



**KS2 Half Term Curriculum Plan / Home Learning Letter**

**Year 5**

**Summer 1 : April 2021**

Dear Parents/Carers and Children,

We hope that you have had a lovely Easter half term break. We are delighted to be welcoming the children back to school for the start of the summer term! We are very much looking forward to the brighter and warmer days ahead.

Last term, the children settled back into school life beautifully and we are so very proud of them.

<b>Subjects</b>	<b>Focus of Learning</b>
English	<p>This term we will be reading Louis Sachar's, <i>'There's a Boy in the Girl's bathroom'</i>. We will be exploring the text and its characters in some detail and be thinking about using and gathering evidence to support our analysis. We will be summarising chapters and exploring vocabulary. We will also be writing a diary and have an opportunity to write our very own 'I am poem'. Children will also have the opportunity to include the grammar which they have learnt so far and to include new grammar which we will learn over the term. This includes semi-colons and a recap on tense agreement. We will also be expanding our vocabulary and revisiting synonyms and antonyms. There will be a continued focus on editing and improving our writing.</p> <p>Our spelling focus for the term will look at homophones, prefixes and suffixes. There will be a continued focus on the statutory spelling words for year 5 &amp; 6.</p>
Reading	<p>Our class text will allow us many opportunities for guided and shared reading. We will focus on our summary skills and summarising each chapter in our own words. We will also be looking at comprehension style questions and revising skimming and scanning which we explored during our remote learning.</p>
Maths	<p>This term in maths we will be focussing on many of the vital arithmetic skills in some more depth. We will be looking at adding and subtracting 2 place decimals mentally, continuing to build on our column addition and subtraction of 5 digit numbers. We will also be multiplying fractions by whole numbers and continuing to look at long multiplication (2/3-digit numbers by teen numbers).</p> <p>Geometry: position and direction will also feature as part of our learning this term which includes looking co-ordinates, drawing polygons with co-ordinates and translating and reflecting shapes.</p> <p>Times tables will continue to be a very important part of your child's learning as well as weekly arithmetic test.</p>
Science	<p>In this module children further develop their knowledge and understanding of materials, achieving an in-depth knowledge of the properties of certain materials and how and why those specific properties make them suitable for particular uses. They explore familiar objects in detail and find out about accidental scientific discoveries, such as the 'non-sticky' glue developed by Spencer Silver and used in 'Post it' notes, and how properties of 'super absorbent powders' can make them useful. This module builds on earlier learning that began in Key Stage 1 and then continued in Year 'In a State'.</p>
R.E.	<p>In RE this term, we will be looking at 'Islam' and thinking about the question <i>'What is the best way for a Muslim to show commitment to God?'</i> This will involve us looking at the Five Pillars of Islam, thinking about ways which each show different ways a Muslim can show their commitment to God.</p>
Computing/ DT	<p>Our computing and DT this term will be closely linked. We will be using a 3D modelling programme to design a prototype for a sustainable bird feeder. This will also link closely with our Science learning for the term about using different materials. We will be designing, making and assembling our prototypes as well as evaluating them and thinking about which materials we can use sustainably.</p>
History	<p>In History this term we are learning all about 'Ancient Greece' and thinking about the question <i>'Why should we thank the Ancient Greeks?'</i> We will be exploring what the Ancient Greeks achieved, how they are significant in impacting our lives today.</p>
PHSCE	<p>Our PSHCE topic this term is all about 'relationships'. Children will be thinking about body image, self-esteem as well as recapping on the key e-safety learning about safe and unsafe online communities. We will also be thinking about things in which we can do to reduce their own screen time.</p>



## Home Learning

Home learning will be set on Google Classroom. It will consist of **Maths** and **English/Topic** activities. It will be set on a **Friday** and needs to be completed and turned in on Google Classroom by **Tuesday**. **Spelling** will also be set on a **Tuesday** and children will be tested the following **Tuesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. Home learning exercise books **must** be kept at home. Please ensure that when marking home learning as 'done', the relevant documents are also attached so that I am able to look at them. Also, please make sure that home learning is being marked as done once it has been completed, otherwise the learning will be marked as missing.

In addition to these home learning tasks, we recommend that children also engage with **RM Easi-Maths** and consolidate their spelling learning by using **spelling frame** on a regular basis. Log ins for **RM Easi-Maths** and **TT Rockstars** can be found on:

Google Classrooms → *Classwork* → *Log ins and Passwords*

Please let a member of the Year 5 team know, if you need any help accessing these platforms

## Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and ask questions about what they have read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. Please look on Google Classrooms for the virtual library which was posted over remote learning. This contains a plethora of amazing e-books which children can revisit at any time.

## PE

We will be having PE sessions on **Monday** and **Friday**. As part of our control measures, we do not want children to change in the classroom so on **these days children should continue to come in to school wearing their correct St Mary's PE kit**. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

## Pencil Cases

As part of our risk assessment and control measures, we are continuing to ask that children in Y2 to Y6 bring in their own pencil case to limit children needing to share resources. **Please ask your child to let you know if anything has run out so that you can replace it**, e.g. glue sticks and handwriting pens will need to be replaced at some point. It is always a good idea to have 2 items of each to ensure that it can easily be replaced once it is running low or no longer working.

Pencil cases should:

- not go between home and school; they should remain in the classroom.
- be made of a 'wipeable' material e.g. plastic or metal – nothing made of fabric.
- contain a pencil, eraser, sharpener (preferably one that collects pencil sharpenings), small ruler, handwriting pen, red pen, glue stick and some colouring pencils.

## School Bags

**School bags should not be brought to school at all.** Children will not be transporting home learning folders or pencil cases and should they need to bring anything on site e.g. a reading book or activity for early arrival in the Hall in the morning, they should **use a named plastic bag**.



# St Mary's

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Primary School

### **Packed Lunches**

If your child brings a packed lunch to school, please bring it in a plastic bag (not box) for ease of cleaning and storage on pegs.

If you have any questions, please contact the class team via the School Office email.

**Many thanks for your continued support.  
Miss Antoniou and Miss Salter**