



Year 3 Half Term Curriculum Plan / Home Learning Letter

Year 3

Autumn 1st Half Term: September 2020

Dear Parents/Carers,

We are delighted to welcome all the children back to school and into Year 3. We hope that you all managed to find some time to relax over the summer.

Given that this will be the first time, since March, that all of the children have been back in school together, our focus for the first few weeks will be on supporting this transition. As part of this focus, we will carry out a range of creative activities that will help children become accustomed to their new routines and environment, whilst also helping them reconnect with their friends and the adults working in the classroom.

As the term progresses, much of the learning will stem from our key Literacy texts, 'Here We Are' by Oliver Jeffers and Roald Dahl's 'George's Marvellous Medicine' and from our Science topic 'Amazing Bodies'. The table below provides a brief overview of the learning experiences children will be having across the subjects.

| Subjects | Focus of Learning |
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| English | Using the texts mentioned above, we will write poems, looking at how language is used to convey our feelings and thoughts. We will explore characters, settings and different viewpoints. We will develop our descriptive writing and diary writing skills and we will also be writing instructions. There will continue to be a focus on learning grammar and punctuation skills, including the use of commas, punctuating direct speech and extending our sentences by using a wider range of conjunctions. |
| Reading | We will be listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. We will ask questions to improve our understanding of a text and discuss words and phrases that capture the reader's interest and imagination. We will apply our growing knowledge of root words, prefixes and suffixes and read further exception words. |
| Maths | We will begin by revising place value and understanding the use of number facts in mental addition and subtraction. There will be a focus on key multiplication and division facts and on doubling and halving. We will also be telling the time with increasing accuracy, and identifying, describing and sorting 3D shapes. |
| Science | Our Science Topic in Y3 is entitled 'Amazing Bodies'. In this module children will build on their knowledge of the human body developed in Key Stage 1. We will revisit the importance of eating the right amounts of different types of food, but will extend this knowledge to understand that the food we eat provides us with the nutrition that our bodies require to remain healthy. They will also learn that humans and some other animals have skeletons and muscles for support, protection and movement. |
| Computing | In Computing, we will be thinking about E. Safety. Children will be discussing the importance of our school E-Safety rules and thinking about their own on-line behaviour. We will be identifying some strategies for staying safe when using |



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| | technology. |
| Geography | In Geography, our topic will be South America with a particular focus on Brazil. We will locate South America on a world map and identify the countries and capital cities as well as finding out about some of its key features. We will discover some ways in which Brazil is similar to, or different from, our own country. We will then evaluate the advantages and disadvantages for Brazil of the 2016 Olympic Games. |
| PHSCE | Our PSHCE focus, for the whole half term, will be on the transition back to school and supporting relationships. We will use the text 'Here We Are' to help us to reflect on and discuss our thoughts and feelings about being at home, being back in school and our relationships with others. |
| DT | Linking to our Geography topic, the children will be designing and making a carnival headdress. |
| RE | We will be basing our RE learning around The Parable of the Mustard Seed for the first two weeks. Following that, we will be developing our understanding of the Gospel and thinking about the world that Jesus wanted. We will make links between Bible texts and what this means for Christians today. |

Home Learning

Home learning will be set on Google Classroom. It will consist of either a literacy, a topic or a maths related activity as well as our weekly spellings and daily reading. It will be set on a **Friday** and needs to be completed and turned in by the following **Wednesday**. We have given the children a 'Home Learning' exercise book, which the children can record their home learning in if they wish. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. Home learning exercise books **must** be kept at home.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rock Stars on a regular basis. Please let a member of the Year 3 team know if you need any help accessing these platforms.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and ask questions about what they have read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your child. Your child's school reading book will be changed once a week and their changing day will remain the same as last year. As part of our COVID 19 control measures, once a school book has been read by a child, it will be placed in a quarantine box for 72 hours before they are put out again for another child to read. If your child has reached the Accelerated Reader programme, when they finish reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve. Over the next few weeks we will provide more information on ways for parents/carers to record reading comments via an electronic reading record.

We would also like the children to bring in a book from home that will remain in their drawer in school for independent reading.

PE

We will be having PE sessions on **Friday**. As part of our control measures, we do not want children to change in the classroom so **on Friday children will need to come into school wearing their PE kit**. This



should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

Pencil Cases

As part of our risk assessment and control measures, we are asking that children in Y2 to Y6 bring in their own pencil case to limit children needing to share resources.

Pencil cases should:

- not go between home and school; they should remain in the classroom.
- be made of a 'wipeable' material e.g. plastic or metal – nothing made of fabric.
- contain a pencil, eraser, sharpener (preferably one that collects pencil shavings), small ruler, handwriting pen, red pen, glue stick and some colouring pencils.

School Bags

School bags should not be brought to school at all. Children will not be transporting home learning folders or pencil cases and should they need to bring anything on site e.g. a reading book, they should **use a named plastic bag or a book bag.**

Packed Lunches

If your child brings a packed lunch to school, please bring it in a plastic bag for ease of cleaning and storage on pegs.

We are very much looking forward to working with you over the course of the next academic year. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

The Year Three Team