



## Half Term Curriculum Plan / Home Learning Letter

Year One

Spring 1<sup>st</sup> Half Term: January 2019

Dear Parents/Carers,

We hope you all had an enjoyable Christmas break. This half term we will be focussing on using our senses. The children will be writing poetry and stories and learning about how we use our senses to experience and describe the world around us. We will start the term with an exciting focus on inspirational people, covering this in many curriculum areas. We will have a 2 week home learning for the children to learn about an inspirational person of their choice while we learn about Guru Nanak at school.

Towards the end of the half term we will be looking at **The Great Fire of London**. As part of this topic we will be looking at Samuel Pepys. We will also be learning about Computer Science, understanding how to use a computer to find and record information.

English	<p><b>Lost and Found</b> by Oliver Jeffers Writing poems using senses. Writing our own stories Using connectives such as "and" Identifying vowels and consonants <b>The Great Fire of London</b> Descriptive Writing Newspaper reports Practising spelling words with that end with 'ed', 'ing' and 'er'.</p>
Possible Activities to Carry Out at home	<p>Continue to encourage your child to write for different purposes at home e.g. making shopping lists or writing letters to family members Encouraging them to spot patterns in words they read, such as past tense words ending in "ed"</p>
Maths	<p>Finding 1 more or 1 less Understanding 2 digit numbers Revising pairs to 10 and doubling numbers. Recognising 3D shapes and their properties Name and order the days of the week and months of the year Counting in 2s and 5s</p>
Possible Activities to Carry Out at home	<p>Practising counting in 2s and 5s Discuss dates when you will be carrying out different activities Asking children to identify 3D shapes they see around them Make 2 digit numbers using 10s and 1s</p>
Computing	<p>Using a computer for research Inputting instructions into a device Understanding that computers need instructions to tell them what to do</p>
History	<p>Inspirational People – Who was Guru Nanak?  Learning about The Great Fire of London Learning about Samuel Pepys</p>
PSHCE	<p>Talking about dreams and goals Overcoming challenges</p>
RE	<p>Inspirational People - What does inspirational mean? What makes a hero? Judaism – learning about Shabbat Why do Jewish people celebrate Shabbat? Why is Shabbat important to Jewish people?</p>
D&T	<p>Food technology – looking at how to make a fruit salad Following instructions Designing our own fruit salad</p>

## **Home Learning**

We will continue to give Literacy/Topic and Maths home learning, usually on alternate weeks. The children will still receive a spelling task every week. All home learning is still sent home on a **Friday** and needs to be returned to school by the following **Tuesday**.

In addition to their weekly tasks we recommend that children spend fifteen minutes a day engaging in a reading activity. This reading can consist of your child reading to you or looking at a book together. While your child does need to practise their 'school book' it is important that they access a range of texts and we would recommend letting your child pick the materials they would like to read.

Your child's books will be changed each week and they are usually changed on the same day each week. However we do ask that they are brought into school **every day** as we often have adults read with the children. We hear all the children read **every Friday**.

## **PE**

The children have been very enthusiastic about our PE lessons. As in the previous term our PE lessons will usually take place on Monday and Wednesday mornings and it is essential that your child's PE kit is in school every. We would also like to remind you that each item of clothing needs to be labelled clearly with your child's name.

Thank you for your ongoing support and as always, if you have any questions please do not hesitate to speak to a member of the Year One team.

Miss Simkin