



KS1 Half Term Curriculum Plan / Home Learning Letter

Year Two

Summer 2nd Half Term: June 2021

Dear Parents

Welcome to the final half term in Year Two. We hope that the children have all had a good half term break and that everyone managed to enjoy the lovely sunshine.

We have range of exciting learning experiences planned for the coming weeks. Much our learning will stem from our Science topic on plants and habitats and our Geography topic about continents and oceans. We will also be focussing on "The Enormous Crocodile" and "The Giraffe and the Pelly and Me" by Roald Dahl.

The table below provides a brief overview of the learning opportunities that the children will have across all subjects this half term.

Subjects	Focus of Learning
English	We will be looking at two stories by Roald Dahl – "The Enormous Crocodile" and "The Giraffe and the Pelly and Me". We will be using comprehension strategies to understand the texts. We will be making models and describing the crocodile and writing a report for a radio about him. We will be retelling the story of "The Giraffe and the Pelly and Me" and we will be writing adverts for their window cleaning business.
Reading	We will continue to recap Phase 5 phonics and Phase 6 spelling patterns. We will continue to look at common endings of words such as -dge, -tch and -ture as well as common suffixes. We will practise comprehension strategies.
Maths	We will be continuing to work on multiplication and division and practise quick recall of tables. We will continue to partition two 2-digit numbers and add and subtract them. We will learn to tell the time involving multiples of 5 minutes past the hour and 5 minutes to the hour and begin to find 10 minutes later. We will be looking at place value in 3-digit numbers and using £.p notation when using money.
Science	Children will continue with the Apprentice Gardener unit, looking at what happens when a seed germinates and how to care for plants. They will then start a short unit entitled 'What's in your habitat?'. In this unit, children begin to learn about different habitats, how the living things are suited to the habitat and the interactions between the living organisms within a habitat. During the module they explore the habitat by identifying things that are living, once-lived and never-lived. They construct food chains that show how living things depend on each other.
Geography	We will be learning about the different continents and oceans. We will look at the differences between continents by discussing the physical and human features. We will practise using compass directions.
Computing	We will be using Purple Mash to write, illustrate and animate a retelling of "The Enormous Crocodile."



RE	We will be looking at Gospel, discussing the good news that Jesus brought and thinking about prayer. We will discuss gifts from God and the different ways he might answer a prayer.
D&T	We will be discussing how an axle works to allow wheels to turn. We will design and make our own moving vehicles.
Music	We will be looking at music notation and recapping our understanding of pulse, tempo, rhythm, pitch and dynamics.
PHSCE	We will be looking at the topic "Changing Me". We will look at life cycles in nature and discuss how we change from babies to adults. We will look at the differences between boys and girls.

Home Learning

Home learning will be set on Google Classroom. It will consist of a task based around literacy, maths or our topic as well as some spellings to learn. Home learning will set on **Thursdays** and needs to be completed and turned in by the following **Tuesday**. In addition to these home learning tasks we recommend that children also engage with RM Easi-Maths on a regular basis. Please let a member of the Year 2 team know, if you need any help accessing these platforms

Reading

Each week we will continue to send home two school reading books. As part of our COVID 19 control measures all books returned to school be placed in a quarantine box until for 72 hours before they are sent out again. Please bring reading books in **every day** as we ask the children to read at different times.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10- 15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home.

We will continue to use the reading record on Google Classroom to monitor children's reading. It is important that families look at the reading record on a regular basis and make a brief comment about their child's reading at least once a week. If you need any help accessing this record, please let the Year 2 team know by emailing the school office.

PE

We will be having PE sessions on **Monday** and **Friday**. As part of our control measures, we do not want children to change in the classroom so on **these days we continue to ask that children come in to school wearing** their PE kit. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

School Bags

Just to remind you, school bags should not be brought to school. If your child needs to bring items on site e.g. a reading book, they should **use a named plastic bag**.

Packed Lunches

As in the Autumn term, if your child brings a packed lunch to school, please bring it in a plastic bag (not box) for ease of cleaning and storage on pegs.

We would like to take this opportunity to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

The Year 2 Team