2019 Key Stage 2 Assessments (updated 5.9.19)

	END OF KEY STAGE 2 ATTAINMENT DATA 2019	2019 School – Percentage of children achieving expected standard or above	2019 National Data – Percentage of children achieving expected standard or above	
1.	Writing (Teacher assessed)	74%	78%	
2.	Reading	90%	73%	
3.	Spelling, Punctuation and Grammar	94%	78%	
4.	Mathematics	94%	79%	
5.	Percentage of children achieving the expected standard in reading, writing and mathematics	71%	65%	
6.		Reading: 26%	Reading: 27%	
		Spelling Punctuation and Grammar: 42%	Spelling Punctuation and Grammar: 36%	
	Percentage of children achieving a	Mathematics: 35%	Mathematics: 27%	
	'high score' of 110 or above in reading and maths and a 'higher standard' in writing:	Working at greater depth in writing: 23%	Working at greater depth in writing: 20%	
		Combined higher standard in reading, writing and maths: 13%	Combined higher standard in reading, writing and maths: 11%	
7.	Average Scaled Scores:	Reading: 107 Spelling Punctuation and Grammar: 109 Mathematics: 108	Reading: 104 Spelling Punctuation and Grammar: 106 Mathematics: 105	
8.	Average Dregress (value added assure			
0.	Average Progress (value added score – progress from KS1 to KS2):	Reading: 1.8 Writing: -1.5 Maths: 2.3	2018 National 'Progress Floor Standards': Reading -5, Writing -7, Maths -5	

END OF	2019 School	2019 School	2019 School	2019 School
KEY STAGE 2 DATA 2019	% of children in	% of children NOT in	% of children in	% of children NOT
Pupil Premium Attainment	receipt of Pupil	receipt of Pupil	receipt of Pupil	in receipt of Pupil
(7 pupils)	Premium achieving	Premium achieving	Premium	Premium
	expected standard	expected standard	achieving <u>higher</u>	achieving <u>higher</u>
	or above:	or above:	standard:	standard:
Writing (Teacher assessed)	71%	75%	14%	25%
Reading	71%	96%	29%	25%
Spelling, Punctuation and	86%	96%	57%	38%
Grammar				
Mathematics	86%	96%	29%	38%

Additional note: Pupils within data groups e.g. Pupil Premium is comprised of very small numbers given the size of the school – data also overlaps significantly with SEND data group.