



Reception Half Term Curriculum Plan / Home Learning Letter

Autumn 1st Half Term: September 2021

Dear Parents/Carers,

A huge welcome to St Mary's and Reception. We hope that you all managed to find some time to relax over the summer.

Our focus for the first few weeks will be on supporting the children as they transition into their new environment. As part of this focus we will carry out a range of creative activities that will help children become accustomed to their new routines and classroom, whilst also helping them form positive relationships with their peers and the adults working with them.

As the term progresses, much of the learning will stem from our key Literacy texts 'Rainbow Fish', 'Owl Babies' and 'Stickman'. The table below provides a brief overview of the learning experiences children will be having across the curriculum areas.

Subjects	Focus of Learning
Communication Language and Literacy	<p>The children will have the opportunity to develop this area through:</p> <ul style="list-style-type: none"> • Talking in small groups • Using talk to extend play • Using descriptive language to create characters • Retelling stories through the use of puppets and small world play • Making and discussing their own stories • Joining in singing and rhyming activities
Phonics	<p>The children will be focussing on the following phase two sounds.</p> <ul style="list-style-type: none"> • Set 1 – s a t p • Set 2 – i n m d • Set 3 – g o c k • Set 4 – e u r <p>They will be learning to blend sounds together in order to read simple CVC words such as cat and pin.</p> <p>The children will also be learning to read and spell the following high frequency words: At, an, it, and, dad, in, is, can, got, off, up and had.</p>
Physical Development	<p>Weekly children will take part in two PE lessons. In class this area will be developed by:</p> <ul style="list-style-type: none"> • Manipulating a range of different tools such as paint brushes, scissors and pencils • Learning to travel in different ways including jumping, crawling, hopping and skipping • Engaging with hygiene routines to keep ourselves safe
Personal, Social and Emotional Development	<p>Our PSHE focus will include the children settling into school by understanding routines and learning how we look after our class room.</p> <p>We will also be focusing on 'Being Me in My World', where the children will:</p> <ul style="list-style-type: none"> • Understand how they are each unique



	<ul style="list-style-type: none"> • Discuss emotions about starting school • Discuss different problems they may come across in school and how they would solve these • Discuss how they share and the rights they each have
Literacy	<p>The children will be using the key texts in order to:</p> <ul style="list-style-type: none"> • Explore mark making • Create story maps • Sequence stories • Create messages and labels • Answering simple questions about events in a story • Writing some of the letters in their name
Maths	<ul style="list-style-type: none"> • Using positional language to describe where things go in the classroom • Identify items of different shapes, colours and sizes. • Group different objects by identifying similarities and differences. • Making comparisons – height, length and quantity. • Exploring patterns – Can they notice a repeating pattern? Can they identify mistakes?
Understanding of the World	<ul style="list-style-type: none"> • Making observations about themselves in order to create a self – portraits. • Creating representations of their families. • Talking about different members of their family and some of the special things they do together. • Asking questions about owls and making observations about them by looking a pictures. • Find out about birds' nests and visit the park to gather materials to gather. • Look at trees in our setting and compare different types of sticks.
Expressive Arts	<ul style="list-style-type: none"> • Painting their self-portraits. • Creating representational drawings of their families. • Exploring how they can create their own Rainbow Fish. • Creating their own stick man from items gathered in the park. • Creating their own owl nests.
RE	<p>We will also be focusing on 'Special People in Judaism and Christianity, where the children will:</p> <ul style="list-style-type: none"> • Discuss the special people in their lives • Discuss what makes each of them special • Understand what a role model is and who their role models are • Understand why Jesus and his actions were special • Understand the story of Moses and what rules they could follow

Reading

From week three we will be sending home school reading books. These books will be sent home in a plastic folder, which we will provide. We ask that these reading folders and reading books are sent into school every day. As part of our COVID 19 control measures, when books are returned, we place them in a quarantine box for 72 hours before they are sent out with a different child.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home.



Instead of having a paper reading record, we have created an online reading record, which can be accessed and completed once a week, via Google Classroom. Instructions will follow on how to do this.

It is important that you look at the reading record on a regular basis and make a brief comment about your child's reading at least once a week.

PE

We will be having a coached PE session on **Friday**. The class will also have PE on a **Thursday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

What will my child need in school?

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are not in use)
- Folder containing reading book (provided by school)
- Children won't need a large school bag as they won't be bringing PE kits. Children may use a plastic bag if they need to bring anything in.
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch will need to use a plastic bag rather than a lunch box please.

We are very much looking forward to working with you over the course of the next academic year. If you have any questions, please contact the class team via the School Office email.

Many thanks for your support.

Miss Christou and the Reception Team