



KS2 Half Term Curriculum Plan / Home Learning Letter

Year 6

Spring 2nd Half Term: February 2021

Dear Parents/Carers and Children,

We hope that you had a lovely half term break. We are looking forward to the warmer weather, appearance of Spring flowers and lighter days ahead ☺

We were so impressed by all of the lovely learning the children did last half term; we are very proud of them. Thank you for your continued support.

The table below provides a brief overview of the learning opportunities that the children will have across all subjects this half term. A full curriculum will continue to be provided online, while schools are not open to all children.

Subjects	Focus of Learning
English	In English we will be looking at The Highwayman by Alfred Noyes . The children will have the opportunity to look in depth at the poem as well as using it as a basis for their own writing. Spelling, punctuation and grammar is an integral part of the children's writing, so we will spend more time focusing on these areas, much of this will form the children's English home learning activities, when we return to school. It is important that the children have a secure knowledge of the vocabulary linked to grammar, spelling and punctuation and their definitions. Handwriting is also an important skill. It is absolutely essential that their writing is legible so that their work can be fully appreciated and marked correctly.
Reading	Much of our reading sessions will be focused on reading comprehension and understanding the texts we are reading. The children will be building on their prior learning and skills of using inference and deduction to respond to different texts and how to evidence their responses. In addition, they will be analysing the characters from the poem, The Highwayman , using evidence from the text to support their findings.
Maths	In Maths, we will be consolidating and building on our prior learning of Statistics (averages, pie charts, line graphs, conversion line graphs). In addition, we will be looking at Geometry, Position and Direction (co-ordinates, translating shapes, calculating missing angles) as well as problem solving. We will also be devoting time to weekly Arithmetic sessions to support the children with the formal written methods for addition, subtraction, division and multiplication.
Science	In Science, the children will build on their knowledge of living things and how they are adapted to particular environments. We will learn about how inherited characteristics are passed on from parents to offspring and that environmental variables also affect how organisms look and behave. We will also explore how flowering plants reproduce.
R.E.	Our RE lessons will focus on the concept of Salvation. We will be thinking about Easter (Jesus' death and resurrection) and what this means to Christians, looking closely at the evidence written in Luke's gospel.
Computing	In computing we will be picking up a topic that we were unable to do just before Christmas (Blogging). We will start off by identifying the purpose and key features of a blog. Then we will plan the content and theme for a blog, which will prepare us for writing our own blogs.



History	In History, we will be looking at Ancient Greece. We will start by finding out what the children already know and questions they would like answered. We will then go on to look at what life was like in Ancient Greece and compare the lives of Spartans and Athenians. In addition, we will look at some of the major achievements of ancient Greeks as well as military successes.
PHSCE	The title of our PSHE topic is Healthy Me. During this topic, the children will learn about the impact food has on the body, as well as understanding what it means to be emotionally well. This will lead on how to recognise when they are feeling stressed and the triggers that cause this, and what to do when this happens.
Art/DT	In Art this half-term, the children will have the opportunity to illustrate some lines from the poem The Highwayman. In addition, they will be creating pencil sketches of some of the characters from the poem
Music	In Music, we will continue to look at duration, rhythm and notating rhythmic patterns. We will then move on to looking at the names of the different notes and how these are written on a staff.
P.E.	For our PE sessions, every day, whilst at home, the children will be set a PE home learning challenge from Mr. Kerr to complete, which will be uploaded to Google Classroom.

Other useful things to remember:

- Please continue to encourage your child to **read regularly**. It is really helpful if you can take some time to read with your child and ask questions about what they have read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they might like to log on to **Accelerated Reader** to take a quiz. Use this link (<https://ukhosted9.relearn.co.uk/2239980/>) and their login details.
- **PE with Joe Wicks** can be found on YouTube and other fun websites include Cosmic Kids and Go Noodle.
- You should have login details for the following: **RM easimaths; TT Rockstars; Oddizzi** Geography Resource.
- Please visit your child's **Class Page**, on our School Website, for further resources and **useful web links**.
- **Playing board games, doing puzzles or drawing/colouring** are lovely, calm activities to do with your child.
- The current crisis continues to be one of uncertainty and difficulty for so many people. Please visit our Wellbeing page on our School Website for useful links and resources related to children's mental health and wellbeing. [St Mary's Church of England Primary School | Well-being \(stmarysen4-barnet.co.uk\)](http://stmarysen4-barnet.co.uk)

Once again, we would like to thank you for your continued support during these difficult times. If you have any questions or concerns, please drop us a note via our School Office email.

Mrs. Kelly & Mrs. Haggan.