



Half Term Curriculum Plan / Home Learning Letter

Year One

Spring 2 Half Term: February 2018

Dear Parents/Carers,

We hope you all had an enjoyable half term break. The children have returned to school eager to find out more about the food that they eat and where it comes from. The children will learn about this by looking at how food has changed over time.

Towards the end of the half term we will move on to a new topic based around our changing world. As part of this topic we will be looking for signs of Spring in our local environment. We will be reading, 'The Enormous Turnip' and doing some Non-Fiction writing based around the plants and animals we see in Springtime.

English	<p>The Enormous Turnip Writing thank you letters Writing newspaper reports Writing in the past tense – adding "ed" to words</p> <p>Non-Fiction Non-fiction writing about plants and animals Using question marks and asking questions Identifying verbs and nouns</p>
<i>Possible Activities to Carry Out at home</i>	<i>Continue to encourage your child to write for different purposes at home e.g. making shopping lists or writing letters to family members Visit the local library to look for information books.</i>
Maths	<p>Identifying odd and even numbers Finding half and a quarter of 2d shapes Finding half and a quarter of numbers Using their knowledge of counting twos, fives and tens to solve simple word problems Finding ten more or ten less than a given number Begin to read half past and o'clock time on an analogue clock Name the days of the week and months of the year</p>
<i>Possible Activities to Carry Out at home</i>	<i>Draw children's attention to the time on clocks in your home. Discuss dates when you will be carrying out different activities Asking children to share items between two people</i>
Science	<p>Looking for signs of Spring in our local environment Discussing trees and their leaves change throughout the seasons. Finding out about Spring flowers Understanding about the importance of water for flowers.</p>
<i>Possible Activities to Carry Out at home</i>	<i>Encourage your child to notice the changing plants at springtime. Look for bird's nests or lambs in fields. Have they seen any plants grow over time?</i>
ICT	<p>Identifying different ways in which people communicate on the internet. Understanding what the term personal information is Learning how to keep our personal information safe.</p>



	Making videos and voice recordings
History	Finding out how food has changed over time. Looking at the food their grandparents would have eaten. Looking at the history of our favourite foods.
PSHCE	Identifying dangers in their local environment Discussing how they can stay safe when they cross a road. Exploring how they can stay safe when they are near water or in the sun.
RE	Looking at Easter – how and why do Christians celebrate Easter? Discussing how religion makes us feel. Linking Easter to Springtime and discussing Salvation.
Art	Exploring the effects of using different equipment to paint Describing the colours that Van Gogh used in some of his famous painting in his paintings of flowers. Mixing colours to create different shades that match particular flowers. Painting their own flower pictures from observation.

Home Learning

We will continue to give Literacy/Topic and Maths home learning on alternate weeks. The children will still receive a spelling task every week. The words they are given to learn will either support topic work or help consolidate spelling patterns we have looked at in Phonics sessions. All home learning is still sent home on a Friday and needs to be returned to school by the following Tuesday.

In addition to their weekly tasks, we recommend that children spend fifteen minutes a day engaging in a reading activity. This reading can consist of your child reading to you or looking at a book together. While your child does need to practise their 'school book' it is important that they access a range of texts and we would recommend letting your child pick the materials they would like to read.

We will continue to hear the children read every Friday, though we do also have volunteers and other moments during the week so please make sure your child's book is in school every day.

PE

The children have been very enthusiastic about our PE lessons - as in the previous term our PE lessons will usually take place on Monday morning and Thursday morning and it is essential that your child's PE kit is in school every. We would also like to remind you that each item of clothing needs to be labelled clearly with your child's name.

Thank you for your ongoing support and as always, if you have any questions please do not hesitate to speak to a member of the Year One team.

Miss Simkin