



KS2 Half Term Curriculum Plan / Home Learning Letter

Year 6

Summer 1st Half: April 2021

Dear Parents/Carers and Children,

We hope that you have had a lovely Easter break. We are very happy to be welcoming the children back to school for Summer 1.

At the end of last term, the children settled back into school life beautifully and we are so very proud of them.

The table below provides a brief overview of the learning opportunities that the children will have across all subjects.

Subjects	Focus of Learning
English	Our English focus this half-term, is the book <i>The Eye of the Wolf</i> by Daniel Pennac, which I know the children are really going to enjoy. They will have the opportunity to explore the structure of the book and the author's use of language. The children will have the opportunity to produce their own piece of writing based upon aspects and ideas from the book. As always, spelling, punctuation and grammar is an integral part of the children's writing, so we will spend time focusing on these areas and much of the children's English home learning activities will be consolidating this learning.
Reading	Much of our reading sessions will be focused on reading comprehension and understanding the texts they are reading. The children will be building on their prior learning and skills of using inference and deduction to respond to different texts and how to evidence their responses.
Maths	In Maths, we will be consolidating and building on our knowledge of fractions, decimals and percentages. We will also be looking at number sequences and finding the nth term, as well as ratio and proportion. Towards the end of the half-term we will move on to looking at properties of shapes and position and direction. In addition to this, the children will continue with their weekly arithmetic sessions. A huge part of the children's maths learning relies heavily on them knowing their multiplication tables, so please support your child at home using the TT Rock Stars programme. A gentle reminder too about RM easimaths which is an online resource that supports the children's maths learning and understanding at home and at school. In addition, an excellent website to support revision and home learning tasks is www.corbettmaths.com/primary . The children are very familiar with this as we use it in class.
Science	In Science, the children will build on their knowledge of plants, planning and investigating the effect of different variables on their growth. The process of photosynthesis will begin to be explored. They will learn about the function of the different parts of a flower and the process of plant reproduction. Part of this will involve learning about pollination and the important role of bees.



R.E.	In RE, we will be looking at ways in which Muslims show their commitment to God and how important the five pillars of Islam are in the Muslim faith.
Computing	In computing, we will continue to think about online safety and the importance of not sharing personal information. Alongside this, we will be focusing on networks and looking at different types of networks and looking at our own school network. They will also be considering some of the major changes in technology which have taken place during their lifetime and the lifetime of their adults at home.
PHSCE	Our focus in PSHCE is on Relationships. We will be looking at significant people in the children's lives as well as the topics of love and loss. During these sessions, we will also be looking at safe relationships online and online safety.
DT	In DT, we will be designing and creating a board game. To begin with, we will be looking at what makes a good board game, the key components and then evaluating our designs.
Music	In Music, we will continue to look at the names of the different notes and how these are written on a staff.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of a Maths task set on a **Tuesday** which needs to be completed and turned in by **Thursday** and an English task set on a **Wednesday** which needs to be completed and turned in by **Friday**. In addition, a set of weekly spellings will be uploaded on a **Wednesday** and the children will be tested in school the following **Wednesday**. We have provided the children with a 'Home Learning' exercise book, which they can use to record their home learning, if they wish. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. Home learning exercise books must be kept at home.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT rock stars on a regular basis. Please let a member of the Year 6 team know, if you need any help accessing these platforms. As previously mentioned, another really good Maths website to support home learning is <https://corbettmaths.com/primary/>.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and ask questions about what they have read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they can complete an Accelerated Reader quiz at home. *As part of our COVID 19 control measures, once a school book has been read by a child, it will be placed in a quarantine box for 72 hours before they are put out again for another child to choose and read.* It would be helpful therefore, if your child could bring in a reading book from home to keep in their drawer, as well as having a book to read at home. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve. We always make time every week for the children to share the book they are reading with the rest of class, and to talk a little bit about the plot and what they like/dislike about the book.



PE

We will be having PE sessions on **Monday** and **Friday**. As part of our control measures, we do not want children to change in the classroom so on **these days, so children should continue to come in to school wearing their PE kit**. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

Pencil Cases

As part of our risk assessment and control measures, we are continuing to ask that children in Y2 to Y6 bring in their own pencil case to limit children needing to share resources. **Please ask your child to let you know if anything has run out so that you can replace it**, e.g. glue sticks and handwriting pens will need to be replaced at some point.

Pencil cases should:

- not go between home and school; they should remain in the classroom.
- be made of a 'wipeable' material e.g. plastic or metal – nothing made of fabric.
- contain **2** pencils, eraser, sharpener (preferably one that collects pencil sharpenings), small ruler, **2** handwriting pens, red pen, glue stick and some colouring pencils.

School Bags

School bags should not be brought to school at all. Children will not be transporting home learning folders or pencil cases and should they need to bring anything on site e.g. a reading book, they should **use a named plastic bag**.

Packed Lunches

If your child brings a packed lunch to school, please bring it in a plastic bag (not box) for ease of cleaning at home and storage on pegs.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Susan Kelly & Gill Haggan