

Half Term Curriculum Plan / Home Learning Letter

Year One

Autumn 2nd Half Term: October 2019

Dear Parents/Carers,

We hope you have all had a lovely half term break. The children have now settled into Year One and we have an exciting and busy half term ahead. After a slight rearrange of our literacy topic last half term we covered Paddington in order to tie in with our history topic and we will now focus on "The Day the Crayons Quit" by Oliver Jeffers.

We will be learning about our Local Area in geography and drawing using natural materials in art. In science we will be learning about the seasons. Later in the half term we will be preparing for Christmas and the children will be learning about the Nativity story and practising for the Infant Production.

The key learning in each subject area is outlined in the table below along with some suggestions of activities that you could carry out at home to support your child.

English	<ul style="list-style-type: none"> • Writing letters as a range of characters • Writing poems based on colours. • Using their phonic knowledge to write a growing range of words. • Revising the correct formation of individual letters. • Sequencing the nativity story • Writing a newspaper report
Possible Activities to Carry Out at home	<ul style="list-style-type: none"> ➤ Draw your child's attention to capital letters in texts. ➤ Encourage your child to practise forming letters correctly ➤ Involve your child in writing about events that have happened, e.g. keeping a diary ➤ Involve your child in writing Christmas cards and letters to Father Christmas.
Maths	<ul style="list-style-type: none"> • Comparing and ordering numbers to 30 and beyond. • Giving simple directions using the appropriate vocabulary. • Revising number bonds to 3, 5, 6 and 10. • Learning to subtract by counting backwards. • Identifying different coins. • Making teen numbers using 10s and 1s.
Possible Activities to Carry Out at home	<ul style="list-style-type: none"> ➤ Asking your child to solve simple problems that involve adding and subtracting, e.g. 'If I have 10 mince pies and eat 2, how many will be left?' ➤ Supporting your child in identifying right and left. ➤ Encouraging your child to practise number formation. ➤ Providing opportunities for children to look at different coins – possibly on a shopping trip. ➤ Draw your child's attention to differences in height, length, width, etc.
Science	<ul style="list-style-type: none"> • Understanding that there are four seasons and naming each one. • Identifying signs of Autumn outside. • Helping Paddington understand what the weather is like in Autumn. • Discussing how we will know that we are moving into winter.
Possible Activities to Carry Out at home	<ul style="list-style-type: none"> ➤ Take your child on a walk around a park and discuss the signs they can see of Autumn. ➤ As the term goes on, encourage your child to take note of the changes they see.
ICT	<ul style="list-style-type: none"> • Using word on a laptop • Typing using a keyboard • Changing font size and colour
Possible Activities to Carry Out at home	<ul style="list-style-type: none"> ➤ Encourage your child to use a device that is not touch screen ➤ Practise finding letters on a keyboard
Geography	<ul style="list-style-type: none"> • Learning about our local area • Comparing urban areas to the countryside • Learning about maps and map symbols
Possible Activities to Carry out at home	<ul style="list-style-type: none"> ➤ Encourage your child to look at an Atlas ➤ Practise finding well known places on a map and plotting the route
PSHCE	<ul style="list-style-type: none"> • Celebrating difference - understanding that everyone is different and learning to include others.
RE	<ul style="list-style-type: none"> • Retelling the Nativity story. • Learning about why Jesus' birth is so important to Christians. • Identifying the gifts that Jesus was given and discussing why they were so special. • Discussing what they would like to give Jesus.
Art	<ul style="list-style-type: none"> • Exploring how they can use different materials to make marks. • Exploring the effect of drawing on different surfaces. • Carrying out an observational drawing

Home Learning

We have been very impressed with the children's home learning over the course of the first half term. We will continue to give children a set of spellings to learn each week alongside a Maths or Literacy/ topic homework task which needs to be completed with support from an adult. As in the first half of the Autumn Term these homework tasks will be given out on Friday and need to be returned by the following **Tuesday**.

Reading

As mentioned in the curriculum letter at the start of the year we recommend that children spend at least ten minutes a day engaging in a reading activity. This activity can consist of reading a book together or of your child reading a book to you. This daily activity does not always have to involve looking at your child's reading scheme book and we would actively encourage you to use a range of different materials including picture books and poems.

Your child's books will be changed each week and they are usually changed on the same day each week. However we do ask that they are brought into school **every day** as we often have adults read with the children. We usually hear all the children read every Monday.

PE

PE lessons will usually take place on Wednesday and Friday mornings. It is important that your child's PE kit is in school every day and that each item is labelled **clearly with your child's name**.

Once again thank you for all of your support over the last half term and if you have any questions please do not hesitate to speak to a member of the Year One team.

Miss Simkin