



KS1 Half Term Curriculum Plan / Home Learning Letter

Year Two

Autumn 2nd Half Term: October 2020

Dear Parents/Carers,

We hope all the children had a relaxing break after their first half term at St Mary's. We are very much looking forward to the weeks ahead and have lots of exciting learning experiences planned

Last term, the children settled back into school life beautifully and we are so very proud of them. Our recovery ethos activities included lots of opportunities for discussion, art work and class-bonding, which we feel helped their transition back to school. This half term, much of the learning will stem from our key Literacy texts, "The Way Home for Wolf" and "The Elves and the Shoemaker" and from our topic work on weather and seasons. Later in the half term we will carry out a range of activities linked to celebrating Christmas.

The table below provides a brief overview of the learning experiences children will be having across the subjects.

Subjects	Focus of Learning
English	We will be looking at the stories "Way Home for Wolf" by Rachel Bright and the traditional tale "The Elves and the Shoemaker". We will be writing descriptions and letters. We will also be looking at the features of instructions, following some instructions then writing our own. Our grammar lessons will focus on different types of sentences: questions, statements, exclamations and commands.
Phonics	We are recapping our phase 5 phonemes and ensuring we use them to decode unfamiliar words. We are also looking at phase 6 spelling patterns, reading words that end in -er, -est, -ed, -ing, -full and -less.
Maths	We will be looking at ordinal numbers and recapping place value. We will be continuing our work on 2-digit numbers and adding and subtracting 10, as well as beginning to add and subtract 11, 12 and 21. We will be looking at measurement using centimetres and metres and counting in 2s, 5s and 10s using coins. We will continue to challenge ourselves by explaining how we know something.
Science	We will be introducing different ways of changing the shapes of objects made from different materials. We will identify materials that can be changed by the actions of squashing, bending, twisting and stretching, and link these actions with the properties of the materials that allow them to be changed. We will discover that some materials have different properties according to how they are shaped and what they are made into, and choose materials for uses according to their properties. We will also learn that pushes and pulls can cause movement or a change in shape.
Computing	We will be looking at Creative IT, using computers to create, store and retrieve documents. We will try to use tools in Windows Paint to recreate artist styles.
Geography	We will be looking at the weather and the seasons, comparing weather over time and beginning to recognise and use weather symbols. We will compare weather in different parts of the UK.
PHSCE	We will be looking at the similarities and differences between us and celebrating our differences. We will also be discussing why it is important that people are different.
DT	We will be looking at existing finger puppets, learning to join two pieces of fabric by sewing, discussing and choosing appropriate tools and evaluating our work.
RE	We will be looking at the Nativity story and looking in more depth at how Christians celebrate Christmas. We will be discussing what we can learn from the story and why it is so important to Christianity.

Home Learning

Home learning will be continue set on google classroom. It will consist of either a maths or writing task and some spellings to learn. Home learning will set on Thursdays and needs to be completed and turned in by the following Tuesday In addition to these home learning tasks we recommend that children also engage with RM Easi-Maths on a regular basis. Please let a member of the Year 2 team know, if you need any help accessing these platforms

Reading

Each week we will be sending home two school reading books. As part of our COVID 19 control measures all books returned to school will be placed in a quarantine box until for 72 hours before they are sent out again. It is important that Y2 children bring their books in every day as we often have adults hear them read, which may not be on their changing day.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10- 15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home. Instead of having a paper reading record, we have created an online reading record, which can be accessed and completed once a week, via Google Classroom. Instructions will follow on how to do this.

PE

We will be having PE sessions on **Monday** and **Friday**. As part of our control measures we do not want children to change in the classroom so on **these days children will need to come in to school wearing** their PE kit. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

Pencil Cases

As part of our risk assessment and control measures, we are continuing to ask that children in Y2 to Y6 bring in their own pencil case to limit children needing to share resources. **Please ask your child to let you know if anything has run out so that you can replace it**, e.g. glue sticks and handwriting pens will need to be replaced at some point.

Pencil cases should:

- not go between home and school; they should remain in the classroom.
- be made of a 'wipeable' material e.g. plastic or metal – nothing made of fabric.
- contain a pencil, eraser, sharpener (preferably one that collects pencil sharpenings), small ruler, handwriting pen, red pen, glue stick and some colouring pencils.

School Bags

School bags should not be brought to school. Children will not be transporting home learning folders or pencil cases. When they need to bring items on site e.g. a reading book, they should **use a named plastic bag or a book bag.**

Packed Lunches

If your child brings a packed lunch to school, please bring it in a plastic bag (not box) for ease of cleaning and storage on pegs.

Thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.
email.

Many thanks for your continued support.

The Year 2 Team