

Early Years Half Term Curriculum Plan / Home Learning Letter

Reception

Autumn 1st Half Term: September 2020

Dear Parents/Carers,

A huge welcome to St Mary's and Reception. We hope that you all managed to find some time to relax over the summer.

Our focus for the first few weeks will be on supporting the children as they transition into their new environment. As part of this focus we will carry out a range of creative activities that will help children become accustomed to their new routines and classroom, whilst also helping them form positive relationships with their peers and the adults working with them.

As the term progresses much of the learning will stem from our key Literacy texts, 'Rainbow Fish' 'Owl Babies' and 'Stickman'. The table below provides a brief overview of the learning experiences children will be having across the subjects.

Subjects	Focus of Learning
Communication Language and Literacy	<ul style="list-style-type: none"> Listening games to develop phonic skills Talking in a small group Joining in with rhyming activities Using talk to extend play
Phonics	<ul style="list-style-type: none"> Singing the alphabet song Learning the sound, action and name of each letter Reading a few familiar words
Physical Development	<ul style="list-style-type: none"> Manipulating a range of different tools such as paint brushes, scissors and pencils Learning to travel in different ways including jumping, crawling, hopping and skipping Engaging with hygiene routines to keep ourselves safe
Personal, Social and Emotional Development	<ul style="list-style-type: none"> Understanding classroom routines and boundaries Circle games and collaborative play opportunities Learning the names of their peers Learning how we look after our classroom
Literacy	<ul style="list-style-type: none"> Looking at non-fiction books about families Engaging with mark making Answering simple questions about events in a story Writing some of the letters in their name
Numeracy	<ul style="list-style-type: none"> Recognising and ordering numbers up to 10 Singing number songs Counting out objects Introduction to Numicon
Understanding of the World	<ul style="list-style-type: none"> Talking about significant events from their past Identifying how they have changed since they were babies Using electronic equipment such as the interactive whiteboard and tablets Looking at the season of Autumn

Expressive Arts	<ul style="list-style-type: none"> • Drawing pictures of our families • Listening to music and introducing musical instruments • Making our own Rainbow Fish • Painting owls for a classroom display
RE	<ul style="list-style-type: none"> • Reading the story of 'The Mustard Seed' • Learning about the Creation story • Harvest Festival – saying thank you to God

Reading

Later in the term we will be sending home school reading books. As part of our COVID 19 control measures all books returned to school will be placed in a quarantine box for 72 hours before they are sent out again. We will hear your child read and change books on the same day each week and I will write to you about this nearer the time.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10- 15 minutes reading every day. This can consist of hearing them read their school reading book, when they have one or sharing books that you have at home.

PE

We will be having PE sessions on **Tuesday** and **Friday**. As part of our control measures, we do not want children to change in the classroom so on these days' children will need to come in to school wearing their PE kit. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

School Bags

Please make sure your child has a **Green Book Bag**. These can be bought via the school. No other bags should be brought to school.

We are very much looking forward to working with you over the course of the next academic year. If you have any questions, please contact the class team via the School Office email.

Many thanks for your support.

Kind regards,

Kathy Lawrence
Reception Class Teacher