



Half Term Curriculum Plan / Home Learning Letter

Year 4

Autumn 1st Half Term: Sept. 19

Dear Parents/Carers,

Welcome to Year 4! I hope that you had a wonderful summer holiday and that your children are refreshed, ready and excited for the new academic year.

Our main topic will start with a **History** focus about the Roman Empire and its impact on Britain. In **Science** we will be learning about electricity. We will be investigating the role of a switch in a circuit including how to make a bulb light. We will also investigate the role of a switch in a circuit and also learn about conductors and insulators.

In **English** we will be exploring the text *The Iron Man* by Ted Hughes and will use this classic text to explore characters, setting, key language and viewpoints. The children will develop their reading and inference skills, as well as developing their language and narrative skills during this unit. Children will be writing non-chronological and newspaper reports. Linking to our History topic, we will also be reading, *Escape From Pompeii* by Christina Balit. Children will be developing their writing skills and writing a description of the post eruption city of Pompeii. There will continue to be a focus on grammar and punctuation skills which include the use of fronted adverbials, identifying different word classes, using adjectives for impact and inverted commas. This term, spellings will focus on words from the Year 3/4 spelling list, homophones and Science topic words. In addition to this, we will continue daily reading, comprehension activities and handwriting practice.

During **Maths** sessions, we will be learning about place value, addition, subtraction and multiplication. We will be learning about analogue and digital time and measuring and converting using metres, centimetres and millimetres. Times tables will continue to be a very important part of your child's learning and as well as weekly arithmetic, there will also be a focus on times tables.

Our focus in **RE** will be looking at the Creation Story including The Fall. We will be thinking about how our world is wonderful, how we can care for Gods creation and what we can learn from this story.

In **PSHCE**, we will start the term by thinking about what makes an excellent class team and school citizen. We will explore rights, responsibilities and democracy and will create our own 'Learning Charter'.

Our **PE** sessions will take place on Tuesday and Wednesday These will continue to be led by our professional sports coach. Please ensure that children have their full PE kits (all named please) in school every day.

In **Art**, we will be linking our Sculpture unit to our topic about the Romans. The children will research and design their own Roman pot. They will develop techniques to sculpt their Roman pot out of clay.

This term, our learning in **Computing** will have an E-safety focus and there will be discussions around being responsible online and how to stay safe online.

On a practical note, it would be extremely helpful if the children have in school the things that they need to participate fully in every lesson. This means having a handwriting pen (not ball point/biro) and essential stationery (pencils, coloured pencils, felt pens etc.) for class work.

Exciting News!

Year 4 are off to Lincolnsfields for their first residential school journey (more information to follow).

Home learning for this term is as follows:

- Home Learning folders will be sent home on a **Friday** to be handed in on the following **Tuesday**. Please ensure that children complete all home learning.
- A spelling folder will be sent home on a **Tuesday**. The weekly spelling test will take place the **following Tuesday**. Please ensure that folders are back in school on a Tuesday.
- Home learning will include a maths activity and an English/topic activity.
- Encouraging your children to practise their times tables on a regular basis will help many areas of their mathematical learning as well as their fluency and confidence in this area. Children should continue this learning at home and Times Tables Rockstars should be utilised as often as possible.
- At home, children should continue to read on a daily basis. It is extremely valuable for children to share and discuss with parents/carers thoughts and ideas. It is also extremely valuable for children to be exposed to a range of texts

**If you have any questions, concerns or queries, please do not hesitate to contact any of the Year 4 team.
Many thanks for your support.**

Class teacher: Miss Antoniou

Date: September 2019