



**KS2 Half Term Curriculum Plan / Home Learning Letter**

**Year 5**

**Autumn 2<sup>nd</sup> Half Term: November 2020**

Dear Parents/Carers and Children,

We hope that you have had a lovely half term break. We are very happy to be welcoming the children back to school for Autumn Two.

Last term, the children settled back into school life beautifully and we are so very proud of them. Our recovery ethos activities included lots of opportunities for discussion, art work and class-bonding, which we feel helped their transition back to school.

The table below provides a brief overview of the learning opportunities that the children will have across all subjects. Later in the half term, we will carry out a variety of activities linked to celebrating Christmas.

<b>Subjects</b>	<b>Focus of Learning</b>
English	This term we will be reading and looking at our Shakespeare text 'Romeo and Juliet'. We will be exploring the text and its characters as well as unpicking some Shakespearean language. We will be writing invitations to a masquerade ball as well as making our very own masquerade masks. We will also become reporters, writing a newspaper article on the banishment of Romeo. There will continue to be a focus on grammar and punctuation skills which includes revising conjunctions, inverted commas and the use of synonyms and antonyms. The children will also be looking at expanding their punctuation by introducing brackets and dashes and exploring modal verbs. Our spelling focus will look at words from the year 5 & 6 statutory spelling words as well as learning some topic words and homophones.
Reading	We will continue to develop our inference skills by exploring meanings from texts/images and justifying them. We will be selecting the evidence from the text to infer characters' thoughts, feelings and motives from their actions as well as asking questions and making predictions.  We will also be discussing and commenting on the writer's use of language for effect and consider the impact these choices have. We will continue reading on a daily basis and taking Accelerated reader quizzes on the books we are reading.
Maths	This half term in maths we will be looking at fractions, comparing them, revising putting fractions in their simplest form. We will continue to look at multiplication, division, addition and subtraction, including mental and written methods and word problems. Shape will also feature as part of our learning this term which includes measuring and classifying angles, using a protractor and drawing angles.  Times tables will continue to be a very important part of your child's learning as well as weekly arithmetic
Science	This unit is entitled 'Get Sorted'. The children will identify, compare and classify a variety of materials according to both their properties and their uses. They explore familiar materials in a wide range of contexts and begin to recognise that a single material name, like 'metal' or 'plastic' can describe a considerable number of different materials that may display very different properties, but which still have features in common. Specific scientific and other vocabulary is used by children as they describe, explain and communicate their understanding of materials, succinctly and in ways appropriate to a science context.

R.E.	Our Religious Education this term will focus on the topic of 'incarnation' and explore the question, 'Was Jesus the Messiah?'. We will explore if Jesus was the hoped for saviour, think about if the world needs a saviour and explore the true meaning of Christmas.
Computing	In computing, we will continue our e-safety focus.
Geography/ History	The children have LOVED learning about volcanoes and earthquakes and have shown a real interest in this area. We will continue our learning on this based on their interests. We will be thinking about how earthquakes affect people and places and what happens when a volcano erupts. We will also be writing some poetry based on Volcanoes which will accompany our artwork.  We will then move on to our History topic 'Why should we remember the Maya?' where we will be exploring this ancient civilisation. Children will start to learn about who the Maya were and what we can learn about their lives.
PHSCE	We will be celebrating difference this term! We will look at questions such as can cultural differences cause conflict, what is racism and what is bullying behaviour. We will also be looking at celebrating cultural difference from around the world.
Art	Our focus in art this term will be driven by the interests of the children. The children have loved learning about volcanoes and they will be making some art to celebrate this. Children will be looking at the work of Margaret Godfrey and producing some volcano art in her style. We may also get the opportunity to make our own volcanoes. As well as this, linking to our English topic of Romeo and Juliet, we will be making our own masks for the 'masquerade ball'.
Music	In music, we will be looking at our unit, 'Classroom Jazz' which focusses on improvising in the styles of Bossa Nova and Swing. We will also be recapping on essential elements of music such as pulse rhythm and tempo.

### **Home Learning**

Home learning will be set on Google Classroom. It will consist of **Maths** and **English/Topic** activities. It will be set on a **Friday** and needs to be completed and turned in on Google Classroom by **Tuesday**. **Spelling** will also be set on a **Tuesday** and children will be tested the following **Tuesday**. I have provided the children with a green 'Home Learning' exercise book. The children can use this to record their home learning in if they wish. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. Home learning exercise books **must** be kept at home. Please ensure that when marking home learning as 'done', the relevant documents are also attached so that I am able to look at them. Also, please make sure that home learning is being marked as done once it has been completed, otherwise the learning will be marked as missing.

In addition to these home learning tasks, we recommend that children also engage with **RM Easi-Maths** and consolidate their spelling learning by using **spelling frame** on a regular basis. Log ins for **RM Easi-Maths and TT Rockstars** can be found on:

Google Classroom → *Classwork* → *Log ins and Passwords*

Please let a member of the Year 5 team know, if you need any help accessing these platforms

### **Reading**

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and ask questions about what they have read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. As part of our COVID 19 control measures, once a school book has been read by a child, it will be placed in a quarantine box for 72 hours before they are put out again for another child to choose and read. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

### **PE**

We will be having PE sessions on **Monday** and **Friday**. As part of our control measures, we do not want children to change in the classroom so on **these days children should continue to come in to school wearing their PE kit**. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).



## **Pencil Cases**

As part of our risk assessment and control measures, we are continuing to ask that children in Y2 to Y6 bring in their own pencil case to limit children needing to share resources. **Please ask your child to let you know if anything has run out so that you can replace it**, e.g. glue sticks and handwriting pens will need to be replaced at some point. It is always a good idea to have 2 items of each to ensure that it can easily be replaced once it is running low or no longer working.

Pencil cases should:

- not go between home and school; they should remain in the classroom.
- be made of a 'wipeable' material e.g. plastic or metal – nothing made of fabric.
- contain a pencil, eraser, sharpener (preferably one that collects pencil sharpenings), small ruler, handwriting pen, red pen, glue stick and some colouring pencils.

## **School Bags**

**School bags should not be brought to school at all.** Children will not be transporting home learning folders or pencil cases and should they need to bring anything on site e.g. a reading book or activity for early arrival in the Hall in the morning, they should **use a named plastic bag**.

## **Packed Lunches**

If your child brings a packed lunch to school, please bring it in a plastic bag (not box) for ease of cleaning and storage on pegs.

If you have any questions, please contact the class team via the School Office email.

**Many thanks for your continued support.  
Miss Antoniou**