



KS2 Half Term Curriculum Plan / Home Learning Letter

Year 4

Autumn 1st Half Term: September 2020

Dear Parents/Carers,

We are delighted to welcome all the children back to school and into Year 4. We hope that you all managed to find some time to relax over the summer.

Given that this will be the first time, since March, that all of the children have been back in school together, our focus for the first few weeks will be on supporting this transition. As part of this focus, we will carry out a range of creative activities that will help children become accustomed to their new routines and environment, whilst also helping them reconnect with their friends and the adults working in the classroom.

As the term progresses, much of the learning will stem from our key Literacy texts: Here We Are and The Iron Man; and from our Science topic, Switched On! The table below provides a brief overview of the learning experiences children will be having across the subjects.

Subjects	Focus of Learning
English	Year 4 will be using the text 'Here We Are' to explore language, create poetry and to write letters. Later in the term they will link their Iron Man text to character descriptions and profiles, produce recounts and create their own stories. Whilst working on these writing genres, we will be looking at a range of grammar focuses including; tense agreement, determiners and fronted adverbials.
Reading	Children will be having daily reading slots and allocated weekly guided reading sessions. Children will continue to access and use the Accelerated Reader program, developing their comprehension skills, fluency and inference.
Maths	Children will recommence their weekly arithmetic sessions, along with times tables consolidation work. Over the half term we will also be looking at the following maths areas: Bonds to 100, adding several numbers, understanding and comparing 4-digit numbers, reading time on analogue and digital clocks, measuring length and decimal notation.
Science	Mrs Reynolds will be providing the Year 4 Science lessons this half term and together they will be finding out about electricity. They will investigate how circuits work, how bulbs light up and find out what switches do. They will ask questions, make predictions, test and evaluate their ideas.
Computing	E-safety is our Y4 focus for Autumn 1. The children will discuss and look at examples of cyberbullying, explore search technologies, find out about plagiarism, consolidate their understanding of sharing information and explore the phrase 'digital citizenship'.
Geography	This half term in Geography, we will be exploring South America, with a focus on Rio. The children will be locating places on different maps, looking at time differences and comparing Brazil to England.



PHSCE	Our PSHCE focus, for the whole half term, will be on the transition back to school and supporting relationships. Activities will include sharing experiences, looking at new routines, peer games and creating some class displays to celebrate successes and new learning experiences.
Art/DT	As mentioned above, the children will share their experiences (if they wish to) and create lockdown boxes to express their own ideas, thoughts and experiences. We will also be producing a shared piece of art which will reflect positivity, growth and moving forward. Every child will also be designing their own pebbles of positivity which will contribute to a Year 4 path of positivity.
RE	We will be basing our RE learning around The Parable of the Mustard Seed for the first two weeks. The children will retell the story in different ways, link this to their work on positivity, growth and mind-set. They will also have the opportunity to create some art-based work which reflects elements of and messages from the parable.

Home Learning

Home learning will be set on Google Classroom. It will consist of a weekly set task (usually Maths or English focused), spellings and focus times tables. It will be set on a **Thursday** and needs to be completed and turned in by the following **Tuesday**. We will provide the children with a 'Home Learning' exercise book, which the children can record their home learning in if they wish. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. Home learning exercise books must be kept at home.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and Times Tables Rock Stars on a regular basis. Please let a member of the Year 4 team know, if you need any help accessing these platforms.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and ask questions about what they have read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. *As part of our COVID 19 control measures, once a school book has been read by a child, it will be placed in a quarantine box for 72 hours before they are put out again for another child to choose and read.* The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

PE

We will be having PE sessions on **Tuesday** and **Friday**. As part of our control measures, we do not want children to change in the classroom so on **these days children will need to come in to school wearing** their PE kit. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

Pencil Cases

As part of our risk assessment and control measures, we are asking that children in Y2 to Y6 bring in their own pencil case to limit children needing to share resources.

Pencil cases should:

- not go between home and school; they should remain in the classroom.
- be made of a 'wipeable' material e.g. plastic or metal – nothing made of fabric.



- contain a pencil, eraser, sharpener (preferably one that collects pencil shavings), small ruler, handwriting pen, red pen, glue stick and some colouring pencils.

School Bags

School bags should not be brought to school at all. Children will not be transporting home learning folders or pencil cases and should they need to bring anything on site e.g. a reading book, they should **use a book bag or a named plastic bag.**

Packed Lunches

If your child brings a packed lunch to school, please bring it in a plastic bag for ease of cleaning and storage on pegs.

We are very much looking forward to working with you over the course of the next academic year. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Jennifer Harris (Y4 Class Teacher)

Mrs Kika Chapman (Y4 Teaching Assistant)

Mrs Lyn Reynolds (Y4 Support Teacher)