



Half Term Curriculum Plan / Home Learning Letter

Year One

Autumn 1st Half Term: September 2016

Dear Parents/Carers,

We hope you have had a wonderful summer holiday and would like to welcome you all to Year One. The children have returned to school full of energy and enthusiasm and we have many exciting activities planned for the weeks ahead. Over the course of the next half term the learning will stem from two topics. The first topic will be entitled 'Magnificent Materials' and will involve the children undertaking a range of practical activities that will develop their understanding of the properties of different materials. As part of the 'Magnificent Materials' topic we will be looking at traditional tales such as 'The Three Little Pigs'. The second topic will centre upon the beautiful book 'For Every Child' and will introduce the children to the concept of children's rights in an age appropriate manner. As part of this topic the children will find out about inspirational people who have tried to make the world a fairer and happier place.

The key learning in each subject area is outlined in the table below along with some suggestions of activities that you could carry out at home to support your child.

English	Constructing simple sentences to explain their wishes for every child Describing what they can see in images from picture book Using full stops to demarcate the end of a sentence Revising capital letters Retelling traditional tales Adapting a traditional tale by changing the characters and setting. Using their phonic knowledge to write a growing range of words Revising the correct formation of individual letters
<i>Possible Activities to Carry Out at home</i>	<i>Ask your child to describe their favourite events and characters in a book. Draw your child's attention to full stops when they are reading. Encourage your child to hold their pencil correctly and practise writing any letters that they find difficult.</i>
Maths	Finding the pairs of numbers that make 10 and then 20 Doubling numbers to ten. Finding the missing number in number sentences Finding 1 less and 1 more than a given number up to 30 Recognising, naming and describing a range of 2d Shapes
<i>Possible Activities to Carry Out at home</i>	<i>Play games that involve matching pairs of numbers that make 10 and then 20.</i>
Science	Sorting materials according to their properties Describing the appearance and feel of different materials. Identifying the uses of different materials Investigating which materials are best for making a raincoat. Exploring which materials bend and stretch.
<i>Possible Activities to Carry Out at home</i>	<i>Go on a 'material hunt' around your home. Ask your child to name the materials that household objects are made out of. Encourage your child to think of reasons why particular materials have been chosen to make specific objects.</i>
ICT	Revising rules for using the computers at school. Learning how to minimise a computer screen Developing understanding of personal information and the need to keep such information private
<i>Possible Activities to Carry Out at home</i>	<i>Discuss your expectations for using the internet safely at home. Please feel free to speak to Mrs Beechey or Mrs Oliver if you would like more information about this.</i>
History	Finding out about Malala Yousafzai Finding out about Mother Theresa Discussing what photographs can tell us about events and people in the past Thinking about what we can learn from the actions of courageous people
PSHCE	Starting to think about British values and how they relate to actions of inspirational people such as Malala Yousafzai



	Exploring how we can make our classroom a place in which everyone feels safe and happy.
RE	Creation stories
Art	Describing the appearance and features of subjects that they are drawing Developing observational drawing skills.

Home Learning

Each week children will be given a short Maths or Literacy/ topic homework task which should be completed with support from an adult. Children will also be given between three and five spellings a week to learn at home. All homework tasks will be given out on Friday and need to be returned by the following Tuesday.

Reading

In addition to the weekly activities outlined above we would like each child to spend at least ten minutes a day carrying out a reading activity. This can consist of reading together or your child reading a book to you. This daily activity does not always have to involve looking at your child's reading scheme book and we would actively encourage you to use a range of different materials including picture books and poems. Your child's reading books need to be brought into school every day and they will be changed once a week. As in Reception each child will have a reading record. We ask that you write in this reading record to indicate that you have heard your child read and when appropriate to write a brief comment about their reading.

PE Kits

PE lessons will usually take place on Thursday and Friday mornings. It is important that your child's PE kit is in school every day and that each item is labelled clearly with their name.

Worship at St Mary's Church

On **Wednesday** mornings we will be walking up to St Mary's Church for our whole school collective worship. This is a lovely activity that is a key part of our school life. In order for our weekly visit to take place we do rely on parents volunteers to assist with the walk to church. If you are able to help at any point over the next half term please speak to a member of the Year One class team

Starting the School Day

Now that your child is in Year One we request that you say goodbye to them in the line each morning and let them walk into school on their own. This encourages independence and helps the school day start promptly. It also prevents the Year One and Two cloak room areas from becoming congested.

Tissues

We get through many boxes of tissues each term. Please provide 1 box of tissues for the autumn term.

We are very much looking forward to working with you and your children over the coming year. If at any point you have any questions or concerns please do not hesitate to speak to a member of the Year One team.

Julia Oliver, Eileen Beechey
(The Year One Team)