



Half Term Curriculum Plan/Home Learning Letter

Year 5

Half Term: Summer 1 - April 2019

Dear Parents/Carers

Welcome back to Year 5 and the last third of this academic year! The highlight of this half term being May Day, we will be practising the Year 5 dance which is particularly challenging!

English: Our first week will continue with descriptive writing related to the visual text 'Treasure'. We will then move on to the legend version and narrative poem version of 'Bedd Gelert'. The class will be writing internal monologues from the perspectives of Prince Llewellyn and Gelert based on the legend version of the story. We will then look at the same story but told through narrative poetry. Our writing will then be centred on identifying the poem's pattern and writing our own stanzas for recitation. The class will also learn this classic poem by heart. Spelling will concentrate on the Summer1 word list, homophones, etymology and the art of proof reading. Proof reading is an important skill in order to raise our writing but can be difficult to acquire efficiently. Grammar will concentrate upon prefixes and suffixes, use of commas with fronted adverbials, prepositions, relative clauses and word family revision.

Mathematics: This term we will: Add mentally 2-place decimal numbers in the context of money using rounding; add several small amounts of money using mental methods; mentally subtract amounts of money including giving change; calculate the difference between two amounts using counting up; solve word problems, including 2-step problems, choosing an appropriate method; Multiply fractions less than 1 by whole numbers, convert improper fractions to whole numbers; use short multiplication to multiply 3-digit and 4-digit numbers by 1-digit numbers; use long multiplication to multiply 2-digit and 3-digit numbers by teens numbers; Read, write and compare decimals to three decimal places, understanding that the third decimal place represents thousandths; multiply and divide numbers by 10, 100 and 1000 using 3-place decimal numbers in the calculations; place 2-place decimals on a number line and round them to the nearest tenth and whole number; read, write, order and compare 3-place decimal numbers; understand and use negative numbers in the context of temperature; Read and mark co-ordinates in the first two quadrants; draw simple polygons using co-ordinates; translate simple polygons by adding to and subtracting from the co-ordinates; reflect simple shapes in the y axis or in a line, noting the effect on the co-ordinates; translate simple shapes and note what happens to the co-ordinates; draw regular and irregular 2D shapes using given dimensions and angles; use the properties of 2D shapes, including rectangles, to derive related facts; identify 3D shapes from 2D representations; create 3D shapes using 2D nets and draw 3D shapes; Add 5-digit numbers using written column addition; subtract 5-digit numbers using written method (decomposition); check answers to subtractions using written column addition; solve subtractions of 4- and 5-digit numbers using written column subtraction or number line counting up. In addition, we will continue with times table tests, arithmetic tests, maths investigations and Mastery activities. I cannot emphasise enough the importance of instant recall of times tables – please support your child in regular practise.

Science: Entitled 'Everyday Materials' we will be looking at the best materials for certain objects given different criteria. This will include investigating carrier bags, plates and nappies!

Topic: This half term will be History centred, where we will be learning about the impact that the Anglo-Saxons had on Britain. We will explore who they were and when and why they invaded Britain. Archaeological evidence, from the Sutton Hoo burial site, will be used to explore the lives of the Anglo-Saxons, including what they wore and their beliefs. We will also investigate Anglo-Saxon place names, which still exist in Britain today.

RE: Our focus this half term is Islam where we will investigate the statement 'How does a Muslim show commitment to God?'. This will entail looking at the 5 pillars of Islam and understanding what each means and looking for parallels in our own lives.

Physical Education: Will be 'Fielding and Striking', focusing on cricket and rounders and the skills and tactics required to play both of these team games. Our second PE lesson will be May Day dance practice. Please ensure that full PE kit (white shirt, navy/black shorts, plimsolls/trainers) is in school at all times. PE will be outside whenever possible and children are permitted to wear plain, dark tracksuit bottoms if the weather is cooler.

PSHE: This half term's unit is entitled 'Relationships'. We will look at how to make new friends, how we can help others be part of group whilst respecting each other and how to manage our friendships on-line safely.

Should you have any questions, please do not hesitate to come and see me either before or after school.

Home learning for this term is as follows:

Reading:	30 minutes + discussion per day at home
Spellings:	Set Monday tested Friday
Home Learning Task:	Set Monday in Wednesday: Set Wednesday in Friday

PLEASE ENSURE YOU CHECK AND INITIAL YOUR CHILD'S WORK

Class teacher:

Date: 24 April 2019