

EYFS Progression in Literacy Overview

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Phonics	<p>Listening activities, rhymes, songs and stories</p> <p>Distinguish between speech sounds and orally segment and blend words</p> <p>Introduce individual phonemes: set 1 s a t p set 2 i n m d set 3 g o c k set 4 ck e u r set 5 h b f,ff l,ll ss</p> <p>Teach HF words (practise blending and reading) at, as, it, an, and, dad, in, is, can, got, off, up, had</p> <p>Tricky words for reading: the, to, no, go, l</p> <p>Blending and segmenting using grapheme-phoneme knowledge.</p>	<p>Listening activities, rhymes, songs and stories</p> <p>Revise phonemes from last term. Introduce next sets of phonemes.</p> <p>set 6 j v w x set 7 y z,zz qu</p> <p>Teach HF words (practise blending and segmenting): back, get, big, him, his, not, got, mum, but Tricky words for reading no, go, l, the, to, he, we, me, be</p>	<p>Listening activities, rhymes, songs and stories</p> <p>Revise phonemes from last term.</p> <p>Introduce consonant digraphs</p> <p>set 8 ch sh th ng</p> <p>Introduce long vowel digraphs</p> <p>set 9 ai ee igh oa oo</p> <p>Teach HF words (practise blending and segmenting) will, that, this, them, with, then</p> <p>Tricky words for reading she, he, we, me, be, was, my, you</p>	<p>Listening activities, rhymes, songs and stories</p> <p>Revise phonemes from last term.</p> <p>Introduce digraphs/trigraphs</p> <p>set 10 ar or ur ow oi set 11 ear air ure er</p> <p>Teach HF words (practise blending and segmenting) see, for, now, down, look, too</p> <p>Tricky words for reading my, you, they, all, are, her, was</p> <p>Practise blending for reading and segmenting for spelling. Practise letter names and capital letters</p>	<p>Listening activities, rhymes, songs and stories</p> <p>Reinforce all the phonemes introduced.</p> <p>ch sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er</p> <p>Tricky words for reading my, you, they, all, are, her, said, like, some, come</p> <p>Blend and segment using all phonemes taught so far.</p> <p>Practise letter names and capital letters Phase 3/4</p>	<p>Listening activities, rhymes, songs and stories</p> <p>Reinforce all the phonemes introduced. ch sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er</p> <p>Tricky words for reading said, like, some, come, have, were, there, little, one, do, when, out, what</p>

<p>Reading Suggested Focus</p>	<p>Read VC and CVC words using the phonemes introduced.</p> <p>Shared reading Develop speaking and listening skills, understanding of books conventions, using storybook language through role-play, small world play and story props.</p>	<p>Read VC and CVC words using the phonemes introduced. Read two syllable words (e.g. sunset, laptop) and simple captions. Shared reading Continue as last term, include - identifying HF words in text - oral blending - segmenting CVC words BIG BOOK shared reading in small group</p>	<p>Practise reading HF words.</p> <p>Practise reading/recognising tricky words. Practise reading two syllable words, captions and simple sentences. Shared reading Continue as last term, include - identifying HF words in text - oral blending - segmenting CVC word</p>	<p>Practise reading HF words.</p> <p>Practise reading/recognising tricky words. Practise reading two syllable words, captions and simple sentences.</p>	<p>Practise reading HF words. Practise reading/recognising tricky words.</p> <p>Practise reading two syllable words, captions and simple sentences</p>	<p>Practise reading HF words. Practise reading/recognising tricky words. Practise reading two syllable words, captions and simple sentences.</p>
<p>Writing Focus</p>	<p>Spell VC and CVC words using magnetic letters and by writing phonemes introduced</p> <p>Mark-making, including some initial sounds/letters in words</p> <p>Dough Gym, Funky Fingers activities alongside handwriting</p>	<p>Spell VC and CVC words using magnetic letters and by writing phonemes introduced Write initial sounds in words, and some final/medial sounds.</p> <p>Dough Gym, Funky Fingers activities alongside handwriting</p>	<p>Practise writing captions and sentences Write CVC words – segmenting and recording all sounds correctly.</p> <p>Dough Gym, Funky Fingers activities alongside handwriting practice.</p>	<p>Practise spelling HF words.</p> <p>Practise spelling tricky words. Practise writing captions and sentences</p> <p>Write CVC words – segmenting and recording all sounds correctly.</p>	<p>Practise spelling HF words.</p> <p>Practise spelling tricky words. Practise writing captions and sentences</p> <p>Write simple sentences using phonetically plausible attempts, including more complex words (CVCC, CCVC and CCVCC words) and HF words</p>	<p>Practise spelling HF words. Practise spelling tricky words. Practise writing captions and sentences</p> <p>Write simple sentences using phonetically plausible attempts, including more complex words (CVCC, CCVC and CCVCC words) and HF words Handwriting and I</p>