



KS2 Half Term Curriculum Plan / Home Learning Letter

Year 5

Autumn 1st Half Term: September 2020

Dear Parents/Carers,

We hope that you have all had a well-deserved rest over the summer break and I am delighted to welcome all the children back to school and into Year 5. Our reunion has been a long time coming and I am sure that your children are excited to be coming back into the classroom once again.

Given that this will be the first time, since March, that all of the children have been back in school together, our focus for the first few weeks will be on supporting this transition. As part of this focus, we will carry out a range of creative activities that will help children become accustomed to their new routines and environment, whilst also helping them reconnect with their friends and the adults working in the classroom.

As the term progresses, much of the learning will stem from our key Literacy texts, *'Flotsam'* by David Wiesner and *'Body Pump'* for our science topic. The table below provides a brief overview of the learning experiences children will be having across the subjects.

Subjects	Focus of Learning
English	This term we will be exploring the incredible picture book 'Flotsam' by David Wiesner. We will be using the images to inspire our creativity and imagination to explore character, experiences and viewpoints. Children will be developing their writing skills by creating back stories for characters, as well as using our power of persuasion to write our very own EBay advert. They will continue to be a focus on grammar and punctuation skills which will include revision over key objectives such as using tenses and fronted adverbials which children may have missed during their time away from school. There will also be a focus on our core writing skills which involves looking for errors in punctuation and spelling in writing. Our spelling focus will initially begin with recapping over words from the previous year's spelling list before moving on to looking at words with the 'ough' letter string and words which use silent letters.
Reading	We will continue to develop our inference skills by exploring meanings from texts/images and justifying them. We will be selecting the evidence from the text to infer characters' thoughts, feelings and motives from their actions as well as asking questions and making predictions.
Maths	This half term in maths we will be focussing on 'place value'. We will be recapping place value in 4-digit numbers and begin to look at place value in 5-digit numbers. We will be comparing numbers using inequalities, working on choosing appropriate strategies for solving mental additions/subtraction. There will also be a focus on understanding place value in decimals as well as looking at measurement and time. Times tables will continue to be a very important part of your child's learning as well as weekly arithmetic
Science	Our science learning focus this term is entitled 'Body Pump'. The children have previously investigated the muscular, skeletal and digestive systems. In this module children learn about the human circulatory system and how it enables their bodies to function. They find out about the main parts of the circulatory



	system: the heart, blood vessels (arteries, veins and capillaries) and blood, and how these work together to deliver oxygen and nutrients to every part of the body. They will find out how the heart works, the main components of blood and the function of the different types of blood vessels.
Computing	We will have an e-safety focus where we will be discussing being responsible and staying safe online.
Geography	We will be learning all about earthquakes and volcanoes! We will delve deep beneath our earth and look at what happens under the surface. We will also learn about what happens when the Earth's plates meet and what goes on inside a volcano. We will also be making volcanoes and will hopefully use these to watch a volcanic eruption.
PHSCE	Our PSHCE focus, for the whole half term, will be on the transition back to school and supporting relationships. Activities will include keeping a 10-minute journal for children to be able to reflect and express their thoughts and feelings of their day. This will also be linked to our rainbow display where children will think about the positives of their time away from school. Children will also be thinking about positivity and how words can motivate and inspire others.
Art/DT	As part of our recovery curriculum, children will be creating wonderful split self-portraits for our – 'We are year 5' display. They will be thinking about what makes them unique.
RE	We will be basing our RE learning around The Parable of the Mustard Seed for the first two weeks. We will think about what the Parable can teach us and how we can use this to 'grow'. We will then move onto our topic 'Gospel' where we will be thinking about the question 'What would Jesus do?'

Home Learning

Home learning will be set on Google Classroom. It will consist of **Maths** and **English/Topic** activities. It will be set on a **Friday** and needs to be completed and turned in on Google Classroom by **Tuesday**. **Spelling** will also be set on a **Tuesday** and children will be tested the following **Tuesday**. I have provided the children with a green 'Home Learning' exercise book. The children can use this to record their home learning in if they wish. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. Home learning exercise books **must** be kept at home.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and consolidate their spelling learning by using spelling frame on a regular basis. Please let a member of the Year 5 team know, if you need any help accessing these platforms

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and ask questions about what they have read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. As part of our COVID 19 control measures, once a school book has been read by a child, it will be placed in a quarantine box for 72 hours before they are put out again for another child to choose and read. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

Children can also bring in a reading book to keep in their trays for silent reading in school. These will be kept in school until they have finished reading it.



PE

We will be having PE sessions on **Tuesday** and **Friday**. As part of our control measures, we do not want children to change in the classroom so on **these days children will need to come in to school wearing** their PE kit. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

Pencil Cases

As part of our risk assessment and control measures, we are asking that children in Y2 to Y6 bring in their own pencil case to limit children needing to share resources.

Pencil cases should:

- not go between home and school; they should remain in the classroom.
- be made of a 'wipeable' material e.g. plastic or metal – nothing made of fabric.
- contain a pencil, eraser, sharpener (preferably one that collects pencil shavings), small ruler, handwriting pen, red pen, glue stick and some colouring pencils.
- Please note that biro pens cannot be used in school.

School Bags

School bags should not be brought to school at all. Children will not be transporting home learning folders or pencil cases and should they need to bring anything on site e.g. a reading book, they should **use a named plastic bag or a book bag.**

Packed Lunches

If your child brings a packed lunch to school, please bring it in a plastic bag (not box) for ease of cleaning and storage on pegs.

We are very much looking forward to working with you over the course of the next academic year. If you have any questions, please contact the class team via the School Office email. Many thanks for your continued support.

General

- Children can bring in a small notebook that can stay in their drawers. This is for recording reflective activities.
- Please ensure that all water bottles are clearly labelled with your child's name.
- Children should bring a jumper with them every day to school. As windows will be open for the duration of the day, it is important that they are able to wear this when necessary. Jumpers should be clearly labelled with your child's name to avoid mislaying or mixing up.

If you have any questions, concerns or queries, please do not hesitate to contact any of the Year 5 team.

Many thanks for your support.

Miss Antoniou