



Half Term Curriculum Plan / Home Learning Letter

Year One

Spring 2 Half Term: February 2019

Dear Parents/Carers,

We hope you all had an enjoyable half term break. The first part of this half term we will be looking at the human body; naming body parts and using our senses. We will also be painting self-portraits and looking at how to make our drawings and paintings more realistic.

Towards the end of the half term we will move on to a new topic based around plants in our local area. As part of this topic we will be looking for signs of Spring in our local environment. We will be reading *The Enormous Turnip* and doing some Non-Fiction writing based around the plants and animals we see in Springtime.

English	<p><u>The Enormous Turnip</u> Writing thank you letters Writing newspaper reports Writing in the past tense – adding “ed” to words</p> <p><u>Non-Fiction</u> Non-fiction writing about plants and animals Using question marks and asking questions Identifying verbs and nouns</p>
<i>Possible Activities to Carry Out at home</i>	<i>Continue to encourage your child to write for different purposes at home e.g. making shopping lists or writing letters to family members Visiting the local library to look for information books.</i>
Maths	<p>Identifying odd and even numbers Finding half and a quarter of 2D shapes Finding half and a quarter of numbers Using their knowledge of counting twos, fives and tens to solve simple word problems Finding ten more or ten less than a given number Begin to read half past and o'clock time on an analogue clock</p>
<i>Possible Activities to Carry Out at home</i>	<i>Draw children's attention to the time on clocks in your home. Discuss splitting food into halves and quarters, e.g. pizza or apples. Asking children to share items between two people. Continue to practise counting in 2s, 5s and 10s.</i>
Science	<p>Looking for signs of Spring in our local environment. Discussing trees and how their leaves change throughout the seasons. Finding out about Spring flowers. Understanding about the importance of water for flowers.</p>
<i>Possible Activities to Carry Out at home</i>	<i>Encourage your child to notice the changing plants at springtime. Look for bird's nests or lambs in fields. Have they seen any plants grow over time?</i>
ICT	<p>Understanding what the term personal information is Learning how to keep our personal information safe. Directing a character on screen to solve a problem.</p>
PSHCE	Healthy Me:



	Road safety Living a healthy lifestyle Keeping clean
RE	Our new topic is "Gospel" Thinking about the concept of "good news" Being a friend to the friendless Understanding how Christians put their beliefs into practice
Art	Looking at how to make sketches and paintings more realistic Isolating parts of the body, e.g. the eye Painting self portraits

Home Learning

We will continue to give Literacy/Topic and Maths home learning on alternate weeks. The children will still receive a spelling task every week. The words they are given to learn will either support topic work or help consolidate spelling patterns we have looked at in Phonics sessions. All home learning is still sent home on a **Friday** and needs to be returned to school by the following **Tuesday**.

In addition to their weekly tasks we recommend that children spend fifteen minutes a day engaging in a reading activity. This reading can consist of your child reading to you or looking at a book together. While your child does need to practise their 'school book' it is important that they access a range of texts and we would recommend letting your child pick the materials they would like to read.

As the children progress through the year the challenge in their books will become less about decoding words and more about comprehension and inference. Try to ask your child questions as they read and discuss the story.

We will continue to hear the children read every **Friday**, though we do also have volunteers and other moments during the week so please make sure your child's book is in school **every day**.

PE

The children have been very enthusiastic about our PE lessons - as in the previous term our PE lessons will usually take place on Monday morning and Wednesday morning and it is essential that your child's PE kit is in school every day.

We would also like to remind you that each item of clothing needs to be **labelled clearly with your child's name**.

Thank you for your ongoing support and as always, if you have any questions please do not hesitate to speak to a member of the Year One team.

Miss Simkin