



Reception Half Term Curriculum Plan / Home Learning Letter

Spring 1st Half Term: January 2021

Dear Parents/Carers and Children,

We hope that you had a lovely Christmas break and wish you all a happy New Year.

Whilst school is currently not open to all children, we really look forward to seeing the children's learning online, via Google Classroom and Tapestry.

The table below provides a brief overview of the learning opportunities that the children will have across all subjects this half term. A full curriculum will continue to be provided online, while schools are closed.

Subjects	Focus of Learning
Communication Language	<ul style="list-style-type: none"> Telling a friend or grown-up about their teddy bear Asking questions about their friend's or grown-ups cuddly toys Using props to retell familiar stories Retelling and acting out the stories and sequencing pictures
Phonics	<ul style="list-style-type: none"> Revising all Phase Two and Phase Three phonemes Reading common words on sight Using their knowledge of sounds to decode CVC words e.g. c-a-t Using their phonic knowledge to spell and write a range of words and sentences
Physical Development	<ul style="list-style-type: none"> Practising ball skills, throwing, catching, rolling, bouncing Taking part in online workouts Manipulating a range of malleable materials to create different effects Writing a growing number of letters using the correct formation Practising number formation
Personal, Social and Emotional Development Jigsaw Jennie	<ul style="list-style-type: none"> Learning about Dreams and Goals with Jigsaw Jenni Concentrating on tasks for longer periods of time Exploring the feelings of characters in stories Developing a respect for different cultures by finding out about the food that people around the world have for breakfast Discussing the importance of sharing toys and equipment
Literacy	<ul style="list-style-type: none"> Writing a list Writing a sorry letter Writing sentences about our weekend activities Writing about our teddy bears
Numeracy	<ul style="list-style-type: none"> Using vocabulary such as longer, shorter, bigger and smaller to compare the size of different objects Making small, big and middle sized furniture for the three bears Revising all 2D shapes Learning about time Carrying out simple addition by adding two groups together Carrying out simple subtraction by taking objects away



Understanding of the World	<ul style="list-style-type: none">• Exploring how porridge oats change when milk is added to them and when they are heated in a microwave.• Making sandwiches for a picnic• Comparing old teddy bears and new teddy bears• Constructing furniture for the Three Bears
Expressive Arts	<ul style="list-style-type: none">• Using clay or play dough to make bowls for the three bears• Making a rocket out of recycled material• Going on a sound walk• Making a musical instrument.• Talking about pictures and models they have created
RE	<ul style="list-style-type: none">• Learning about Epiphany• Learning about Lent• Learning about celebrations in other religions

Other useful things to remember:

- Please continue to encourage your child to **read regularly**. You can access online books for your child on the Oxford Owl website <https://www.oxfordowl.co.uk/> . You will need to enter the following details:
Username: **lawrence**
Password: **reading**
- It is really helpful if you can take some time to ask your questions about what they have read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children.
- **PE with Joe Wicks** can be found on YouTube and other fun websites include Cosmic Kids and Go Noodle.
- You should have login details for the following **RM Easi-maths** and **Tapestry**
- Please visit your child's **Class Page**, on our School Website, for further resources and **useful web links**.
- **Playing board games, doing puzzles or drawing/colouring** are lovely, calm activities to do with your child.
- The current crisis is one of uncertainty and difficulty for so many people. Here are a couple of really good websites I would like to share with you; both are an excellent source of support. They might be of help and answer some of the questions your children might be asking at this time.

<https://www.place2be.org.uk/coronavirus>

<https://www.childline.org.uk/info-advice/your-feelings/anxiety-stress-panic/worries-about-the-world/coronavirus/>

Once again, we would like to thank you for your continued support during these difficult times. If you have any questions or concerns, please drop us a note via our School Office email.

Kind regards,

Kathy Lawrence