Summary of Parent/Carer Questionnaires July 2019

Responses from 2019 Parent/Carer Questionnaires

The following comments are a summary of the most common responses from the questionnaires across the school. Where parents have raised significant concerns and signed their survey, they will be invited to speak with the Senior Leadership team to explore their comments further.

Arrangements for starting school:

- My child settled much better than I expected
- Well-organised, well-supported, ongoing support. My child felt welcomed, safe and happy with their transition from nursery.
- My child enjoyed visiting the class in June and was excited about the new term. As a working parent, I think it was the right level of 'phasing in' and appropriate notice was given.
- The June evening session was very helpful (especially the information folder).

Comments on the children's experience in light of our vision statement:

- My child has certainly experienced the excitement around learning and is encouraged to be the best he can be. He's also very aware of the issues surrounding Earth, recycling, being responsible etc.
- My child experiences the embodiment of this vision at school. He loves school and is excited to tell me about what he has achieved; especially when he's had to work really hard to overcome some challenges. The Christian values are at the core of what happens daily; he experiences love, friendship and forgiveness as part of school life.
- My child has loved the Christian teaching
- My child has embraced each of these aspects
- My child talks about Jesus and can say what is right or wrong
- My child is excited about her learning and happy with her achievements
- My children are proud of their achievements and have benefitted from the teachings of Christian values
- Christian values have helped our child to go through difficult times in life.
- My child has developed into a well-rounded individual and has been helped in all areas of her life.

What parents/carers think are strengths about St. Mary's:

- Small, friendly, community feel/staff know all of the students even if not in their class
- All inclusive staff show an interest in and care for each child
- Children are happy and want to go to school
- Strong teaching and support teams in each class; the level of teaching and care of the children is second to none. All staff care immensely about the children and know them so well.
- There is a very positive ethos our community feels like a family
- Safe, nurturing and secure environment-welcoming to all
- Strong, secure leadership
- Lessons are creative with workshops and practical experiences.
- Good communication parents are kept well informed

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- Breakfast club flexible and staff are very welcoming
- Very helpful school office always helpful and answer queries quickly
- Christian values; strong moral teaching; being a faith school; regular opportunity for Worship and teaching of Christian values
- Good behaviour and discipline; children are given clear boundaries but allowed to be children
- We love the Curriculum and that it is faith-centred
- Academic achievement
- Christmas and May Day celebrations
- Great PTA/very dedicated 'Friends'
- Children are prepared well for their next stage in education
- The way situations are dealt with
- Staff retention
- Year 6 School Journey to Bude!

What parents/carers would like to see developing in the school:

- A greater range of after school and extra-curricular activities, including for younger children
- An on-site after school club?
- More opportunities for sport, including inter-school competitions
- A wider range of playground equipment
- More opportunities for the use of Oakhill park and day trips using TfL free school travel

Other comments:

- I am proud that my child attended St. Mary's
- Both of my boys have had the best start by attending this school thank you to all staff.
- My child has enjoyed a productive and fruitful time at St. Mary's. I believe the love and care she has received has helped to prepare her for further education and is helping to shape her future.