



Half Term Curriculum Plan / Home Learning Letter

Year One

Autumn 1st Half Term: September 2019

Dear Parents/Carers,

I hope you have had a lovely summer holiday and would like to welcome you all to Year One. As always the children are excited and enthusiastic for their new year at school. Over the next half term the children will be looking at the topic "Everyday Materials" in Science, where they will explore the materials they find in their everyday lives. This topic will also support their learning across the curriculum as they look at the story "The Three Little Pigs" in Literacy and making their own model home in Design and Technology.

In the second part of this half term the children will be reading the story 'The Day the Crayons Quit' in order to learn about letter writing, leading into writing our own poems about colours. In history we will be looking at how life has changed since our grandparents were children.

The key learning in each subject area is outlined in the table below along with some suggestions of activities that you could carry out at home to support your child.

English	Constructing simple sentences to write letters. Describing what they can see in images from picture books. Using full stops to mark the end of a sentence. Revising capital letters. Retelling traditional tales. Writing poems based on colours. Using their phonic knowledge to write a growing range of words. Revising the correct formation of individual letters.
<i>Possible Activities to Carry Out at home</i>	<i>Ask your child to write a letter or a postcard to a family member Draw your child's attention to full stops when they are reading. Encourage your child to hold their pencil correctly and practise writing any letters that they find difficult.</i>
Maths	Finding the pairs of numbers that make 10 and then 20. Doubling numbers to ten. Finding the missing number in number sentences. Finding 1 less and 1 more than a given number up to 30. Recognising, naming and describing a range of 2D Shapes.
<i>Possible Activities to Carry Out at home</i>	<i>Play games that involve matching pairs of numbers that make 10 and then 20. Count up to 20 forwards and backwards. Look for 2D shapes in your home. Practise writing numbers to 30 correctly.</i>
Science	Sorting materials according to their properties. Describing the appearance and feel of different materials. Identifying the uses of different materials. Investigating which materials are best for a purpose. Exploring which materials bend and stretch.
<i>Possible Activities to Carry Out at home</i>	<i>Go on a 'material hunt' around your home. Ask your child to name the materials that household objects are made out of. Encourage your child to think of reasons why particular materials have been chosen to make specific objects.</i>
Computing	Revising rules for using the computers at school. Learning how to minimise a computer screen. Developing understanding of personal information and the need to keep such information private. Presenting information digitally.
<i>Possible Activities to Carry Out at home</i>	<i>Discuss your expectations for using the internet safely at home. Please feel free to speak to Miss Simkin if you would like more information about this. Create a poster on an iPad or computer together about one of your child's interests.</i>
History	Finding out what life was like when our grandparents were children.



	Looking at how toys, school and homes have changed.
<i>Possible Activities to Carry Out at home</i>	<i>Encourage your child to discuss events that occurred before they were born. Show them memories from the past and allow them to ask questions.</i>
PSHCE	Understanding our rights and responsibilities Understanding choices and consequences Feeling proud of an achievement
RE	Children will be learning about God and how Christians believe that God is forgiving. The children will be looking at "The Parable of the Lost Son" to support this learning.
Art/DT	Designing and making a model home from a shoebox.

Home Learning

Each week children will be given a short Maths or Literacy/ topic homework task which should be completed with support from an adult. Children will also be given between three and five spellings a week to learn at home. All homework tasks will be given out on **Friday** and need to be returned by the following **Tuesday**.

Reading

In Year One books are still changed on your child's day but we hear them read at different times based on the week's timetable. Please ensure your child's book is in school **every day**.

As in Reception each child will have a reading record. We ask that you sign this reading record to indicate that you have heard your child read and when appropriate to write a brief comment about their reading. We will not change the books if the record is not signed.

We would like each child to spend at least ten minutes a day carrying out a reading activity. This can consist of reading together or your child reading a book to you. This daily activity does not always have to involve looking at your child's reading scheme book and we would actively encourage you to use a range of different materials including picture books and poems.

PE Kits

PE lessons will usually take place on Wednesday and Friday mornings. It is important that your child's PE kit is in school every day and that each item is labelled clearly with their name.

Worship at St Mary's Church

On Thursday mornings we will be walking up to St Mary's Church for our whole school collective worship. This is a lovely activity that is a key part of our school life. In order for our weekly visit to take place we do rely on parents volunteers to assist with the walk to church. If you are able to help at any point over the next half term please speak to a member of the Year One class team

I am very much looking forward to working with you and your children over the coming year. If at any point you have any questions or concerns, please do not hesitate to speak to a member of the Year One team.

Miss Simkin