



KS1 Half Term Curriculum Plan / Home Learning Letter

Year One

Summer 2nd Half Term: April 2021

Dear Parents

We hope you have all had a good Easter. We are very happy to welcome the children back to school and are excited about the term ahead.

We have a variety of rich learning experiences planned for the coming weeks. Much of our learning will be centred up on our Science topic 'Plant Detectives' and our History topic 'Kings and Queens'. In Literacy we will also be focussing on 'Supertato' and 'The Smeds and The Smoos'.

The table below provides a brief overview of the learning opportunities that the children will have across all subjects this half term.

Subjects	Focus of Learning
English	Supertato: <ul style="list-style-type: none">• Creating and describing their own superhero vegetable• Wanted poster for the evil pea• Plan their own version of the story• Make a comic strip The Smeds and The Smoos: <ul style="list-style-type: none">• Hot seating and role playing the characters• Persuasive writing – why should they get along?• Letter writing• Describe the planet• Create a leaflet
Phonics	We will be recapping the phonemes with different graphemes and how to make the correct selection when spelling. The children will also spend time ensuring their understanding of the alphabet and the correct letter names.
Maths	The children will focus on: <ul style="list-style-type: none">• Using place value to find more and less• Using number facts for addition and subtraction• Find doubles and halves• Measure weights and use these to make comparisons• Complete tables and block graphs• Find halves of numbers up to 20• Recognise, name and know value of coins 1p–£2 and £5 and £10 notes
Science	The children will be learning about garden and wild plants, identifying and observing them closely. The roots of different plants will be explored. The children will compare and group different flowers, looking at their similarities and differences. They will also observe and describe different trees.



Computing	<p>We will be using Purple Mash to explore Unit 1.4 – Lego builders and Unit 1.5 – Maze explorers.</p> <p>Lego builders:</p> <ul style="list-style-type: none"> • Follow digital instructions • Create instructions • Consider the order of instructions <p>Maze explorers:</p> <ul style="list-style-type: none"> • Use direction keys to complete a challenge • Create and debug instructions • Create a longer algorithm through change and extension
History	<p>The children will be learning about the British monarchy. This will be done through the understanding of:</p> <ul style="list-style-type: none"> • The role and significance of the monarchy • Learning about key monarchs • Understanding family trees • Comparing different monarchs
PHSCE	<p>Our PSHE focus, for the whole half term, will be on relationships. We will consider:</p> <ul style="list-style-type: none"> • Relationships with family • How to make friends • How to greet others • The celebration of special relationships
Art/DT	<p>The children will be studying the artist Paul Klee, with a focus on the creation of collage. To do this the children will look at examples of his work, identify shapes and draw/cut these to add to their own creations.</p>
RE	<p>Our new topic will focus on Judaism and the tradition of Hannukah. The children will be able to understand the meaning of Hannukah through learning the story, how the tradition is celebrated and why this helps Jewish people feel closer to God.</p>

Home Learning

Home learning will be set on google classroom. It will consist of either a Maths or Literacy task (this will alternate weekly) and a list of spellings to practice that will support learning in class. It will set on **Friday** and needs to be completed and turned in by the following **Tuesday**. In addition to these home learning tasks we recommend that children also engage with RM Easi-Maths on a regular basis. Please let a member of the Year One team know, if you need any help accessing these platforms.

Reading

Each week we will be sending home two school reading books. As part of our COVID 19 control measures all books returned to school will be placed in a quarantine box until for 72 hours before they are sent out again. Your child's book change day will remain the same as earlier in the year.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10- 15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home. We will continue to use the reading record on Google Classroom to monitor children's reading. It is important that you look at the reading record on a regular basis and make a brief comment about their child's reading at least once a week. If you need any help accessing this record, please let the Year One team know by emailing the school office.



PE

We will be having PE sessions on **Monday** and **Friday**. As part of our control measures, we do not want children to change in the classroom so on **these days we continue to ask that children to come in to school wearing** their PE kit. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

School Bags

Just to remind you, school bags should not be brought to school. If your child needs to bring items on site e.g. a reading book, they should **use a named plastic bag.**

Packed Lunches

As in the Autumn term, if your child brings a packed lunch to school, please bring it in a plastic bag (not box) for ease of cleaning and storage on pegs.

Wellbeing

The current situation is one which both adults and children may find challenging. We would like to remind you that our school Wellbeing page has links to a range of resources that may help you with supporting your child's wellbeing.

<http://stmarysen4-barnet.co.uk/curriculum/teaching-learning/well-being/>

We would like to take this opportunity to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

Miss Christou and the Year 1 team