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| Suggested timing | Activities (can be done in any order)  | Duration |
| 9:00 | Take time to check your google classroom. Look at any upcoming tasks you have and read instructions. Make sure you do this before your meet to ask your teacher any questions you might have. | 10 mins |
| 9:15-9:25 | Morning Google meets | 10-15 mins |
| 9:30-9:45 | Watching worship and responding to questions asked in worship | 20 mins |
| 9:45-10: | Answer any feedback questions which appear on your classroom. Revisit work which has been marked and respond to feedback  | Take the time to look at your upcoming tasks. Read through the instructions and decide which activity you will do first | 25 min |
| Break |
| 10:15- 11:00 | English- read through your instructions carefully Complete tasks  | 45 mins -60 mins (depending on activity) |
| 11:00-11:2011:30-11:45 | Google meets (on Monday)  | 20 mins  |
| 11:00-11:30 | Stay active- look on your classroom for PE activities  | 30 mins  |
| 11:30-12:15  | Maths- read through the instructions Watch the video lesson (approx. 10-15 mins ) you can watch this as many times as you need toComplete the activities  | 45 mins -60 mins (depending on activity) |
| Lunch |
| 13:15-14:15  | Foundation subject – complete tasks set (either art, music, French, topic, RE, computing. PSHE) There could be 2 of these in a day depending on the activity  | 45-60 mins (depending on activity) |
| 14:15-14:30 | Mindfulness- take some time to look at google classrooms at any mindfulness or meditation activities  | 15 mins  |
| Break  |
| 14:45-15:15  | Reading- you should be reading for at least 20 minutes daily. Look on Google classrooms for story time which has daily chapters of a class book. This can be additional to your own book.  | 20-30 mins  |
| 15:15-15:30 | Look back on any work handed in, check for feedback. If this has been given, act on it.Check that you have ticked off all your tasks (including feedback), attached documents and clicked the hand in button.  | 20 mins  |

*This is a* ***suggested*** *timetable for you to follow. The activities have been organised in the order in which we would have completed them in school. The children should be familiar with a timetable that is ordered this way. This is only a suggestion -* ***please feel free to organise the day in a way that suits you and your current work schedule.***