



## KS1 Half Term Curriculum Plan / Home Learning Letter

Year One

Summer 2<sup>nd</sup> Half Term: June 2021

Dear Parents

We hope you have all had a good half term. We are very happy to welcome the children back to school and are excited about the term ahead.

We have a variety of rich learning experiences planned for the coming weeks. Much of our learning will be centred up on our Science topic 'Animals' and our Geography topic 'Continents and Oceans'. In Literacy we will also be focussing on 'Lost and Found' and 'Ish'.

The table below provides a brief overview of the learning opportunities that the children will have across all subjects this half term.

Subjects	Focus of Learning
English	<p>Lost and Found:</p> <ul style="list-style-type: none"><li>• Retelling the story through drawings and role play</li><li>• Choosing their own animal to recreate the story</li><li>• Question writing</li><li>• Researching penguins</li><li>• Writing an information booklet</li></ul> <p>Ish:</p> <ul style="list-style-type: none"><li>• Sequencing the story</li><li>• Question writing</li><li>• Diary writing</li><li>• Art descriptions</li><li>• Advert writing</li></ul>
Phonics	<p>We will be recapping the phonemes with different graphemes and how to make the correct selection when spelling.</p> <p>The children will spend practice using the different graphemes through sentence writing.</p>
Maths	<p>The children will focus on:</p> <ul style="list-style-type: none"><li>• Identifying, comparing and ordering 2 digit numbers to 100</li><li>• Recognising odd and even numbers</li><li>• Multiplying by counting in 2s, 5s and 10s</li><li>• Find doubles and halves</li><li>• Tell the time to half and quarter the hour</li><li>• Read and create pictograms and block graphs</li><li>• Find change from 10p and 20p</li></ul>
Science	<p>In Science, we will be identifying and naming a variety of animals, including fish, amphibians, reptiles, birds and mammals. We will learn about some of the characteristics of these animals, including how they move and how their bodies are different. We will also explore the lives and characteristics of nocturnal animals,</p>

	including foxes, bats and owls.
Computing	<p>We will be using Purple Mash to explore Unit 1.8 – Spreadsheets and Unit 1.9 – Technology outside of school.</p> <p>Spreadsheets:</p> <ul style="list-style-type: none"> <li>• Introduce what spreadsheets are</li> <li>• Adding images</li> <li>• Count items</li> </ul> <p>Technology outside of school:</p> <ul style="list-style-type: none"> <li>• Find examples of different technology</li> <li>• Record examples</li> </ul>
Geography	<p>Our Geography is 'Continents and Oceans.' As part of this topic the children will be:</p> <p>Locating where they live in on a map.          Learning to name and locate continents          Learning to name and locate different oceans          Finding out about some of the physical features of different continents</p>
PHSCE	<p>Our PSHE focus will be on 'Changing Me'. We will consider:</p> <ul style="list-style-type: none"> <li>• Life cycles – to be able to understand the life cycle of animals and humans by showing the growth of a frog from spawn</li> <li>• Changes in me – discuss things that have changed about me and things that have stayed the same (for example, missing teeth or having longer hair)</li> <li>• Changes since being a baby – compare photos of babies and adults and discuss the changes we can see</li> <li>• Differences between female and male bodies – identify the parts of the body that make boys and girls different by using the correct terminology. Discuss which body parts we should keep private, and who it is OK to talk about private parts with.</li> <li>• Linking growing and learning – understand that every time we learn something new we change a little bit</li> <li>• Coping with change – identify changes that happen in life (such as moving house, changing school, making new friends) and discuss coping strategies</li> </ul>
Art/DT	The children will be creating their own icebergs. They will consider design, components that could make their creation stronger and how to use different materials to build and decorate.
RE	<p>Our new topic 'Gospel' will allow the children to explore:</p> <ul style="list-style-type: none"> <li>• How God shows love</li> <li>• Peace</li> <li>• Understanding why we pray</li> </ul>

### **Home Learning**

Home learning will be set on google classroom. It will consist of either a Maths or Literacy task (this will alternate weekly) and a list of spellings to practice that will support learning in class. It will set on **Friday**



and needs to be completed and turned in by the following **Tuesday**. In addition to these home learning tasks we recommend that children also engage with RM Easi-Maths on a regular basis. Please let a member of the Year One team know, if you need any help accessing these platforms.

## **Reading**

Each week we will be sending home two school reading books. As part of our COVID 19 control measures all books returned to school will be placed in a quarantine box until for 72 hours before they are sent out again. Your child's book change day will remain the same as earlier in the year.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10- 15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home. We will continue to use the reading record on Google Classroom to monitor children's reading. It is important that you look at the reading record on a regular basis and make a brief comment about their child's reading at least once a week. If you need any help accessing this record, please let the Year One team know by emailing the school office.

## **PE**

We will be having PE sessions on **Monday** and **Friday**. As part of our control measures, we do not want children to change in the classroom so on **these days we continue to ask that children to come in to school wearing** their PE kit. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

## **School Bags**

**Just to remind you, school bags should not be brought to school.** If your child needs to bring items on site e.g. a reading book, they should **use a named plastic bag**.

## **Packed Lunches**

As in the Autumn term, if your child brings a packed lunch to school, please bring it in a plastic bag (not box) for ease of cleaning and storage on pegs.

## **Wellbeing**

The current situation is one which both adults and children may find challenging. We would like to remind you that our school Wellbeing page has links to a range of resources that may help you with supporting your child's wellbeing.

<http://stmarysen4-barnet.co.uk/curriculum/teaching-learning/well-being/>

We would like to take this opportunity to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

**Miss Christou and the Year 1 team**