

Half Term Curriculum Plan: Home-Learning Letter



Year 1, Summer 1st Half Term: April 2020

Dear Parents and Carers,

I would like to take this opportunity to thank you for your continued support during such uncertain and difficult times. I hope you have found the suggested activities and resources that have been sent to you, useful and that your children have enjoyed their learning at home. It has been wonderful to see some photos of the things they have been doing over the last few weeks! Here is a brief outline of some of the topics we will be covering in each subject, during this half term of distance learning:

In **English** we will be focusing on "The Smeds and the Smoos" by Julia Donaldson and "Peter Rabbit" by Beatrix Potter. This will include writing such as diary entries, lists, instructions, and letters as well as recapping nouns, verbs, and adjectives.

In **Maths** we will be learning about adding 3 small numbers together, recapping number bonds and place value, and looking at using directional language.

In **RE** we will be learning about Hanukkah and linking it to our learning about Shabbat.

In **Science** we will be looking at and comparing plants and trees.

In **History** we will be learning about great explorers from the past.

In **Computing** we will be learning about creative IT – using a computer to write and change font colour.

In **Art** we will be learning about collage.

In **Music** we will be looking at musical terms such as tempo and rhythm.

In **PSHE** we will be looking at relationships with our friends and families.

Other useful things to remember:

- **One of the most important things you can do to support your child's learning is to hear them read on a regular basis.** You can access a wide range of e books by visiting the Oxford Owl website, these books are very similar to the ones we use in school. When your child has read an e book two or three times, they could also carry out the activities linked to the text. Use this link <https://www.oxfordowl.co.uk> and the class login details you have been given.
- When reading it is beneficial to ask your child questions about the text as this will support their developing comprehension skills. It is also important for young children to hear stories being read aloud, this could be an adult reading a story to them at home or listening to a story being read online e.g. CBeebies bedtime stories.
- Don't forget **PE with Joe Wicks** is live at 9am every day, or you can watch at any time via YouTube.
- Please visit your child's **Class Page**, on our School Website, for further resources and **useful web links**. **Photos** of some of the wonderful learning the children have been doing at home, are also uploaded to class pages on a regular basis.
- **Playing board games, doing puzzles or drawing/colouring** are lovely, calm activities to do with your child and are rich learning experiences in their own right.
- The current crisis is one of uncertainty and difficulty for so many people. Here are a couple of really good websites I would like to share with you; both are an excellent source of

support. They might be of help and answer some of the questions your children might be asking at this time.

<https://www.place2be.org.uk/coronavirus>

<https://www.childline.org.uk/info-advice/your-feelings/anxiety-stress-panic/worries-about-the-world/coronavirus/>

Once again, we would like to thank you for your continued support during these difficult times. If you have any questions or concerns, please drop us a note via the class email (y1@stmarysen4.barnetmail.net) and Mrs Beechey or I will get back to you.

Olivia Simkin

Date: 24.04.20