



Reception Half Term Curriculum Plan / Home Learning Letter

Summer 1st Half Term: April 2021

Dear Parents/Carers and Children,

We hope you have all had a good Easter break. We are very proud of the work that the children carried out last half term and have been so impressed with the support that families have been giving.

Over the next few weeks we have some exciting activities planned. Much of the learning will stem from our key texts 'The Very Hungry Caterpillar,' 'The Bad Tempered Ladybird,' 'Mad about Mini Beasts,' and 'Super Worm'

The table below provides a brief overview of the learning opportunities that the children will have across all subjects this half term.

Subjects	Focus of Learning
Communication and Language	<ul style="list-style-type: none"> • Listening to and asking questions to their friends • Contributing to class discussions • Using props to retell familiar stories • Retelling and acting out the stories and sequencing pictures • Listening and responding to ideas expressed by others • Using past, present and future forms accurately when talking about events.
Phonics	<ul style="list-style-type: none"> • Revising all Phase Two and Phase Three phonemes • Reading an increasing number of common words on sight • Using their knowledge of sounds to decode CVC words e.g. c-a-t • Reading with increasing fluency and confidence • Using their phonic knowledge to spell and write a range of words and sentences.
Physical Development	<ul style="list-style-type: none"> • Learning our dance for May Day • Manipulating a range of malleable materials to create different effects • Writing a growing number of letters using the correct formation • Practising number formation
Personal, Social and Emotional Development Jigsaw Jennie	<ul style="list-style-type: none"> • Working with their friends to create models and pictures • Listening to their friends' ideas when playing games • Playing games that involve taking turns • Learning about the importance of being gentle around smaller children • Learning about Relationships with Jigsaw Jenni
Literacy	<ul style="list-style-type: none"> • Forming and writing simple words and sentences • Writing lists and labels • Using correct letter formation • Creating a menu for a café • Reading fiction and non-fiction books about mini beasts
Numeracy	<ul style="list-style-type: none"> • Addition and Subtraction • Looking at Symmetry • Practising number formation.



	<ul style="list-style-type: none">• Learning about time• Doubling numbers• Solving problems that involve sharing
Understanding of the World	<ul style="list-style-type: none">• Observing caterpillars turning into butterflies• Looking at Life Cycles• Going on a Mini Beast Hunt
Expressive Arts	<ul style="list-style-type: none">• Making Father's Day Cards• Creating symmetrical patterns• Making clay mini beasts• Creating collages
RE	<ul style="list-style-type: none">• Learning about Stories with Morals• Listening to Bible stories

- **Home Learning:** This will be set on Google Classroom and will complement the learning in school for that week. It will be set on a **Friday** and needs to be completed and turned in via Google Classroom by the following **Wednesday**.
- Please encourage your child to **read regularly**. This can consist of hearing them read their school reading book or sharing books that you have at home. Each week we will continue to send home two school reading books. As part of our COVID 19 control measures all books returned to school will be placed in a quarantine box for 72 hours before they are sent out again. It is important that you **sign the online reading record each week**.
- You can also access online books for your child on the Oxford Owl website <https://www.oxfordowl.co.uk/>. You will need to enter the following details:
Username: **lawrence**
Password: **reading**
- It is really helpful if you can take some time to ask your questions about what they have read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children.
- You should have login details for the following **RM Easi-maths** and **Tapestry**
- On **Friday's** the children should come dressed ready for **Coached PE**
- The current situation is one which both adults and children may be finding challenging for a variety of reasons. Our school Wellbeing page has links to a range of resources that may help you with supporting your child's wellbeing at this time.
• [St Mary's Church of England Primary School | Well-being \(stmarysen4-barnet.co.uk\)](https://www.stmarysen4-barnet.co.uk/)

Once again, we would like to thank you for your continued support at this time. If you have any questions or concerns, please drop us a note via our School Office email.

Kind regards,

Kathy Lawrence

in learning
in faith

St Mary's

Church of England
Primary School