



KS2 Half Term Curriculum Plan / Home Learning Letter

Year 3

Spring 1st Half Term: January 2021

Dear Parents/Carers and Children,

We hope that you had a lovely Christmas break and wish you all a happy New Year. On behalf of the whole Year 3 team, we would like to thank you for your very kind and generous gifts, cards and good wishes.

Whilst school is currently not open to all children, we really look forward to seeing the children's learning online, via Google Classroom.

The table below provides a brief overview of the learning opportunities that the children will have across all subjects this half term. A full curriculum will continue to be provided online, while schools are not open to all children.

| Subjects | Focus of Learning |
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| English | This half term we will be reading two texts by Anthony Browne. We will start with the book 'Into the Forest' followed by 'The Tunnel'. We will be using these texts to explore characters' feelings, thoughts and the decisions they make. We will also compare characters. We will develop our descriptive writing and letter writing skills and write a play script. There will continue to be a focus on learning grammar and punctuation skills and spellings. This will include plural nouns, prefixes, suffixes, e.g. -ly, -less and -ness. We will learn how to use adjectives for impact, prepositions and the correct use of question marks and exclamation marks. |
| Reading | We will discuss a range of fiction, non-fiction and reference books and retrieve and record information from these. We will discuss words and phrases that capture the reader's interest and imagination. We will look at play scripts and write our own and read them aloud, showing our understanding through intonation, tone, volume and action. |
| Maths | We will learn about place value in 3-digit numbers and solve additions and subtractions. We will multiply and divide by 10 and learn to count in steps of 10, 50 and 100. We will be focusing on learning the 8 times tables and the related division facts by using our knowledge of the 4 times tables. We will find equivalent fractions and fractions of amounts. We will also learn about right angles, 2D shapes and perimeter. |
| Science | The children will become 'rock detectives' learning about rocks, soils and fossils. We will identify and name rocks and think about why certain rocks are suitable for particular purposes. We will consider how rocks are affected by weathering over time and explore a variety of soils. We will discover what fossils are; the stages of the fossilisation process; the names of a variety of common fossils and where and how fossils can be found and safely collected. |
| R.E. | We will be learning about how and why Hindus celebrate Diwali. We will be exploring what Hindus do both at home and in the community to mark this special occasion and develop our understanding of the significance of these different practices. |
| Computing | We will be using the 2Code software within Purple Mash to develop our coding skills. We will create code to make objects move around the screen, move at different speeds, turn, stop and change appearance when clicked. We will learn how to check that our code is correct and develop our skills in debugging our code to resolve problems. We will ensure that children can access Purple Mash from home, as soon as possible. |
| History | We will explore who the Ancient Egyptians were, what they did and discuss whether Ancient Egypt deserves its reputation as one of the most important early civilisations. We |



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| | will identify reasons for Ancient Egyptian success; compare the lives led by different people; understand and evaluate their religion; understand the nature of the pyramids and learn about the types of evidence that can be used to discover more about Ancient Egyptian life. |
| PHSCE | The focus this term is 'Dreams and Goals'. We will be reflecting on the year that has passed and think about what we would like to do and achieve in the year ahead. |
| Art/DT | Linked to our History topic, we will be looking at some examples of Ancient Egyptian cartouches and making our own. |
| Music | This term our learning is focused around the song 'Three Little Birds' by Bob Marley. |

Other useful things to remember:

- Please continue to encourage your child to **read regularly**. It is really helpful if you can take some time to read with your child and ask questions about what they have read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they might like to log on to **Accelerated Reader** to take a quiz. Use this link (<https://ukhosted9.renlearn.co.uk/2239980/>) and their login details.
You can access online books for your child on the Oxford Owl website <https://www.oxfordowl.co.uk/>. You will need to enter the following details:
Username: **simkin2** Password: **reading**
- **PE with Joe Wicks** can be found on YouTube and other fun websites include Cosmic Kids and Go Noodle.
- You should have login details for the following: **RMEasimaths; TT Rockstars; Oddizzi** Geography Resource.
- Please visit your child's **Class Page**, on our School Website, for further resources and **useful web links**.
- **Playing board games, doing puzzles or drawing/colouring** are lovely, calm activities to do with your child.
- The current crisis is one of uncertainty and difficulty for so many people. Here are a couple of really good websites we would like to share with you; both are an excellent source of support. They might be of help and answer some of the questions your children might be asking at this time.

<https://www.place2be.org.uk/coronavirus>

<https://www.childline.org.uk/info-advice/your-feelings/anxiety-stress-panic/worries-about-the-world/coronavirus/>

Once again, we would like to thank you for your continued support during these difficult times. If you have any questions or concerns, please drop us a note via our School Office email.

Mrs Prados, Miss Goringe and Mrs Oliver