



KS2 Half Term Curriculum Plan / Home Learning Letter

Year 6

Autumn 2nd Half Term: November 2020

Dear Parents/Carers and Children,

We hope that you have had a lovely half term break. We are very happy to be welcoming the children back to school for Autumn Two.

Last term, the children settled back into school life beautifully and we are so very proud of them. Our recovery ethos activities included lots of opportunities for discussion, art work and class-bonding, which we feel helped their transition back to school.

The table below provides a brief overview of the learning opportunities that the children will have across all subjects. Later in the half term, we will carry out a variety of activities linked to celebrating Christmas.

Subjects	Focus of Learning
English	Our Literacy text this half-term will be Shakespeare's Romeo and Juliet. The children will have the opportunity to use this well-loved story as a stimulus for their own writing. They will be exploring genres such as newspaper reports, plays scripts and letter writing, as well as writing an alternative ending to the story. As always, spelling, punctuation and grammar is an integral part of the children's writing, so we will spend time focusing on these areas and much of the children's English home learning activities will be consolidating this learning.
Reading	Much of our reading sessions will be focused on reading comprehension and understanding the texts they are reading. The children will be building on their prior learning and skills of using inference and deduction to respond to different texts and how to evidence their responses. In addition, they will be analysing the characters from Romeo and Juliet, using evidence from the text to support their findings.
Maths	In Maths, our focus will be on mental strategies for multiplication and division, negative numbers, fractions, percentages, shape, area and perimeter and written methods for multiplication and division. In addition to this, the children will continue with their weekly arithmetic sessions. A huge part of the children's maths learning relies heavily on them knowing their multiplication tables, so please support your child at home using the TT Rock Stars programme. A gentle reminder too about RM easimaths which is an online resource that supports the children's maths learning and understanding at home and at school. In addition, an excellent website to support revision and home learning tasks is www.corbettmaths.com/primary . The children are very familiar with this as we use it in class.
Science	Our Science topic this term will be 'Electricity, Danger Low Voltage!'. The children will develop their understanding of electrical circuits and how electricity flows through them, by constructing their own. They will learn to use the recognised electrical symbols to record circuits and will investigate how series and parallel circuits work. The children will plan and carry out practicals, which will investigate how different components can affect the brightness of a light bulb; they will be encouraged to record and explain results using scientific vocabulary. The children will also learn how voltage and resistance affects the flow of electricity around a circuit.
R.E.	In RE, we will be thinking about the concept of Incarnation. The children will be thinking about how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas. We will also be looking at connections between biblical texts and the idea of Jesus as Messiah and a Saviour from God.
Computing	In computing, we will continue to think about online safety and the importance of not sharing persona, and what to do if the children are worried about anything they experience online. Alongside this, we will be focusing on blogging and how to write a blog.
History	In History, our focus will be on the Maya. The children will be learning about the Mayan religion, their Science and Technology, the Mayan codex, as well as exploring the Mayan cities and pyramids. They will also be finding out what happened to the Maya.

PHSCE	Our focus in PSHCE is on Celebrating Differences. The children will have the opportunity to think about and discuss how we are all different, and understand that some people have disabilities and how they overcome these disabilities in their everyday lives.
Art/DT	In Art we will be focusing on the artist Elizabeth Catlett, an American sculptor, painter and printmaker, and exploring ways in which we can produce our own artwork using some of her techniques. In DT, we will be using our Science knowledge of electrical circuits, to design and create electrical Christmas Cards.
Music	In Music, we will be consolidating our knowledge of pulse and rhythm; duration and tempo; melody and pitch. In addition, we will be exploring different genres of music, spending time listening and appraising these pieces of music and thinking about how the aforementioned key concepts, play an integral part in their composition.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of a Maths task set on a **Tuesday** which needs to be completed and turned in by **Thursday** and an English task set on a **Wednesday** which needs to be completed and turned in by **Friday**. In addition, a set of weekly spellings will be uploaded on a **Wednesday** and the children will be tested in school the following **Wednesday**. We have provided the children with a 'Home Learning' exercise book, which they can use to record their home learning, if they wish. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. Home learning exercise books must be kept at home.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT rock stars on a regular basis. Please let a member of the Year 6 team know, if you need any help accessing these platforms. As previously mentioned, another really good Maths website to support home learning is <https://corbettmaths.com/primary/>.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and ask questions about what they have read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they can complete an Accelerated Reader quiz at home. *As part of our COVID 19 control measures, once a school book has been read by a child, it will be placed in a quarantine box for 72 hours before they are put out again for another child to choose and read.* It would be helpful therefore, if your child could bring in a reading book from home to keep in their drawer, as well as having a book to read at home. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve. We always make time every week for the children to share the book they are reading with the rest of class, and to talk a little bit about the plot and what they like/dislike about the book.

PE

We will be having PE sessions on **Monday** and **Friday**. As part of our control measures, we do not want children to change in the classroom so on **these days, so children should continue to come in to school wearing their PE kit**. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

Pencil Cases

As part of our risk assessment and control measures, we are continuing to ask that children in Y2 to Y6 bring in their own pencil case to limit children needing to share resources. **Please ask your child to let you know if anything has run out so that you can replace it**, e.g. glue sticks and handwriting pens will need to be replaced at some point.

Pencil cases should:

- not go between home and school; they should remain in the classroom.
- be made of a 'wipeable' material e.g. plastic or metal – nothing made of fabric.
- contain **2** pencils, eraser, sharpener (preferably one that collects pencil sharpenings), small ruler, **2** handwriting pens, red pen, glue stick and some colouring pencils.

School Bags

School bags should not be brought to school at all. Children will not be transporting home learning folders or pencil cases and should they need to bring anything on site e.g. a reading book, they should **use a named plastic bag**.

Packed Lunches

If your child brings a packed lunch to school, please bring it in a plastic bag (not box) for ease of cleaning at home and storage on pegs.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Susan Kelly & Gill Haggan