



## Half Term Curriculum Plan / Home Learning Letter

**Year One**

**Summer 2<sup>nd</sup> Half Term: June 2019**

Dear Parents/Carers,

We hope everyone has had an enjoyable half term. The children have now entered the final half term in Year One and there are several exciting activities planned for the weeks ahead. This half term the children's learning will centre upon animals. We will be looking at the characteristics of animals in Science and learning about where different animals live in Geography. We will be reading the book "Meerkat Mail" to support this. On Wednesday 19<sup>th</sup> June the children will be visiting Whipsnade Zoo to see some of the animals we are learning about.

This half term the children will also be taking part in our Sports Day. We would also like to remind you that children will be carrying out the Year One Phonics Screening near the beginning of the half term. The results of the assessment will be given to parents at the end of year parent consultations.

English	<p>Reading the book 'Meerkat Mail" by Emily Gravett          Writing postcards          Describing different settings and locations          Writing stories with a repeating pattern          Looking at visual texts using 'The Girl with the Yellow Bag'          Exploring how the prefix 'un' can be added to adjective and adverbs to change their meaning.          Exploring how the suffixes 's', 'es', 'er' and 'est' can be added to words.          Introducing simple letter joins.</p>
<i>Possible Activities to Carry Out at home</i>	<p><i>Carrying out the phonics activities to remind children of the phase 3 and 5 phonemes.          Encourage your child to take extra care with their handwriting          Reminding your child to use full stops and capital letters when they write sentences          Encourage your child to take account of punctuation when reading e.g. pausing at full stops.          Draw attention to words containing 'un', 'er', 'est'</i></p>
Maths	<p>Finding halves of numbers and halves and quarters of shapes          Place Value Using 10s and 1s          Comparing 2 digit numbers          Identifying patterns in multiples of 2s, 5s and 10s.          Doubling and halving          Telling the time to the quarter hour; measuring lengths, recording information in pictograms and block graphs; and on repeating patterns using 2D shapes.          Using number facts to solve additions and subtractions involving 1- and 2-digit numbers</p>
<i>Possible Activities to Carry Out at home</i>	<p><i>Support your child in recognising and using different coins.          Encourage your child to practise counting in 2s, 5s and 10s.          Draw attention to halving and quartering shapes, e.g. with food.          Use resources at home to make 2 digit numbers using 10s and 1s.          Visit the following website for maths games involving number bonds to 10 and 20, halves and doubles and introducing times tables:  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></i></p>
Geography	<p>Finding out where different animals live.          Learning about where different people live.          Studying a country outside of Europe.</p>

	Beginning to look at the different continents.
Science	Comparing different animals: how their bodies are different and the different food they eat. Looking at nocturnal animals from our local environment.
ICT	Inputting simple instructions into programmable toys Inputting simple instructions into basic computer programs.
PSHCE	Looking at ourselves and how we have changed since we were babies.
RE	Salvation: how Jesus sacrificed himself for his people.
Art and D&T	Observational drawings Learning about an artist Recreating work

## Home Learning

We will continue to give Literacy/Topic and Maths home learning on alternate weeks. The children will also be given spellings to learn each week. All home learning will still be sent home on a Friday and needs to be returned to school by the following **Tuesday**.

In addition to their weekly tasks we would also like to remind you about the importance of ensuring that your child engages in a simple reading activity each for fifteen minutes each day. This reading can consist of your child reading to you or looking at a book together.

We will hear the children read every Tuesday, though we do also have volunteers and other moments during the week so please make sure your child's book is in school **every day**.

## PE

This half term the children a number of our PE lessons will involve preparing for Sports Day. It is important that children have their PE in school every day. PE will continue to occur every Monday and Wednesday. It is very important that all PE kit is **clearly named**.

We would like to thank you for all of your support over the academic year, if you have any questions please do not hesitate to speak to a member of the Year One team.

Miss Simkin