



Half Term Curriculum Plan / Home Learning Letter

Year 4

Summer 1st Half Term: April 2018

Dear Parents/Carers,

Welcome back! We hope that you had an enjoyable Easter break and that your children are looking forward to the first half of the Summer term in Year 4.

We will start the term with our **Science** topic 'Good Vibrations'. We will learn about how sounds are made and how it travels. We will also learn how to make sounds louder and quieter and how sound changes as we move away from its source. Later in the term, our **History** focus will be the Victorians. We will investigate our local area during Victorian times and explore how childhood has changed over time and why.

In **English**, we will start by looking at David Wiesner's illustrated text *Tuesday*. Following this we will be reading a children's version of Charles Dickens' *Oliver Twist* which links to our History topic. Using these two texts, the children will have the opportunity to explore character, setting, viewpoints and will develop their explanation and diary writing skills. There will continue to be a focus on learning grammar and punctuation skills, including fronted adverbials, the use of apostrophes, prepositions and subordinating conjunctions. This term, spellings will focus on topic vocabulary, homophones and words from the Year 3/4 spelling list. We will continue daily reading, comprehension activities and handwriting practice.

During **Maths** sessions, we will be looking at place value in 4-digit and 5-digit numbers, negative numbers, multiplying and dividing by 10 and 100. We will learn how to read and write decimal numbers, recognising tenths and hundredths. We will continue to develop our multiplication skills and the related division facts. We will also be calculating the area and perimeter of polygons. There will be a particular focus on the 11 and 12 times tables this term. As the times tables are used in so many areas of maths, these will continue to be a very important part of your child's learning. Your support in encouraging your children to learn and regularly practise their times tables is greatly appreciated.

In **RE**, we will be developing our understanding of the Gospel and thinking about the world that Jesus wanted. We will make links between Bible texts and what this means for Christians today.

In **Art**, we will be developing our painting skills exploring different textures and brushstrokes and will link this to the text *Tuesday*.

Computing sessions will allow the children to explore the creative uses of IT. They will select, use and combine a variety of software on a range of digital devices. They will have the opportunity to present data in a variety of different ways.

Our coached **PE** sessions will take place on Tuesdays and will continue to be led by our professional sports coach. The focus will be on developing their fielding, batting and bowling skills in cricket. Please ensure children have their full PE kits (all named please) in school every day. During our PE sessions on Thursdays, we will be rehearsing our Maypole Dance.

Home learning for this term is as follows:

- Home-learning folders will continue to be sent home on Friday and are to be handed in on the following **Tuesday**. Please ensure children complete all home-learning. Weekly homework will include a Maths activity, an English or Topic activity and some spellings. A spelling test will take place on a Monday.
- Children should continue to read on a daily basis at home; it is extremely valuable for children to read a range of texts with parents and carers, sharing and discussing thoughts and ideas.
- Encouraging your child to practise their times tables on a regular basis will help many areas of their mathematical learning. A times tables test will take place on a Friday and your child is aware of the times table they should be practising. Practical activities, such as counting out money at the shops, reading train/bus timetables, telling the time and measuring ingredients when cooking will also help your child develop mathematical skills.

If you have any questions, concerns or queries, please do not hesitate to contact any of the Year 4 team.

Many thanks for your support.

Class teachers: Mrs Sarah Prados & Mrs Julia Oliver

April 2018