



## Half Term Curriculum Plan/Home Learning Letter

Year 5

Half Term: Autumn2 – October 2019

Dear Parents/Carers

Welcome back to Year 5 and I trust you had an enjoyable half term.

**English:** We start the term studying 'Macbeth' and this includes our trip to see the play at the Wylyotts Theatre in November. Following on from our earlier workshop, the class will begin by researching William Shakespeare, looking at iambic Pentameter, story mapping the play, creating a Newsflash and developing character profiles. We will then move on to writing a sonnet and compiling a spell. The latter part of the term looks at the film 'The Snowman' where we will consider the impact and ability of music to tell a story and write our own scripts to accompany various key scenes. Running alongside these lessons will be weekly grammar sessions, comprehension practice, handwriting and spelling tests. Spelling lists will be a combination of topic related vocabulary, and words from the Y5/Y6 spelling list.

**Mathematics:** This term will focus on: divisibility rules and identifying multiples and factors; comparing fractions and finding equivalent fractions, reducing them to their simplest form; written method to multiplication and division of 3-digit and 4-digit numbers by 1-digit numbers and expressing remainders as a fraction; Using a protractor to measure and draw angles in degrees; recognising and classifying angles as obtuse, acute and reflex; recognising that angles on a line total  $180^\circ$  and angles round a point total  $360^\circ$ ; drawing circles to a given radius using a pair of compasses; relating angles to turns; Placing numbers to 100 000 and decimals up to two places on a line, rounding numbers to the nearest 10, 100 and 1000 and decimals up to two places to the nearest whole number; comparing and ordering numbers with up to two decimal places; choosing a mental strategy or written method to solve word problems involving multiplication and division questions; using mathematical reasoning to work out a function; understanding that addition and subtraction, multiplication and division are inverse operations; using function machines. In addition, we will continue with times table tests, arithmetic tests, mastery activities and maths investigations, reasoning and problem solving. I cannot emphasise enough the importance of instant recall of times tables – please support your child in regular practise.

**History:** Continues with World War II looking at the Blitz, Dunkirk, the Dambusters and D-Day Landings. Our learning will be enriched by the residential visit to Lincolnsfields where the children will engage with 'Children at War' – gaining hands-on experience of what life was like for children at this time.

**Science:** 'Get Sorted' in which children identify, compare and classify a variety of materials according to both their properties and their uses. This unit builds on the children's learning from Year 4 where they investigated Solids, Liquids and Gases. They explore familiar materials in a wide range of contexts and begin to recognise that a single material name, like 'metal' or 'plastic' can describe a considerable number of different materials that may display very different properties, but which still have features in common. Specific scientific vocabulary is used by children as they describe, explain and communicate their understanding of materials, succinctly and in ways appropriate to a science context.

**RE:** We will be looking at Incarnation this half-term – 'Was Jesus the Messiah?'. The children will investigate what qualities are needed to be a Messiah, did Jesus fulfil those, what evidence do we have that he was the Messiah and what is the Christmas message trying to show us – what message would God give us today?

**Physical Education:** This half term will be invasion based, specifically learning the skills and tactics for Tag Rugby. Please ensure that full PE kit (white shirt, navy/black shorts, plimsolls/trainers) is in school at all times. PE will be outside whenever possible, so with the colder weather, children are permitted to wear plain, dark tracksuit bottoms.

**Music:** This term the class will concentrate on rehearsing songs for the Christmas Production and also explore the music score composed by the Third Ear Band for the 1972 film of 'Macbeth'.

Class teacher:

Date: 28 October 2019



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**PSHE:** This unit is entitled 'Celebrating Difference' and will look at understanding how name-calling and rumour spreading can be regarded as bullying behaviours and how to encourage others who might display bullying behaviours to make other choices.

Should you have any questions, please do not hesitate to come and see me either before or after school.

Home learning for this term is as follows:

Reading:	30 minutes individual and shared reading + discussion per day at home
Spellings:	Set Monday tested Friday
Home Learning Task:	Set <u>Monday</u> in <u>Wednesday</u> : Set <u>Wednesday</u> in <u>Friday</u>

**PLEASE ENSURE YOU CHECK AND INITIAL YOUR CHILD'S WORK**

*Lyns. Reynolds*

Class teacher:

Date: 28 October 2019