



KS2 Half Term Curriculum Plan / Home Learning Letter

Year 4

Summer 2nd Half Term: June 2021

Dear Parents/Carers and Children,

Well it's certainly been an unusual and challenging year for everyone, but here we are in our final half term of Year 4! I am so proud of all the children; despite the changes and uncertainties, they've had to face, they have all stood tall, worked hard and demonstrated continuing resilience and perseverance. Here's hoping for a settled and increasingly 'normal' end to this very bizarre year ☺

The table below provides a brief overview of the learning opportunities that the children will have across all subjects this half term.

Subjects	Focus of Learning
English	Last half term the children did some amazing work around their focus text, Stone Age Boy, so much so, that we didn't find time to move on to 'The Lighthouse' as previously planned. So this half term we will begin by focusing on this visual text from The Literacy Shed. We will be creating storyboards, developing our knowledge of using inverted commas and writing stories based on the animation. Later in the half term we will be working around the text 'Gregory Cool'. The children will be creating fact pages, listening and responding, comparing characters and writing letters. Our spelling focus will continue to be the statutory key words alongside prefixes and adverbials. We will continue to have weekly handwriting sessions.
Reading	This half term we continue with our daily independent reading as well as exploring our focus texts as a whole class. Children will carry out weekly verbal and/or written comprehension activities and will continue to use Accelerated Reader to take independent reading quizzes. We will also be continuing to have some fun with 'echo reading' and developing our knowledge of key elements of reciprocal reading, this will help children to look at, and better understand different strands of reading.
Maths	As always, we continue with our weekly arithmetic and daily times tables focus sessions, please do continue to encourage and support the development of quick-recall times tables at home – regular practise in short sessions is invaluable. Our other key focus areas in Maths for Summer 2 will be; 3D shapes, coordinates, translation, symmetry, converting lengths, finding change, reading, interpreting and creating graphs, equivalent fractions and decimal and fraction equivalents.
Science	In this unit 'Human Impact' the children will learn about some of the positive and negative ways that humans change the environment, locally and globally, with a particular focus on how this affects other living things. They will begin to understand that actions can have both positive and negative consequences, that situations are not black and white, and that decisions involve compromises. They will consider how industry, housing and thoughtless behaviour can damage local habitats and also how humans can increase biodiversity by developing environments such as country parks and nature reserves.
R.E.	In RE this half term we will be looking at one of our 'Understanding Christianity' units entitled 'Kingdom of God – When Jesus left, what was the impact of Pentecost?' The children will make links between the story of the day of Pentecost and Christian beliefs about the Kingdom of heaven on Earth. We will think about what Pentecost means to some Christians now and raise questions about how beliefs make a difference to how people live their lives.



Computing	We will continue to use Purple Mash this half term, working on the unit 'Logo'. We will learn to input simple instructions to create letter shapes, extending this by using the repeat function. The children will use this knowledge to use and built procedures in Logo.
History	In History we will be continuing with our Stone Age topic, which the children made a brilliant start on last half term. We will continue to think about what sources tell us about the stone age and look at the stone age village 'Skara Brae'. We will then move on to think about how bronze replaced stone and we will finish off the term by finding out about life in the iron age and iron age art.
PHSCE	This half term our focus topic is 'changing me' – Children will begin to understand that some personal characteristics come from birth parents and understand why this is, recognising that each individual is truly unique. We will talk about internal and external parts of the male and female body that are necessary for making babies and recognise that having a baby is a personal choice. We will think about how a girl's body changes in order for her to be able to have babies when she is an adult. We will discuss strategies that can help children cope with physical and emotional changes during puberty.
Design Technology	In DT we will be designing, making and evaluating soup. We will explore seasonal vegetables by researching and tasting. We will look at existing soup products, share preferences and design our own soup and packaging. All being well, we will make and evaluate our product designs, incorporating essential health and safety aspects.
P.E.	This half term we will continue to have our usual coached PE sessions with Mr Kerr each week, focusing on aspects of athletics.
Music	In music we will be focusing our work around the classic soul/gospel song 'Lean on me' by Bill Withers. This unit involves listening and appraising, warm up and improvisation games and use of an online composing tool. The children will revise previously taught elements like pulse, rhythm and pitch, and we will incorporate singing and musical instruments where possible, in-line with Covid19 regulations.

Other useful things to remember:

- Please continue to encourage your child to **read regularly**. It is really helpful if you can take some time to read with your child and ask questions about what they have read.
- You should have login details for the following: **RM easimaths; TT Rockstars; Oddizzi** Geography please do continue to use these great resources.
- Please visit our **Class Page**, on our School Website, for further resources and **useful web links**.
- The current crisis continues to be one of uncertainty and difficulty for so many people. Please visit our Wellbeing page on our School Website for useful links and resources related to children's mental health and wellbeing. [St Mary's Church of England Primary School | Well-being \(stmarysen4-barnet.co.uk\)](https://www.stmarysen4-barnet.co.uk)

If you have any questions or concerns, please drop us a note via our School Office email.

Jennifer Harris

Year 4 Class Teacher