

Half Term Curriculum Plan: Home-Learning Letter



Year 2

Spring 2nd Half Term: February 2019

Dear Parents and Carers,

I hope the children have all had a fun-filled and restful half term break. During the holiday, I was busy writing the children's annual school progress reports and I look forward to discussing these with you at the end of term consultations. I can hardly believe that we are already half way through the academic year! The children have been working hard and I am delighted with the progress they have made so far this year.

This half term we are pleased to welcome Mr Adjudani, who will be working with Y2 for some of his teacher training practice; he will be with us for the next 6 weeks. The children have already met Mr Adjudani last half term, giving him an enthusiastic welcome. We are certain that he is going to be a great asset to our spring 2 half term.

During Spring 2, the children will be working on a new **Science** focused topic, thinking about how we take care of ourselves. We will look at the food we eat and think about how it can be sorted in to different food groups. The children will also look at ways to stay fit and think about how we keep ourselves clean.

In **English** we will begin the half term exploring the text 'The Owl who was Afraid of the Dark' story. We will be thinking about settings and descriptive language and then moving on to create our own alternative versions of the story. Later in the half term we will look at a visual text called 'Something Fishy'. The children will be putting their own words to this visual text, exploring language and thinking about how we bring pictures to life using our words. Year 2 will also be practising their guided reading, spellings, punctuation, grammar and cursive handwriting on a weekly basis.

In **Maths** we will continue to consolidate and embed our learning on place value and partitioning. We will also be looking at the following areas this half term: time, doubling and halving, multiplication, division and inverse operations, graphs, charts and fractions.

We continue to receive coaching support during our Monday PE sessions and have a second PE slot on Wednesday mornings. Please ensure children have a suitable kit in school every day (tracksuits and trainers may be worn outdoors. Plimsolls are recommended for indoor PE). If girls wear tights, please ensure they have socks in their PE bags. Finally, please ensure that children with long hair have a suitable hair band to tie long hair back during PE sessions.

Home learning for this half term is as follows:

- Home-learning and spellings will continue to be sent home on Fridays and folders should be returned to school on Wednesdays please. Spelling tests will continue to take place on Wednesday mornings. We will also be having 2, 5 and 10 x quick recall tables tests each week, please continue to support your child in learning these tables. If confident with 2, 5 and 10 x, children should move on to division facts. E.g. If I know $3 \times 5 = 15$ then $15 \div 5 = 3$)
- Please continue to encourage children to read daily, this can be school reading books **and** books from home. Please record book titles in the children's reading journals.

As always, if you have any questions, queries or concerns, please do not hesitate to contact one of the Year 2 team ☺