



KS1 Half Term Curriculum Plan / Home Learning Letter

Year One

Springst Half Term: February 2021

Dear Parents/Carers,

We hope you have all had a good half term break. We are very proud of the work that the children carried out last half term and have been so impressed with the support that families have been giving.

Over the next few weeks we have some exciting activities planned. Much of the learning will stem from our key texts 'The Girl with the yellow bag', 'The Gigantic Turnip' and some non-fiction writing on the topic Spring.

The table below provides a brief overview of the learning opportunities that the children will have across all subjects this half term. A full curriculum will continue to be provided online, while schools are closed.

| Subjects | Focus of Learning |
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| English | <p>The Girl with the yellow bag:</p> <ul style="list-style-type: none">• Story maps• Writing a recount• Using descriptive language• Writing an extended list <p>Non-fiction Spring writing:</p> <ul style="list-style-type: none">• Creating word banks• Writing detailed labels• Complete commentary for images <p>The Gigantic Turnip</p> <ul style="list-style-type: none">• Describing the setting• Writing an alternative ending• Thank you letter |
| Phonics | <p>Now that the children have become familiar with the phase 2,3 and 5 phonemes, we will be focusing on appropriate selection when writing sounds with multiple spellings.</p> <p>This will include knowing when to use these sounds in the correct words:</p> <ul style="list-style-type: none">• ow and ou• ue, ew and u_e• er and ir• air and ear |

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| <p>Maths</p> | <p>Children will focus on:</p> <ul style="list-style-type: none"> • Identifying odd and even numbers • Finding half and a quarter of 2D shapes • Finding half and a quarter of numbers • Using their knowledge of counting twos, fives and tens to solve simple word problems • Finding ten more or ten less than a given number • Begin to read half past and o'clock time on an analogue clock |
| <p>Science</p> | <p>We will be using our senses to explore how our environment changes during the season of Spring. Through a range of activities children will learn to:</p> <ul style="list-style-type: none"> • Identify flowers that grow in Spring • Use their senses on a 'Spring Scavenger Hunt' • Make observations about the weather in Spring • Find out about animals that are born at this time of year |
| <p>Computing</p> | <p>We will be using Purple Mash to explore Unit 1.7 – Coding, where the children will learn the skills to create their own programmes. Skills learnt will include:</p> <ul style="list-style-type: none"> • How to create a program • How to add and change characters and backgrounds • How to use code blocks to make characters' move • How to use sound in codes <p>You should be able to access Purple Mash via Google Classroom. However, if you are unable to do this, the children also have an individual Purple Mash log in you can request.</p> |
| <p>History/Geography</p> | <p>Children will be finding out about the village of Mugurameno in Zambia. As part of this topic, children will learn:</p> <ul style="list-style-type: none"> • To locate Zambia and Mugurameno on a map • Why the river is so important to people who live in the village. • About the animals that live in the Mugurameno and how people protect themselves from some of them • To compare different aspects of life in Mugurameno with their own lives |
| <p>PHSCE</p> | <p>Our PSHE focus, for the whole half term, will be on the transition back to school and supporting relationships.</p> |
| <p>Art/DT</p> | <p>In the first part of the half term we will be delivering some art based recovery activities. We will focus on creating Spring themed art to decorate our classroom, such as floral bunting and observational nature drawings.</p> <p>This will link to our art unit looking at the work of Georgia O'Keefe, where the children will be learning about colour mixing and using this to paint sketches.</p> |



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| RE | We will be focusing on the concept of Salvation, learning how Jesus sacrificed himself for his people. |
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- Please to encourage your child to **read regularly**. We will continue with the reading book collection arrangements that were put in place at the end of last term (please email the school office if you need more information about this).
- You can also access online books for your child on the Oxford Owl website <https://www.oxfordowl.co.uk/> . You will need to enter the following details:
Username: Christou1
Password: reading
- It is really helpful if you can take some time to ask your questions about what they have read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children.
- **PE with Joe Wicks** can be found on YouTube and other fun websites include Cosmic Kids and Go Noodle.
- You should have login details for the following **RM Easi-maths** and **Tapestry**
- Please visit your child's **Class Page**, on our School Website, for further resources and **useful web links**.
- **Playing board games, doing puzzles or drawing/colouring** are lovely, calm activities to do with your child.
- The current situation is one which both adults and children may be finding challenging for a variety of reasons. Our school Wellbeing page has links to a range of resources that may help you with supporting your child's wellbeing at this time.

[St Mary's Church of England Primary School | Well-being \(stmarysen4-barnet.co.uk\)](https://www.stmarysen4-barnet.co.uk)

Once again, we would like to thank you for your continued support at this time. If you have any questions or concerns, please drop us a note via our School Office email.

Many thanks for your continued support.

Miss Christou and the Year One Team