



KS2 Half Term Curriculum Plan / Home Learning Letter

Year 3

Autumn 2nd Half Term: November 2020

Dear Parents/Carers and Children,

We hope that you have had a lovely half term break. We are very happy to be welcoming the children back to school for Autumn Two.

Last term, the children settled back into school life beautifully and we are so very proud of them. Our recovery ethos activities included lots of opportunities for discussion, art work and class-bonding, which we feel helped their transition back to school.

The table below provides a brief overview of the learning opportunities that the children will have across all subjects. Later in the half term, we will carry out a variety of activities linked to celebrating Christmas.

| Subjects | Focus of Learning |
|-----------------|--|
| English | We will start the half term by reading a children's version of Shakespeare's 'Romeo and Juliet'. We will use this text to explore characters and develop our letter-writing and newspaper writing skills. There will continue to be a focus on learning grammar and punctuation skills, including prepositions, adverbs, prefixes and suffixes and the correct use of exclamation marks. |
| Reading | We will be listening to and discussing a range of fiction, plays, non-fiction and reference books. We will discuss words and phrases that capture the reader's interest and imagination and identify themes in books. |
| Maths | We will be learning about fractions and fractions of amounts; use money and partitioning to add and subtract; use a ruler to measure and draw lengths to the nearest centimetre and compare and round numbers. We will continue to practise learning our times-tables and the related division facts. |
| Science | The topic for this half term is entitled 'Power of Forces'. The children will explore how forces can make objects start to move, speed up, slow down or change direction. They will compare how things move on different surfaces. They will learn that some forces need contact between two objects, but that magnetic forces can act at a distance. They will identify that magnets attract some materials and not others and that these are known as magnetic materials. They will learn that some metals, but not all, are magnetic and that all nonmetals are non-magnetic. They will learn that magnets have two poles and that two magnets will attract or repel each other, depending on which poles are facing. |
| R.E. | In R.E. we will be learning about the Christian understanding of God as Trinity: Father, Son and Holy Spirit. As we approach Christmas, we will be linking this to Christian understanding of incarnation, God coming to earth as Jesus and exploring what the bible teaches about why Jesus came. |
| Computing | In Computing, we will be thinking about E. Safety. Children will be discussing the importance of our school E-Safety rules and thinking about their own on-line behaviour. We will be identifying some strategies for staying safe when using technology. |
| Geography | We will continue to learn about South America with a particular focus on Brazil. We will identify the capital cities of South American countries as well as finding out about some of Brazil's key features. We will discover some ways in which Brazil is similar to, or different from, our own country. We will then evaluate the advantages and disadvantages for Brazil when hosting the 2016 Olympic Games. |
| Art/DT | Linking to our Geography topic, the children will be designing and making a carnival headdress. |

Home Learning

Home learning will be set on Google Classroom. It will consist of either a literacy, a topic or a maths related activity as well as our weekly spellings. It will be set on a **Friday** and needs to be completed and turned in by the following **Wednesday**. **Please note that the weekly spelling test will now take place on a Thursday** (previously Wednesday). We have given the children a 'Home Learning' exercise book, which the children can record their home learning in if they wish. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. Home learning exercise books **must** be kept at home.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rock Stars on a regular basis. Please let a member of the Year 3 team know if you need any help accessing these platforms.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and ask questions about what they have read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. Once your child is reading Accelerated Reader books, they will no longer be bringing their reading book home. This will remain in school and when your child finishes reading this book, they will have the opportunity to complete an Accelerated Reader quiz. *As part of our COVID 19 control measures, once a school book has been read by a child, it will be placed in a quarantine box for 72 hours before they are put out again for another child to choose and read.* The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

PE

We will be having PE sessions on **Monday** and **Friday**. As part of our control measures, we do not want children to change in the classroom so on **these days children should continue to come in to school wearing their PE kit**. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

Pencil Cases

As part of our risk assessment and control measures, we are continuing to ask that children in Y2 to Y6 bring in their own pencil case to limit children needing to share resources. **Please ask your child to let you know if anything has run out so that you can replace it**, e.g. glue sticks and handwriting pens will need to be replaced at some point.

Pencil cases should:

- not go between home and school; they should remain in the classroom.
- be made of a 'wipeable' material e.g. plastic or metal – nothing made of fabric.
- contain a pencil, eraser, sharpener (preferably one that collects pencil sharpenings), small ruler, handwriting pen, red pen, glue stick and some colouring pencils.

School Bags

School bags should not be brought to school at all. Children will not be transporting home learning folders or pencil cases and should they need to bring anything on site e.g. a reading book or activity for early arrival in the Hall in the morning, they should **use a named plastic bag**.

Packed Lunches

If your child brings a packed lunch to school, please bring it in a plastic bag (not box) for ease of cleaning and storage on pegs.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Year Three Team