>In RE this term, we will be looking at 'The Kingdom of God' and thinking about the question 'what kind of king is Jesus?'. We will be deconstructing The Lord's Prayer and the hymn 'Lord of the Dance'. We will be thinking about how Christians try to bring the Kingdom of God on Earth.</p>
Computing /DT	<p>This term we will continue our work in computing and DT. We will be using a 3D modelling programme to design a prototype for a sustainable bird feeder. We will be designing, making and assembling our prototypes as well as evaluating them and thinking about which materials we can use sustainably.</p>
Art	<p>Linking to our English text and celebrating differences, we will be looking at the incredible British Architectural Artist Stephen Wiltshire. His fantastic detailed drawings of famous cityscapes are drawn entirely from memory and I am sure the children will enjoy the fantastic opportunity to recreate some spectacular cityscapes of their own.</p>
History	<p>In History this term we are going to continue our learning all about 'Ancient Greece' and thinking about the question 'Why should we thank the Ancient Greeks?' We will be exploring what the</p>



	Ancient Greeks achieved, how they are significant in impacting our lives today. This term we will be thinking about the daily lives of ancient Greeks from using primary and secondary sources and writing a diary from the perspective of somebody who lived during this time. We will also be exploring the differences in governance between Athens and Sparta whilst also concluding the unit with the answer to our big question- 'Why should we thank the ancient Greeks?'
PHSCE	In PHSCE we will be looking at the unit 'changing me'. This will explore a recap on labelling internal and external parts of the human body. The unit will then move on to learning all about puberty for both boys and girls and will look at conception. The unit will end with looking ahead and thinking about what we are looking forward to next year.

Home Learning

Home learning will be set on Google Classroom. It will consist of **Maths** and **English/Topic** activities. It will be set on a **Friday** and needs to be completed and turned in on Google Classroom by **Tuesday**. **Spelling** will also be set on a **Tuesday** and children will be tested the following **Tuesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. Home learning exercise books **must** be kept at home. Please ensure that when marking home learning as 'done', the relevant documents are also attached so that I am able to look at them. Also, please make sure that home learning is being marked as done once it has been completed, otherwise the learning will be marked as missing.

In addition to these home learning tasks, we recommend that children also engage with **RM Easi-Maths** and consolidate their spelling learning by using **spelling frame** on a regular basis. Log ins for **RM Easi-Maths and TT Rockstars** can be found on:

Google Classrooms → *Classwork* → *Log ins and Passwords*

Please let a member of the Year 5 team know, if you need any help accessing these platforms

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and ask questions about what they have read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. Please look on Google Classrooms for the virtual library which was posted over remote learning. This contains a plethora of amazing e-books which children can revisit at any time.

PE

We will be having PE sessions on **Monday** and **Friday**. As part of our control measures, we do not want children to change in the classroom so on **these days children should continue to come in to school wearing their correct St Mary's PE kit**. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

Pencil Cases

As part of our risk assessment and control measures, we are continuing to ask that children in Y2 to Y6 bring in their own pencil case to limit children needing to share resources. **Please ask your child to let you know if anything has run out so that you can replace it**, e.g. glue sticks and handwriting pens will need to be replaced at some point. It is always a good idea to have 2 items of each to ensure that it can easily be replaced once it is running low or no longer working.

Pencil cases should:

- not go between home and school; they should remain in the classroom.



- be made of a 'wipeable' material e.g. plastic or metal – nothing made of fabric.
- contain a pencil, eraser, sharpener (preferably one that collects pencil shavings), small ruler, handwriting pen, red pen, glue stick and some colouring pencils.

School Bags

School bags should not be brought to school at all. Children will not be transporting home learning folders or pencil cases and should they need to bring anything on site e.g. a reading book or activity for early arrival in the Hall in the morning, they should **use a named plastic bag.**

Packed Lunches

If your child brings a packed lunch to school, please bring it in a plastic bag (not box) for ease of cleaning and storage on pegs.

If you have any questions, please contact the class team via the School Office email.

**Many thanks for your continued support.
Miss Antoniou and Miss Salter**