

## Reception Half Term Curriculum Plan / Home Learning Letter

**Autumn 2<sup>nd</sup> Half Term: November 2020**

Dear Parents/Carers,

We hope all the children had a relaxing break after their first half term at St Mary's. We are very much looking forward to the weeks ahead and have lots of exciting learning experiences planned.

Last term, the children settled into school life beautifully and enjoyed the activities we planned as part of the transition process. This half term, much of our learning will centre upon our key Literacy texts which are 'Leaf Man' by Lois Ehlert, 'The Gruffalo' and 'Stickman' (both by Julia Donaldson). To bring these texts to life we will be visiting Oakhill Park and carrying out a range practical activities. Later in the half term our focus will be on celebrations and preparing for Christmas.

The table below provides a brief overview of the experiences children will be having across the curriculum areas.

Subjects	Focus of Learning
Communication and Language	<ul style="list-style-type: none"> <li>Following instructions.</li> <li>Paired talking.</li> <li>Talking about their favourite parts of different books.</li> </ul>
Phonics	<ul style="list-style-type: none"> <li>Recapping on Phase 2 sounds.</li> <li>Learning Phase 3 blends.</li> <li>Learning the names of the letters.</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>Learning how to travel safely around a large space.</li> <li>Undertaking activities that involve manipulating small equipment such as threading beads, painting and writing.</li> <li>Using their body to move in a variety of ways e.g. hopping, skipping, running and jumping</li> <li>Putting on their coat and fastening it independently.</li> </ul>
Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>Understanding the importance of looking after our classroom.</li> <li>Discussing ways in which we can be kind to each other.</li> <li>Thinking of ways in which we can take care of our park and the animals in it.</li> <li>Jigsaw Jenni – Celebrating Difference.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>Learning to recognise a growing number of sounds and blends when reading.</li> <li>Reading a few common words by sight.</li> <li>Writing a growing number of letters using the correct formation.</li> <li>Retelling familiar stories through role play activities.</li> </ul>
Numeracy	<ul style="list-style-type: none"> <li>Adding small numbers of objects by combining two groups.</li> <li>Finding one more and one less than a given number (up to ten)</li> <li>Recognising and ordering numbers to 10 and then 20.</li> <li>Describing the shape and size of different objects.</li> <li>Learning to write numbers to 10 (and beyond)</li> </ul>
Understanding of the World	<ul style="list-style-type: none"> <li>Asking questions about animals that can be found at the park.</li> <li>Exploring our school environment and Oak Hill Park.</li> <li>Using remote control cars and Bee Bots.</li> </ul>

Expressive Arts	<ul style="list-style-type: none"> <li>Creating firework pictures.</li> <li>Using clay to make models.</li> <li>Creating Christmas Cards.</li> <li>Engaging in role play activities such as taking on the role of different characters from the Nativity Story.</li> </ul>
RE	<ul style="list-style-type: none"> <li>Finding out about the Nativity story.</li> <li>Learning how people celebrate different festivals such as Christmas.</li> </ul>

## **Reading**

Each week your child will take home two school reading books. Zip wallets and reading books should be in school **every day**, as we may need to hear your child read on a different day.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10- 15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home. In line with our school control measures, we will continue to use our Google Classroom Record, we ask that you make a comment on this reading record at least once a week.

## **PE**

PE sessions will continue to take place on a **Friday**. As part of our control measures, we do not want children to change in the classroom so on this day children will need to come in to school wearing their PE kit. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

## **Tapestry**

We are using Tapestry to capture the children's learning in school and you can access your child's learning journal using the login details that you were sent last half term. Families are encouraged to add their own observations to Tapestry as these can provide us with valuable insights into children's learning and achievements outside of school. If you have any queries regarding Tapestry, please email Mrs Lawrence and Mrs Beechey at [tapestry@stmarysen4.barnetmail](mailto:tapestry@stmarysen4.barnetmail).

## **School Bags**

**School bags of any kind should not be brought to school.** Children will not be transporting home learning folders or pencil cases. When they need to bring items on site e.g. a reading book, they should **use their plastic zip wallet**.

Thank you for all of your support, if you have any questions, please contact the class team via the School Office email.

Many thanks for your support.

Kind regards,

Kathy Lawrence  
Reception Class Teacher