



## Half Term Curriculum Plan / Home Learning Letter

**Year: Reception**

**Spring 2<sup>nd</sup> Half Term: Feb'19**

Dear Parents/Carers,

I hope you have all had a lovely half term break. We have a variety of exciting activities planned for the children in the coming weeks. We will be looking at another traditional tale by reading Jack and the Beanstalk and Jasper's Beanstalk. We will be growing beans in a jar, writing a diary about them and measuring the stem to compare lengths. Our second topic will centre upon 'Spring' and will involve the children looking for signs of Spring in nature, as part of this topic the children will also learn about the Easter Story and why it is important to Christians. In addition to these topics we will continue to plan activities that draw upon other interests that the children have.

In the table below I have outlined some of the learning experiences that the children will be having in each area of the curriculum. I have also suggested ways in which you can help your child at home.

Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>• Learning to dress and undress independently e.g. for PE</li> <li>• Concentrating on tasks for longer periods of time</li> <li>• Exploring the feelings of characters in stories</li> <li>• Developing a respect for different cultures</li> <li>• Discussing the importance of sharing toys and equipment</li> </ul>
<i>Activities at Home</i>	<ul style="list-style-type: none"> <li>• <i>Encourage your child to dress themselves for school in the morning.</i></li> </ul>
Communication and Language	<ul style="list-style-type: none"> <li>• Describing characters in stories</li> <li>• Asking questions to their friends</li> <li>• Using props to retell familiar stories</li> <li>• Retelling and acting out the stories and sequencing pictures</li> </ul>
<i>Activities at Home</i>	<ul style="list-style-type: none"> <li>• <i>Ask your child questions about books you have read together</i></li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>• Exploring ways in which we can travel along apparatus</li> <li>• Jumping safely from benches</li> <li>• Practising ball skills, throwing, catching, rolling, bouncing, kicking and dribbling.</li> <li>• Manipulating a range of malleable materials to create different effects.</li> </ul>
<i>Activities at Home</i>	<ul style="list-style-type: none"> <li>• <i>Using playground equipment in the park- particularly climbing frames as they help build upper body strength</i></li> <li>• <i>Encouraging your child to undertake activities that involve fine motor movements such as drawing and painting</i></li> </ul>
Literacy	<ul style="list-style-type: none"> <li>• Revising all Phase Two phonemes and Phase Three blends</li> <li>• Reading common words on sight</li> <li>• Writing a growing number of letters using the correct formation</li> <li>• Using their knowledge of sounds to decode CVC words e.g. cat</li> <li>• Using their phonic knowledge to spell and write a range of words and sentences</li> </ul>
<i>Activities at Home</i>	<ul style="list-style-type: none"> <li>• <i>Involve them with simple writing activities, for example they could</i></li> </ul>



	<i>pretend to write thank you cards or a shopping list.</i>
Mathematics	<ul style="list-style-type: none"> <li>Using vocabulary such as longer, shorter, bigger and smaller to compare the size of different objects</li> <li>Looking at 2D and 3D shapes</li> <li>Practising number formation.</li> <li>Carrying out simple addition by adding two groups together</li> <li>Carrying out simple subtraction by taking objects away</li> </ul>
<i>Activities at Home</i>	<ul style="list-style-type: none"> <li><i>Asking your child questions that involve using basic counting and calculation skills. E.g. 'How many plates are on the table?' 'I have four apples. If Mummy eats one how many will be left?'</i></li> </ul>
Understanding the World and RE	<ul style="list-style-type: none"> <li>Making observations about the season of spring</li> <li>Growing beans in a jar</li> <li>Understanding the importance of Lent and saying sorry</li> <li>Learning about The Easter Story</li> </ul>
<i>Activities at Home</i>	<ul style="list-style-type: none"> <li><i>Discuss the Easter Story and why it is important to Christians</i></li> <li><i>Take a walk in the park and look for signs of spring</i></li> </ul>
Expressive Art and Design	<ul style="list-style-type: none"> <li>Making Mothering Sunday and Easter Cards</li> <li>Making Easter nests and baskets</li> <li>Observational paintings of spring flowers</li> <li>Talking about pictures and models they have created</li> </ul>
<i>Activities at Home</i>	<ul style="list-style-type: none"> <li><i>Encourage your child to tell you about models and pictures they have made</i></li> </ul>
<p><u>Reading</u> The children need to continue to spend at least ten minutes every day engaging in a reading activity. This can consist of having books read to them as well as looking at their school reading book. Reading books will be changed, where possible, on a weekly basis. However, it is essential that your child's reading book is in their bag every day.</p> <p><u>Drinks</u> The children have been entitled to a carton of free milk each day under the 'Cool Milk' scheme, until they reach their 5<sup>th</sup> birthday. Our quota decreases each month. Please make sure your child brings a filled water bottle to school every day.</p> <p><u>Clothes</u> <b>School uniform and PE kits continue to be unnamed. Please make sure ALL items are named. Thank you.</b></p>	

As always if you have any questions about these or any other matters please do not hesitate to contact Mrs Reid or myself. We would appreciate it if you could try and speak to us at the end of the day rather than the beginning as the mornings are usually very busy.

Kathy Lawrence (Reception Teacher)



# St Mary's

Church of England  
Primary School