



**Half Term Curriculum Plan / Home Learning Letter**

Year One

Spring 1<sup>st</sup> Half Term: January 2020

Dear Parents/Carers

We hope you all had an enjoyable half term break. This half term we will be focussing on using our senses. The children will be writing menus and poetry, and looking how we use our senses to experience and describe the world around us.

We will be looking at how food has changed over time and looking at how to make our own fruit salad. We will also begin learning about Computer Science, understanding how a series of instructions can be used to create a desired outcome.

English	<p><b>The Tiger Who Came to Tea</b>            Letter writing            Menus, invitations and instructions            Using connectives such as "and", "because" and "but" to extend sentences            Identifying nouns and verbs in sentences.</p> <p><b>The Girl with the Yellow Bag (visual text)</b>            Writing recounts and poems            Identifying vowels and consonants            Practising spelling words with that end with 'ed' , 'ing' and 'er'.</p>
<i>Possible Activities to Carry Out at home</i>	<p><i>Continue to encourage your child to write for different purposes at home e.g. making shopping lists or writing letters to family members</i>  <i>Encouraging them to spot patterns in words they read, such as past tense words ending in "ed"</i></p>
Maths	<p>Recapping 1 more or 1 less            Understanding 2 digit numbers            Revising pairs to 10 and doubling numbers.            Recognising 3D shapes and their properties            Naming and ordering the days of the week and months of the year            Counting in 2s and 5s</p>
<i>Possible Activities to Carry Out at home</i>	<p><i>Practising counting in 2s and 5s</i>  <i>Discuss dates when you will be carrying out different activities</i>  <i>Asking children to identify 3D shapes they see around them</i></p>
Science	<p>Using our senses to experience the world            Describing what we can see, hear, touch, taste and smell            Understanding the body parts linked to each sense</p>
<i>Possible Activities to Carry Out at home</i>	<p><i>Encourage your child to describe different experiences using all of their senses e.g. talking about the sounds they hear in the park or the taste of a favourite meal.</i></p>
Computing	<p>Inputting instructions into a device            Understanding that computers need instructions to tell them what to do</p>
History	<p>How has food changed over time?            Looking at the different foods we like and the food that was eaten in the past.</p>
PSHCE	<p>Our dreams and goals            How can we plan to achieve these?</p>
RE	<p>Judaism - what is Shabbat?            Why is Shabbat important to Jewish children?</p>
D&T	<p>Cooking and nutrition - looking at how to make a fruit salad            Following instructions            Designing and making our own fruit salad</p>

## Home Learning

We will continue to give Literacy/Topic and Maths home learning on alternate weeks. The children will still receive a spelling task every week. The words they are given to learn may help consolidate spelling patterns we have looked at in Phonics sessions. All home learning is still sent home on a Friday and needs to be returned to school by the following Tuesday.

In addition to their weekly tasks we recommend that children spend fifteen minutes a day engaging in a reading activity. This reading can consist of your child reading to you or looking at a book together. While your child does need to practise their 'school book' it is important that they access a range of texts and we would recommend letting your child pick the materials they would like to read.

We do hear the children read **throughout the week** so it is important that your child's book is brought in **every day**.

## PE

The children have been very enthusiastic about our PE lessons. As in the previous term our PE lessons will usually take place on Wednesday and Friday mornings and it is essential that your child's PE kit is in school every day.

We would also like to remind you that each item of clothing needs to be labelled clearly with your child's name.

Thank you for your ongoing support and as always, if you have any questions please do not hesitate to speak to a member of the Year One team.

Miss Simkin