|  |  |  |
| --- | --- | --- |
| **Suggested timings** | **Activities (can be done in any order)** | **Duration** |
| 9:15am | **Daily briefing** | 10/15 mins |
| 9.30am | **Worship**Responding to worship: You may like to add your thoughts in the Worship section of Google Classroom | 30 mins |
| 10am | **Maths (Arithmetic would be a shorter session)**If planned lesson is completed in under 1 hour you can find additional online maths activities on:[KS2 Maths - BBC Bitesize](https://www.bbc.co.uk/bitesize/subjects/z826n39)<https://ttrockstars.com/><https://www.rmeasimaths.com/><https://www.topmarks.co.uk/maths-games><http://www.crickweb.co.uk/ks2numeracy.html> | 1 hour |
| 11am  | **Break** | 30 mins |
| 11.30am | **English**If planned lesson is completed in under 1 hour you can find additional online English activities on:<https://www.bbc.co.uk/bitesize/subjects/zv48q6f><https://www.topmarks.co.uk/english-games/7-11-years/punctuation><https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar><http://www.crickweb.co.uk/ks2literacy.html> | 1 hour |
| 12.30pm  | **Lunch** | 1 hour |
| 1.30pm | **Topic**If planned lesson is completed in under 1 hour, log on to Purple Mash and explore their Science and Topic Activities<https://www.purplemash.com/sch/stmarysen4> | 1 hour |
| 2.30pm | **PE /Break/Time outdoors**For some additional ideas for PE activities<https://www.activekidsdobetter.co.uk/active-home><https://www.youthsporttrust.org/primary-pe-activities>PE with Joe Wicks on YouTube | 30 mins |
| 3.00pm | **Story time / Quiet Reading**Read your own book or click on one of the following links to listen to a story being read:Stories Online: <https://www.storylineonline.net/>Jackanory Junior: <https://www.bbc.co.uk/programmes/b007t9wg/clips>  | 15 mins |
| 3.15pm | **End of School Day.** |  |

Sometimes there will be an additional French or Spelling session, in which case, less time might be spent on a different area. *This is a* ***suggested*** *timetable for you to follow. The activities have been organised in the order in which we would have completed them in school. The children should be familiar with a timetable that is ordered this way. This is only a suggestion -* ***please feel free to organise the day in a way that suits you and your current work schedule.***