



Half Term Curriculum Plan/Home Learning Letter

Year 5

Half Term: Summer 2 2019

Dear Parents/Carers

Welcome back to the final half term of Year 5 which includes our School Journey to Lincolnsfields (please ensure you hand in your letter and pocket money as soon as possible) and the end of year production for Years 5 and 6.

- **English:** Our core text this half term is 'Journey to Jo'burg' by Beverley Naidoo which tells of the courage of two children determined to find and bring their mother home. Set during the apartheid regime, we will use the book to write playscripts, write persuasive speeches concerning everyone's right to be free and writing our own concluding chapter to the book. Supplementing English lessons will be weekly grammar sessions, comprehension practice, handwriting, spelling lessons and tests. Spelling lists will be a combination of topic related vocabulary, dictionary work, suffixes, homophones and words from the Y5/Y6 spelling list.
- **Mathematics:** We will be covering: factors and multiples, find factor pairs; revise equivalent fractions; compare and order fractions with related denominators; add and subtract fractions with same or related denominators, multiply fractions by whole numbers; short division to divide 3-digit numbers by 1-digit numbers and 4-digit numbers by 1-digit numbers, including those which leave a remainder; express a remainder as a fraction; use long multiplication to multiply 3-digit and 4-digit numbers by teens; area and perimeter of squares and rectangles, estimate and find the area of irregular shapes; calculate the perimeter and area of composite shapes; use the relations of area and perimeter to find unknown lengths; begin to understand the concept of volume; find the volume of a cube or cuboid; understand volume as measurement in three dimensions; relate volume to capacity; recognise and estimate volumes; looking at percentages, relating them to hundredths; know key equivalences between percentages and fractions, finding percentages of amounts of money; solve problems involving fraction and percentage equivalents; write dates using Roman numerals; cubes of numbers to 10; draw and interpret line graphs showing change in temperature over time; begin to understand rate; use timetables using the 24-hour clock and use counting up to find time intervals of several hours and minutes; solve problems involving scaling by simple fractions. In addition, we will continue with times table tests, arithmetic practice and maths investigations. Please encourage your child to use RMEasimaths at home to keep practising their maths fluency.
- **Topic:** History and Science. History will continue to explore the Anglo-Saxons and their religious beliefs and King Offa. We will then look at the transition from Anglo-Saxons to Vikings and what each left behind.
- **Science:** Reversible and Non-reversible changes – how we can produce a gas, what are the bubbles in honeycomb and what happens when a candle burns.
- **RE:** This unit of work is 'Kingdom of God' where we will examine the question 'What kind of King was Jesus?' exploring the connections between Biblical texts and the idea of the Kingdom of God and how Christians transfer their belief in the Kingdom of God to their everyday lives.
- **Physical Education:** Our lessons will be a combination of Athletics and practice for Sports Day. Please ensure that full PE kit (white shirt, navy/black shorts, plimsolls/trainers) is in school at all times.
- **Music:** Year 5 and 6 will be rehearsing for the Year 5/6 end of year Production which is entitled 'Treachery at Traitors Quay' written by Mary Green and Julie Stanley from Out of the Ark Productions.
- **PSHE:** In this unit we will look at working on positive self and body image, strategies on how to mend a friendship and explore what we are looking forward to in Year 6.

Should you have any questions, please do not hesitate to come and see me either before or after school.

Home learning for this term is as follows:

- Reading: 30 minutes per day at home
- Spellings: Set Monday – tested following Friday
- Home Learning Task: Set Monday – given in Wednesday; Set Wednesday – given in Friday
- **PLEASE ENSURE YOU CHECK AND INITIAL YOUR CHILD'S WORK**

Class teacher:

Date: 4th June 2019