



## KS1 Half Term Curriculum Plan / Home Learning Letter

Year One/Two

Summer 2<sup>nd</sup> Half Term: April 2021

Dear Parents

We hope you have all had a good Easter. We are very happy to welcome the children back to school and are excited about the term ahead.

We have a variety of rich learning experiences planned for the coming weeks. Much of our learning will be centred up on our Science topic "The Apprentice Gardener" and our History topic Kings and Queens We will also be focussing on "The Journey Home" by Frann Preston-Gannon and "Lila and the Secret of Rain" by David Conway.

The table below provides a brief overview of the learning opportunities that the children will have across all subjects this half term.

| Subjects | Focus of Learning  |
|----------|--|
| English  | We will be looking at two stories this half term, "The Journey Home" by Frann Preston-Gannon and "Lila and the Secret of Rain" by David Conway. We will be looking at the features of reports and writing our own informational reports and booklets. We will also be using questions to explore different characters and planning and writing our own stories.  |
| Reading  | We will be focusing on comprehension of our reading and answering questions about what we have read. We will be looking at homophones and reading words with apostrophes.  |
| Maths    | We will be looking at our understanding of place value, including adding and subtracting 2-digit numbers by counting on/back in 10s and 1s. We will be using number facts to solve additions and subtractions, including adding several numbers and counting up using complements to the next multiple of 10 to find a difference. We will consider how to use non-standard and standard units to measure and compare weights and capacities. We will be recapping doubling and learning how to find halves, quarters and thirds of amounts. |
| Science  | This module builds on Year 1 Plant Detectives and Plants, where children identified plants, named their parts, tended a garden and observed seasonal change. Children should already be aware that plants need water and sunlight; this module revisits and extends that understanding. They are also introduced to growing plants from bulbs and from seeds, learning the sequence of germination, and comparing and contrasting the requirements of germinating seeds with those of mature plants to maintain healthy growth.              |
| History  | Our topic this half term is "Kings and Queens". We will be discussing the role of a monarch, looking at significant monarchs and discussing family trees. We will be looking at different kings and queens over time and   |



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|           | comparing how they lived and what they did.   |
| Computing | We will be looking at spreadsheets and how they can be used to record data. We will also learn to copy and paste.   |
| RE        | We will be asking "Does going to the mosque give Muslims a sense of belonging?". Building on our learning in the beginning of the Spring term where we looked at Muslim prayer, we will discuss the holy buildings in Islam and their impact. |
| Art       | We will be looking at Fernand Leger. We will be thinking about how different colours can be used to show different moods and making our own art based on the sights, sounds and colours of our local area.                                    |
| Music     | We will recap what we know about pulse and begin to explore rhythm through clapping. We will also discuss pitch.  |
| PHSCE     | We will be looking at relationships in our lives. We will discuss our family relationships and exploring different forms of physical contact (e.g. hugs). We will discuss the concepts of trust, secrets and conflict.                        |

### Home Learning

Home learning will be set on Google Classroom. It will consist of a task based around literacy, maths or our topic as well as some spellings to learn. Home learning will be set on **Thursdays** and needs to be completed and turned in by the following **Tuesday**. In addition to these home learning tasks we recommend that children also engage with RM Easi-Maths on a regular basis. Please let a member of the Year 2 team know, if you need any help accessing these platforms

### Reading

Each week we will continue to send home two school reading books. As part of our COVID 19 control measures all books returned to school be placed in a quarantine box until for 72 hours before they are sent out again. Please bring reading books in **every day** as we ask the children to read at different times.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10- 15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home.

We will continue to use the reading record on Google Classroom to monitor children's reading. It is important that families look at the reading record on a regular basis and make a brief comment about their child's reading at least once a week. If you need any help accessing this record, please let the Year 2 team know by emailing the school office.

### PE

We will be having PE sessions on **Mondays** and **Fridays**. As part of our control measures, we do not want children to change in the classroom so on **these days we continue to ask that children come in to school wearing** their PE kit. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

### School Bags

**Just to remind you, school bags should not be brought to school.** If your child needs to bring items on site e.g. a reading book, they should **use a named plastic bag**.

### Packed Lunches

As in the Autumn term, if your child brings a packed lunch to school, please bring it in a plastic bag (not box) for ease of cleaning and storage on pegs.



# St Mary's

Church of England

Primary School

## **Wellbeing**

The current situation is one which both adults and children may find challenging. We would like to remind you that our school Wellbeing page has links to a range of resources that may help you with supporting your child's wellbeing.

<http://stmarysen4-barnet.co.uk/curriculum/teaching-learning/well-being/>

We would like to take this opportunity to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

**The Year 2 Team**