

## Impact – Pupil Premium Attainment Data 2017/18

We have worked extremely hard to “diminish the gap” between pupils that are eligible for the pupil premium and the national result of those that are not eligible. The table below shows the attainment of these groups at the end of each statutory assessment point in the academic year 2017/18.

	School Pupil Premium (Disadvantaged)	School Non-Pupil Premium
<b>EYFS:</b> Percentage of pupils attaining a Good Level of Development	67%	70%
<b>Year 1 Phonic Screening:</b> Percentage of pupils attaining the expected standard or above	100%	82%
<b>KS1 Statutory Teacher Assessments (Y2)</b>	<p><b>Reading at expected standard or above:</b> 100%</p> <p><b>Reading at 'greater depth':</b> 50%</p> <p><b>Writing at expected standard or above:</b> 100%</p> <p><b>Writing at 'greater depth':</b> 0%</p> <p><b>Maths at expected standard or above:</b> 100%</p> <p><b>Maths at 'greater depth':</b> 0%</p>	<p><b>Reading at expected standard or above:</b> 82%</p> <p><b>Reading at 'greater depth':</b> 37%</p> <p><b>Writing at expected standard or above:</b> 86%</p> <p><b>Writing at 'greater depth':</b> 21%</p> <p><b>Maths at expected standard or above:</b> 86%</p> <p><b>Maths at 'greater depth':</b> 25%</p>
<b>KS2 Statutory Assessments (Y6)</b>	<p><b>Reading at expected standard or above:</b> 67%</p> <p><b>Reading at higher standard:</b> 0%</p> <p><b>Writing at expected standard or above:</b> 50%</p> <p><b>Writing at 'greater depth':</b> 0%</p> <p><b>Spelling, Punctuation and Grammar at expected standard or above:</b> 67%</p> <p><b>Spelling, Punctuation and Grammar at higher standard:</b> 0%</p> <p><b>Maths at expected standard or above:</b> 33%</p> <p><b>Maths at higher standard:</b> 0%</p>	<p><b>Reading at expected standard or above:</b> 91.7%</p> <p><b>Reading at higher standard:</b> 50%</p> <p><b>Writing at expected standard or above:</b> 58%</p> <p><b>Writing at 'greater depth':</b> 25%</p> <p><b>Spelling, Punctuation and Grammar at expected standard or above:</b> 91.7%</p> <p><b>Spelling, Punctuation and Grammar at higher standard:</b> 58%</p> <p><b>Maths at expected standard or above:</b> 79%</p> <p><b>Maths at higher standard:</b> 33%</p>