

Year One Half Term Curriculum Plan / Home Learning Letter

Year One

Autumn 1st Half Term: September 2020

Dear Parents/Carers,

We are delighted to welcome all the children back to school and into Year One. We hope that you all managed to find some time to relax over the summer.

Given that this will be the first time, since March, that all of the children have been back in school together, our focus for the first few weeks will be on supporting this transition. As part of this focus we will carry out a range of creative activities that will help children become accustomed to their new routines and environment, whilst also helping them reconnect with their friends and the adults working in the classroom.

As the term progresses much of the learning will stem from our key Literacy texts 'When a Dragon Comes to Stay', 'The Three Little Pigs' and 'Paddington', and from our Science topic 'Every Day Materials'. The table below provides a brief overview of the learning experiences children will be having across the subjects.

Subjects	Focus of Learning
English	The children will be using the key texts in order to: <ul style="list-style-type: none">• Construct simple sentences to write instructions• Use full stops to mark the end sentences• Revise the use of capital letters• Retell traditional tales using captions and drawings.• Using phonic knowledge to write a growing range of words in their work• Revising the correct formation of individual letters
Phonics	The initial three weeks of the half term will be used to recap phonics knowledge from Reception. This will include Phase 3 phonemes and the spelling of Phase 3 and 4 words (including compound words). Phase 3 phonemes: l, v, w, x, y, zz, qu, ch sh, th, ng, ai, ee, igh, oa, oo (moon), oo (book), ar, or, ur, ow, oi, ear, air, ure, er We will then move on to Phase 5, the phonemes to be covered this half terms are: ay, ou, ie, ea, oy, ir, ue and aw.
Maths	Counting, ordering and comparing numbers to 20. Finding the pairs of numbers that make 10 and then 20. Doubling numbers to ten. Finding the missing number in number sentences. Finding 1 less and 1 more than a given number up to 30. Recognising, naming and describing a range of 2D Shapes.
Science	Sorting materials according to their properties. Describing the appearance and feel of different materials. Identifying the uses of different materials. Investigating which materials are best for a purpose. Exploring which materials bend and stretch.
Computing	Revising rules for using the computers at school. Learning how to minimise a computer screen.

	Developing understanding of personal information and the need to keep such information private. Presenting information digitally.
History	Discover how travel has changed over time – What do we use to travel? How have these changed? Look specifically at how aeroplanes have changed and present this information using a timeline.
PSHCE	Our PSHE focus, for the whole half term, will be on the transition back to school and supporting relationships. We will also be focusing on 'Being Me in My World', where the children will: <ul style="list-style-type: none">• Understand rights and responsibilities• Understand choices and consequences• Feel proud of achievements
Art/DT	The children will take part in several art-based activities as part of our recovery curriculum. These will include: <ul style="list-style-type: none">• Creating Worry Monsters based on the text 'The Colour Monster'.• Decorating paper plates to be combined into a whole class piece.• Creating Super Hero lolly sticks.• Various opportunities for the creation of rainbow themed art. As a link to our Literacy work, in DT the children will be making houses for the Three Little Pigs. We will design and make these using shoeboxes. The children will be encouraged to consider the effectiveness of their choices in materials and tools.
RE	We will initially be looking at 'The Parable of the Mustard Seed', considering the link to our school values. The rest of the half term will be spent considering 'Does God want Christians to look after the world?'. We will do this by reflecting on God's creations, and what actions we take in order to look after these.

Home Learning

Home learning will be set on google classroom. It will consist of either a Maths or Literacy task (this will alternate weekly) and a list of spellings to practice that will support learning in class. It will set on **Friday** and needs to be completed and turned in by the following **Tuesday**. In addition to these home learning tasks we recommend that children also engage with RM Easi-Maths on a regular basis. Please let a member of the Year One team know, if you need any help accessing these platforms.

Reading

Each week we will be sending home two school reading books. As part of our COVID 19 control measures all books returned to school will be placed in a quarantine box until for 72 hours before they are sent out again. Details about which day the children will need to return their books to school will be sent out separately. One of the most important ways in which you can support your child's learning is to ensure that they engage with 10- 15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home. Instead of having a paper reading record, we have created an online reading record, which can be accessed and completed once a week, via Google Classroom. Instructions will follow on how to do this.

PE

We will be having PE sessions on **Tuesday** and **Friday**. As part of our control measures, we do not want children to change in the classroom so on **these days children will need to come in to school wearing** their PE kit. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

School Bags

School bags should not be brought to school. Children will not be transporting home learning folders or pencil cases. When they need to bring items on site e.g. a reading book, they should **use a named plastic bag or a book bag.**

We are very much looking forward to working with you over the course of the next academic year. If you have any questions, please contact the class team via the School Office email.
email.

Many thanks for your continued support.

Miss Christou