



## Half Term Curriculum Plan / Home Learning Letter

Year One

Summer 1<sup>st</sup> Half Term: April 2018

Dear Parents/Carers,

Welcome to the Summer Term. We hope you have all had an enjoyable Easter. We have an exciting half term ahead of us including a trip to Whipsnade Zoo and our May Day celebrations.

During this half term the children's learning will be focussed around 'Peter Rabbit' by Beatrix Potter. We will be reading this book alongside others by Beatrix Potter in literacy. We will be exploring the characteristics of animals and plants in science and looking at gardens in D&T.

English	<p>Writing a simple recount about the story of Peter Rabbit</p> <p>Identifying verbs, nouns and adverbs in texts</p> <p>Learning about the features of instructional texts</p> <p>Writing instructions for planting vegetables.</p> <p>Creating their own fact files about British Wildlife</p> <p>Using all of their phase three and five phonemes when reading.</p> <p>Learning to take account of basic punctuation when reading</p> <p>Adding the suffixes 'er', 'est', 'ed' and 'ing' to root words e.g. helper, helping</p>
<i>Possible Activities to Carry Out at home</i>	<p><i>Ask your child to identify verbs, nouns and adverbs in texts they are reading.</i></p> <p><i>Remind your child about pausing at full stops when reading and model using expression when you read stories to them</i></p> <p><i>Support your child in using their phonic knowledge by playing games on the internet. We recommend visiting</i></p> <p><a href="http://www.letters-and-sounds.com/">http://www.letters-and-sounds.com/</a></p>
Maths	<p>Finding 1 more, 1 less, 10 more, 10 less than 2-digit numbers.</p> <p>Identifying 10s and 1s in a 2 digit number.</p> <p>Use number facts to add and subtract 1-digit numbers to/from 2-digit numbers.</p> <p>Add three small numbers together.</p> <p>Comparing weights and capacities.</p> <p>Measuring weight and capacity using uniform non-standard units.</p> <p>Completing tables and block graphs.</p> <p>Find half of all numbers to 20; identify even numbers and begin to learn halves.</p> <p>Recognise, name and know value of coins 1p-£2 and £5 and £10 notes.</p>
<i>Possible Activities to Carry Out at home</i>	<p><i>Encourage your child to partition numbers into 10s and 1s.</i></p> <p><i>Play maths games on the internet that involve counting in twos five and tens</i></p> <p><i>We recommend visiting the following website and playing a game called 'Fairies in Fog'</i></p> <p><a href="http://www.ictgames.com/counting.htm">http://www.ictgames.com/counting.htm</a></p> <p><i>Draw attention to weight and capacity in day to life, for example when cooking.</i></p> <p><i>Play recognition games using money.</i></p>
Science	<p>Learning about the life cycle of a plant</p> <p>Finding out about the different parts of a plant</p> <p>Making observations about birds and fish</p> <p>Finding out what different animals eat</p> <p>Making observations about the way animals move.</p>
<i>Possible Activities to Carry Out at home</i>	<p><i>Looking at plants in the park or garden together</i></p> <p><i>Take your child to local park to look for animals such as ducks and squirrels.</i></p>



	<i>Discuss how these animals move and what they eat.</i>
Computing	Creative IT: Learning how to save a document Understanding how to use the caps lock ,space, and return keys when typing Learning how to change the size and colour of letters in Word.
PSHCE	Discussing how a group can work together Exploring our own skills and strengths Evaluating how our own skills and strengths may benefit a group.
RE	Our new topic is "Gospel" Thinking about the concept of "good news" Being a friend to the friendless Understanding how Christians put their beliefs into practice
Design and Technology	Carrying out research into different gardens. Designing and labelling a garden for Peter Rabbit Making a list of items they will need to make their model garden

### **Home Learning**

Home learning tasks will continue to be sent home every Friday and need to be returned to school by the following Tuesday. As in previous terms it will consist of Literacy/ Topic and Maths activities on alternate weeks and a spelling task. When practising their spellings we would like children to take extra care with their letter formation.

As always we would like to remind you that it is very important for children to spend fifteen minutes a day engaging in a reading activity. This reading activity can consist of your child reading to you or looking at a book together.

### **PE**

The children will continue to have coached PE lessons every Monday and class PE on Thursday. At other points during the week they will be learning the Year One May Day dance and it is important that your child's PE kit is in school every day.

Thank you for your ongoing support and as always, if you have any questions please do not hesitate to speak to a member of the Year One team.

Miss Simkin